



General Education Oversight Committee

Monday, March 28, 2022 at 12:00pm-1:30pm on WebEx

Agenda

1. Preliminaries

Meeting link: <https://uconn-cmr.webex.com/uconn-cmr/j.php?MTID=m14d921aa8e6513c350da6803d0f35ae5>

Meeting number: 2622 726 6616

Password: GiantsOfGenEd

By Phone: +1-415-655-0002, 26227266616#

2. Welcome and Regrets

3. Past and Future Meetings

- A. Minutes of February 28, 2022 meeting.
- B. Future Meetings:
 - Apr. 11, 12:00pm-1:30pm
 - Apr. 25, 12:00pm-1:30pm

4. Upcoming Deadlines

- A. End of the Academic Year. Please try to clear your dockets of any courses that have been waiting for more than two weeks.

5. Chair's Report

- A. Common Curriculum Update
- B. Seal of Biliteracy
- C. Members Whose Current Term Ends after Spring 2022:
 - a. Michele Back (Rotating off)
 - b. Oksan Bayulgen (Rotating off)
 - c. Brenda Brueggemann (Rotating off)
 - d. Lori Gresham (Renewing for a second term)
 - e. Morty Ortega (Renewing for a second term)
- D. Other Members Rotating Off
 - a. Richard Dunn (CA4)
 - b. Tania Huedo-Medina (Q)
- E. GEOC Co-Chair Needs for Fall 2022
 - a. Two CA4 Co-Chairs
 - b. One Q Co-Chair
 - c. One Second Language Co-Chair
 - d. Two Info Lit Co-Chairs
- F. Common Curriculum Update

6. Subcommittee Dockets

- A. CA1 Docket
New

- a. HIST/MAST/LLAS 2507 New England and the Caribbean Plantation Complex, 1650-1900 [CA1, CA4-Int] (#12625) [New course]

Older

- b. ARTH 2020 Global Jerusalem [CA1, CA4-Int] (#10286) [New course]
- c. DMD 2020 Design Thinking [CA1] (#8104) [Revise prereqs and description]
- d. HIST 2845/W Global History of Capitalism [CA1, CA4, W] (#9324) [New Course]
- e. LLAS/HIST/WGSS 3675 Latina History and Biography [CA1, CA4] (#10855) [Add course]
- f. PHIL 1109 Global Existentialism [CA1, CA4] (#11145) [Add CA1]

B. CA2 Docket

New

- a. POLS/MAST 2460 Maritime Politics [CA2, EL] (#10206) [New course]

Older

- b. SOCI 1251 Social Problems [CA2, CA4, W] (#10285) [Revise description]

C. CA3 Docket (N/A)

D. CA4 Docket

New

- a. ENGL 1301 Major Works of Eastern Literature [CA4-Int] (#11706) [Revise Prereqs]
- b. HIST/MAST/LLAS 2507 New England and the Caribbean Plantation Complex, 1650-1900 [CA1, CA4-Int] (#12625) [New course]
- c. PHIL 1109 Global Existentialism [CA1, CA4-Int] (#11145) [Add CA1, currently CA4-Int]

Older

- d. GEOG/URBN 1200 The City in the Western Tradition [CA1, CA4-Int] (#8724) [Revise title; add CA4-Int]
- e. SOCI 1251 Social Problems [CA2, CA4, W] (#10285) [Revise description]

E. Q Docket (N/A)

- a. COGS 2500Q Coding for Cognitive Science [Q] (#9226) [Add course]

F. W Docket

New

- a. SOCI 2240/W Sociology of Race and Religion [W] (#12585) [New course]
- b. SOCI 2720/W Environmental Racism, Colonialism and Justice [W, E] (#12607) [New course]

Older

- c. HIST/LLAS 3608W The Hispanic World in the Ages of Reason and Revolution [W] (#11045) [Add LLAS cross listing]
- d. LING 2700W Field Methods in Linguistics [W] (#10826) [Add course]
- e. ME 4974W Ethics for Engineers [W] (#9404) [New course]
- f. MEM 4971W Senior Design Project I [W] (#11581) [Revise prereqs and credits]
- g. MEM 4972W Senior Design Project II [W] (#11582) [Revise prereqs and credits]
- h. PNB 3253W Current Topics in Molecular and Developmental Neurobiology [W] (#10285) [New course]
- i. POLS 2803W Legal Reasoning and Writing [W] (#10585) [Add course]

- j. POLS 2807W Women and the Law [W] (#10547) [Add course]
- k. POLS 2827W Criminal Justice in Practice [W] (#10645) [Add course]

G. EL Docket

New

- a. POLS/MAST 2460E Maritime Politics [CA2, EL] (#10206) [New course]
- b. SOCI 2720E/W Environmental Racism, Colonialism and Justice [W, EL] (#12607) [New course]

Older

- c. ME 2232E Engineering Thermodynamics [EL] (#10192) [New course]

H. Information Literacy Docket

I. Second Language Docket

7. Alignment Reports

- A. CA3 Report

8. Discussion (and [Document](#)) on Accessibility – GUEST: Karen Skudlarek (12:30pm)

9. Old Business (on hold)

- A. Aligning the Alignment Process
 - a. Requiring Regional Campus Syllabi
- B. PR and Mentoring Campaign for Gen Ed in the Spring:
 - a. Awareness of importance of Gen Ed (students, staff, faculty: presentations of Gen Ed courses, videos about what Gen Ed did for..., student focus groups on specific topics,...)
 - b. Mentoring: Lack of knowledge about EL
 - c. Outreach to Student Organizations
 - d. Suggestions for student initiatives
- C. Number of EL Seats
- D. Gen Ed Goals and Syllabi
- E. Study Abroad and CA4 Gen Ed

10. Course Action Requests in the Queue

Full-Committee Review

- A. N/A

Requests on Hold

- A. N/A

Requests Under Chair Review

- A. N/A