1. **Preliminaries**

Meeting link: [https://uconn-cmr.webex.com/uconn-cmr/j.php?MTID=m14d921aa8e6513c350da6803d0f35ae5](https://uconn-cmr.webex.com/uconn-cmr/j.php?MTID=m14d921aa8e6513c350da6803d0f35ae5)
Meeting number: 2622 726 6616
Password: GiantsOfGenEd
By Phone: +1-415-655-0002, 26227266616#

2. **Welcome and Regrets**

3. **Past and Future Meetings**
   A. Minutes of February 28, 2022 meeting.
   B. Future Meetings:
      - Apr. 11, 12:00pm-1:30pm
      - Apr. 25, 12:00pm-1:30pm

4. **Upcoming Deadlines**
   A. End of the Academic Year. Please try to clear your dockets of any courses that have been waiting for more than two weeks.

5. **Chair’s Report**
   A. Common Curriculum Update
   B. Seal of Biliteracy
   C. Members Whose Current Term Ends after Spring 2022:
      a. Michele Back (Rotating off)
      b. Oksan Bayulgen (Rotating off)
      c. Brenda Brueggemann (Rotating off)
      d. Lori Gresham (Renewing for a second term)
      e. Morty Ortega (Renewing for a second term)
   D. Other Members Rotating Off
      a. Richard Dunn (CA4)
      b. Tania Huedo-Medina (Q)
   E. GEOC Co-Chair Needs for Fall 2022
      a. Two CA4 Co-Chairs
      b. One Q Co-Chair
      c. One Second Language Co-Chair
      d. Two Info Lit Co-Chairs
   F. Common Curriculum Update

6. **Subcommittee Dockets**
   A. CA1 Docket
      New
a. HIST/MAST/LLAS 2507 New England and the Caribbean Plantation Complex, 1650-1900 [CA1, CA4-Int] (#12625) [New course]

Older
b. ARTH 2020 Global Jerusalem [CA1, CA4-Int] (#10286) [New course]
c. DMD 2020 Design Thinking [CA1] (#8104) [Revise prereq and description]
d. HIST 2845/W Global History of Capitalism [CA1, CA4, W] (#9324) [New Course]
e. LLAS/HIST/WGSS 3675 Latina History and Biography [CA1, CA4] (#10855) [Add course]
f. PHIL 1109 Global Existentialism [CA1, CA4] (#11145) [Add CA1]

B. CA2 Docket

New
a. POLS/MAST 2460 Maritime Politics [CA2, EL] (#10206) [New course]

Older
b. SOCI 1251 Social Problems [CA2, CA4, W] (#10285) [Revise description]

C. CA3 Docket (N/A)

D. CA4 Docket

New
a. ENGL 1301 Major Works of Eastern Literature [CA4-Int] (#11706) [Revise Prereqs]
b. HIST/MAST/LLAS 2507 New England and the Caribbean Plantation Complex, 1650-1900 [CA1, CA4-Int] (#12625) [New course]
c. PHIL 1109 Global Existentialism [CA1, CA4-Int] (#11145) [Add CA1, currently CA4-Int]

Older
d. GEOG/URBN 1200 The City in the Western Tradition [CA1, CA4-Int] (#8724) [Revise title; add CA4-Int]
e. SOCI 1251 Social Problems [CA2, CA4, W] (#10285) [Revise description]

E. Q Docket (N/A)

a. COGS 2500Q Coding for Cognitive Science [Q] (#9226) [Add course]

F. W Docket

New
a. SOCI 2240/W Sociology of Race and Religion [W] (#12585) [New course]
b. SOCI 2720/W Environmental Racism, Colonialism and Justice [W, E] (#12607) [New course]

Older
c. HIST/LLAS 3608W The Hispanic World in the Ages of Reason and Revolution [W] (#11045) [Add LLAS cross listing]
d. LING 2700W Field Methods in Linguistics [W] (#10826) [Add course]
e. ME 4974W Ethics for Engineers [W] (#9404) [New course]
f. MEM 4971W Senior Design Project I [W] (#11581) [Revise prereqs and credits]
g. MEM 4972W Senior Design Project II [W] (#11582) [Revise prereqs and credits]
h. PNB 3253W Current Topics in Molecular and Developmental Neurobiology [W] (#10285) [New course]
i. POLS 2803W Legal Reasoning and Writing [W] (#10585) [Add course]
j. POLS 2807W Women and the Law [W] (#10547) [Add course]
k. POLS 2827W Criminal Justice in Practice [W] (#10645) [Add course]

G. EL Docket

New
a. POLS/MAST 2460E Maritime Politics [CA2, EL] (#10206) [New course]
b. SOCI 2720E/W Environmental Racism, Colonialism and Justice [W, EL] (#12607) [New course]

Older
c. ME 2232E Engineering Thermodynamics [EL] (#10192) [New course]

H. Information Literacy Docket

I. Second Language Docket

7. Alignment Reports
A. CA3 Report

8. Discussion (and Document) on Accessibility – GUEST: Karen Skudlarek (12:30pm)

9. Old Business (on hold)
A. Aligning the Alignment Process
   a. Requiring Regional Campus Syllabi
B. PR and Mentoring Campaign for Gen Ed in the Spring:
   a. Awareness of importance of Gen Ed (students, staff, faculty: presentations of Gen Ed courses, videos about what Gen Ed did for..., student focus groups on specific topics,...)
   b. Mentoring: Lack of knowledge about EL
   c. Outreach to Student Organizations
   d. Suggestions for student initiatives
C. Number of EL Seats
D. Gen Ed Goals and Syllabi
E. Study Abroad and CA4 Gen Ed

10. Course Action Requests in the Queue

   Full-Committee Review
   A. N/A

   Requests on Hold
   A. N/A

   Requests Under Chair Review
   A. N/A