



General Education Oversight Committee

March 3, 2021, 11:00am-12:30pm

Via WebEx

Meeting Minutes

*Members in **BOLD** were in attendance:*

Manuela Wagner – Chair, (Karen McDermott – Admin, Pooja Hingorany – Admin), Michele Back, Fabrice Baudoin, **Oksan Bayulgen, Lisa Blansett, Brenda Brueggemann, Kun Chen, Robert Day, Kelly Dennis, Alex Gatten, George Gibson, Beth Ginsberg, Ali Gokirmak, Lori Gresham, Suman Majumdar, Morty Ortega, Tom Scheinfeldt, Eric Schultz (Ex-Officio), Jennifer Terni, Kathleen Tonry, Eduardo Urios-Aparisi, Jason Vokoun**

Regrets: George Gibson, Kathleen Tonry

Called to order at 11:01 am

1. Preliminaries

2. Welcome and Regrets

3. Past and Future

A. Minutes of February 15, 2021 meeting.

- One member asked for an adjustment to a sentence on page 5 to clarify what they said. The edit was made.
- One member clarified that they were speaking in regards to graduate students, not faculty, in one bullet item. The edit was made.

M. Ortega motioned to approve the minutes as amended. J. Terni seconded. The minutes were approved as submitted.

B. Remaining Meetings – Spring 2021

Mon. March 15, 10:30am-12:00pm

Wed. April 7, 11:00am-12:30pm

Mon. April 26, 10:30am-12:00pm

4. Chair's Report

A. AAC&U Conference on General Education, Pedagogy, and Assessment

a. Manuela:

- i. Where Does Information Literacy Fit? Mapping the Core
- ii. Assessing the Unquantifiable: Strategies for the "Hard-to-Measure" Disciplines
- iii. Global Learning, Social Justice Pedagogies, and Virtual Exchange: Developing Engaged Global Citizens

b. Beth:

- i. Strategies for Equity: General Education Writing Instruction and Assessment
- ii. How Multidisciplinary Methods Can Provide Leadership Regarding Transdisciplinary Inequities
- iii. Engaging Online Strategies to Meet Student Interests: Current tools for Your Teaching Toolbox
- c. Karen:
 - i. Using General Education Learning Outcomes to Integrate Learning Opportunities across the Institution
 - ii. What the Data Show about the Competencies Students Need in the Workplace
 - iii. Backwards Designing General Education—Step 1: Start Over
 - iv. Every Course, Every Outcome! Developing a Comprehensive General Education Assessment Program
 - v. Developing a Multidisciplinary Quantitative Reasoning General Education Curriculum
- The presentations that M. Wagner, B. Ginsberg, and K. McDermott attended are listed above. If you are interested in any of these topics, please check HuskyCT for materials. If materials are not posted, reach out directly to the person who attended.
- B. Ginsberg has not gotten a chance to scan the presentations she went to yet, but she is happy to talk to anyone.

B. FYI about CAR Access

- K. McDermott reminded members that proposers cannot make changes to CARs at this stage. It is a security measure to keep them from making changes after a course has been approved by various bodies. If you requested changes to a CAR and the proposer emailed updates, please send them to K. McDermott to upload.
- If a proposer wanted to make an edit, the CAR would need to be sent back to them and the course would have to pass through the various approving bodies again.

C. Delta2GE Update

- M. Wagner gave GEOC members access to the draft website for the new Gen Ed program.
- Members can use the feedback button to provide feedback about the presentation of the website or its content.
- The general framework of the website has been accepted by Senate; we are just working on the details right now.
- One member expressed continued concern about the new Gen Ed themes and their potential to start overlapping majors.
- One member mentioned that there should be an emphasis on service learning. This should not be optional, but rather a requirement. M. Wagner noted that the new Gen Eds explore the concept of integrative experiences. Julia Yakovich from the service learning office did previously present in DeltaGE.
- Delta2GE has had to balance a perfect world versus realistic resources in their Gen Ed reimagining.

- One member asked if the website can be shared with the Stamford Faculty Council? Yes, but only once the website is no longer in draft format, which will occur next week.
- Website: <https://draft.delta.senate.uconn.edu/home/>

D. Updates on Modifications of Competencies

- M. Wagner met with W and Q Co-chairs to discuss next steps in competency updates.

E. FYW Working Group

- We are getting close to forming an official group, which will most likely be co-led by two colleagues with a lot of knowledge in this area.
- It will be a university-wide initiative, and there will be invites forthcoming.

F. Co-Chairs whose Terms are Ending this Spring:

- Bob Day – Agreed to reappointment
- Kelly Dennis – Agreed to reappointment
- George Gibson – Rotating off
- Beth Ginsberg – Rotating off
- Ali Gokirmak – Agreed to reappointment
- Suman Majumdar – Rotating off
- Tom Scheinfeldt – Rotating off
- Kathleen Tonry – Rotating off
- Eduardo Urios-Aparisi – Agreed to reappointment
- Jason Vokoun – Rotating Off
 - B. Ginsberg clarified that she cannot renew her term as co-chair, but she will stay on the W subcommittee as a member.
 - There was a question about one CA4 member. It was noted that Alana Adams is off for the semester but she will likely be back.
 - Friedemann Weidauer and Syma Ebbin were suggested as possible co-chairs.
 - We need to check on Jennifer Tufts about her membership on Q. In general, the subcommittee needs more members.
 - The subcommittee lists for W, IL, CA1, Q, and SL on the GEOC website are correct.

G. Summary of Co-Chair Needs:

- CA1 = None
- CA2 = 1 Co-Chair
- CA3 = 1 Co-Chair
- CA4 = None
- Q = None
- W = 1 Co-Chair
- EL = 2 Co-Chairs
- SL = None

- If you know anyone who would be willing to serve as a co-chair, please let M. Wagner and K. McDermott know. Co-Chairs who are leaving, a suggested replacement would be appreciated. You can nominate someone from the subcommittee itself or from anywhere else so long as they are a faculty member.

5. Subcommittee Dockets

- A. CA1 Docket (Attachment)
 - a. ARIS/WGSS 1170 Women's Writing in the Contemporary Arab World [CA1, CA4, W] (#3974) [Add CA1-b, CA4, and W; cross-list with WGSS]
 - b. HIST 1200 World History, 1200-1800 [CA1, CA4-Int] (N/A) [Intensive Session Request]
 - c. HIST/AAAS 2688/W Foreign Relations of China Since 1949 [CA1, W] (#5414) [New course]
- J. Terni presented the report. The subcommittee felt that HIST 1200 most likely met CA1 criteria, but it was hard to tell from the materials.
- CA1 is requesting a more coherent, cohesive syllabus and a consult with CETL about the Intensive Session format for HIST 1200.

The CA1 Report was accepted as submitted (Provisional approval of HIST 1200).

- B. CA2 Docket (Attachment)
 - a. ANTH 1010E Global Climate Change and Human Societies [CA2, CA4-Int, EL] (N/A) [Intensive Session Request]
 - b. EVST 1000E Introduction to Environmental Studies [CA2, EL] (N/A) [Intensive Session Request]
 - c. NURS 1500 Introduction to Correctional Healthcare [CA2] (#3995) [New course]
 - d. SOCI 1251 Social Problems [CA2, CA4] (N/A) [Intensive Session Request]
 - e. SOCI/HDFS 3240/W Aging in American Society [CA2, W] (#5215) [Cross-list with HDFS]
 - f. WGSS 2124 Gender and Globalization [CA2, CA4-Int] (#4094) [Revise prereqs]
- B. Day presented the CA2 report.
- The subcommittee had a question about whether it was okay to drop a group project for the intensive session version of a course. In short, yes. As long as the course still meets CA2 criteria without it.
- Courses must necessarily be different in Fall/Spring and Summer due to the difference in timing.
- One member gave some background on the intensive session format and then expressed a concern over differences in courses between full semesters and intensive sessions.
- One member noted that the MATH department does not do intensive sessions because they do not feel like the condensed format is adequate.
- One member expressed concern about the language that comes up every so often about fellow faculty in meetings; they noted that we should refer to colleagues a little more professionally and acknowledge their efforts.
- One member asked what kind of oversight there is over intensive sessions.
- K. McDermott noted that in many cases, intensive session courses are not reviewed by other bodies. GEOC provides one of the few modes of oversight. The CLAS C&C does not review intensive session requests, for example, while another member noted that the SoFA C&C does.

The CA2 Report was accepted as submitted (Approval of ANTH 1010E, EVST 1000E, SOCI 1251, SOCI/HDFS 3240/W, WGSS 2124).

- C. CA3 Docket (Attachment)
 - a. CHEM 1124Q Fundamentals of General Chemistry I [CA3-Lab, Q] (#4994) [Revise prereqs]
 - A. Gokirmak presented the CA3 Report.

The CA3 Report was accepted as submitted (Approval of CHEM 1124Q).

- D. CA4 Docket (Attachment)
 - a. ANTH 1010E Global Climate Change and Human Societies [CA2, CA4-Int, EL] (N/A) [Intensive Session Request]
 - b. ARIS/WGSS 1170 Women's Writing in the Contemporary Arab World [CA1, CA4, W] (#3974) [Add CA1-b, CA4, and W; cross-list with WGSS]
 - c. ENGL 3015W Writing Across Cultures [CA4, W] (#4576) [New course]
 - d. HIST 1200 World History, 1200-1800 [CA1, CA4-Int] (N/A) [Intensive Session Request]
 - e. PHIL 1109 Global Existentialism [CA4-Int] (#5316) [New course]
 - f. PSYC 2101 Introduction to Multicultural Psychology [CA4] (N/A) [Intensive Session Request]
 - g. SOCI 1251 Social Problems [CA2, CA4] (N/A) [Intensive Session Request]
 - M. Ortega presented the CA4 Report.

The CA4 Report was accepted as submitted (Approval of ANTH 1010E, ARIS/WGSS 1170, HIST 1200, PHIL 1109, PSYC 2101, SOCI 1251).

- E. Q Docket
 - a. CHEM 1124Q Fundamentals of General Chemistry I [CA3-Lab, Q] (#4994) [Revise prereqs]
 - b. COMM 2010Q Applied Communication Research Methods [Q] (#5137) [Add Course]

- F. W Docket
 - a. ARE 3261W Writing in Food Policy [W] (#5815) [Revise level]
 - b. ARIS/WGSS 1170 Women's Writing in the Contemporary Arab World [CA1, CA4, W] (#3974) [Add CA1-b, CA4, and W; cross-list with WGSS]
 - c. DRAM 4135/W Period Studies in Theatre [W] (#3274) [Revise title and description]
 - d. ECON 3431/W Public Economics [W] (#5114) [Revise title and description]
 - e. ENGL 3015W Writing Across Cultures [CA4, W] (#4576) [New course]
 - f. HIST/AAAS 2688/W Foreign Relations of China Since 1949 [CA1, W] (#5414) [New course]
 - g. NURS 3715W Nursing Leadership [W] (#3934) [Revise title]
 - h. NURS 4230W Quality Improvement and Evidence Based Practice in Nursing [W] (#4001) [Revise prereqs and description]
 - i. SOCI/HDFS 3240/W Aging in American Society [CA2, W] (#5215) [Uncross-list with HDFS]

- G. EL Docket
 - a. ANTH 1010E Global Climate Change and Human Societies [CA2, CA4-Int, EL] (N/A) [Intensive Session Request]

- b. EVST 1000E Introduction to Environmental Studies [CA2, EL] (N/A) [Intensive Session Request]
- c. MARN 1002 Introduction to Oceanography [CA3, EL] (#15079/1892) [Revise description, add EL]
- d. MARN 1003 Introduction to Oceanography with Laboratory [CA3-L, EL] (#15078/1891) [Revise description, add EL]
- e. NURS 4250 Public Health Nursing [EL] (#4002) [Add EL; revise prereqs and description]
- J. Vokoun presented the EL report. The subcommittee members forgot the NURS course already had the EL designation. The course is only making a catalog copy change, so it was approved for revision.

The EL Report was accepted as submitted (Approval of ANTH 1010E, EVST 1000E, NURS 4250).

H. Information Literacy Docket

I. Second Language Docket

6. Alignment Reports

A. CA1 Alignment

- J. Terni and K. Dennis presented the alignment report. Three of the four courses aligned with no issues.
- K. Dennis explained a question about DRAM 1110. An old adjunct was teaching it as a film history course while the new adjunct is teaching it more as a film production course. Additional syllabi from the department have been requested but not yet received. There was also some concern about this course's overlap with DMD.
- It was noted that the CA1 alignment report serves as a good template for alignment.

The CA1 Alignment Report was accepted as submitted (ANTH 3401, DRAM 1110*, HEJS 2104, & PHIL 1106 align).

B. CA2 Alignment

- R. Day presented the alignment report.

The CA2 Alignment Report was accepted as submitted (ANTH 1006, & EDCI 2100 align).

C. CA3 Alignment

- A. Gokirmak presented the alignment report. He expressed concern with the "syllabus" provided by Hartford for BIOL 1108. It is only a course schedule. The report was amended to note the concern.

A. Gokirmak motioned to amend the report to note concern for the Hartford syllabus for BIOL 1108. M. Ortega seconded. The motion was approved with one abstention.

The CA3 Alignment Report was accepted as submitted (BIOL 1108, EEB 2202, & MCB 1405 align).

D. Q Alignment

E. W Alignment

- B. Ginsberg presented the W Alignment Report. She noted that most courses do not meet W guidelines.
- In particular, she noted that two of the three syllabi submitted for SLHS courses were for non-W courses. This could be due to a 1-credit add-on, but if that is the case, this should have been indicated in the syllabi.
- The Thesis PNB course did not provide a syllabus.

The W Alignment Report was accepted as submitted (DGS 4234W, DIET 3231W, DRAM 4711W, EDCI 3100W, & PHIL 3225W fully align; ANTH 3028W, CHEG 4143W, EEB 2245W, GSCI 4050W, MCB 4997W, PHRX 4001W, PNB 4296W, & SLHS 4254W require changes to some or all syllabi in order to align).

7. New Business

- A. Requiring Regional Campus Syllabi for Alignment
- B. PR and Mentoring Campaign for Gen Ed in the Spring:
 - a. Nomenclature for New Gen Ed Areas
 - b. Awareness of importance of Gen Ed (students, staff, faculty: presentations of Gen Ed courses, videos about what Gen Ed did for..., student focus groups on specific topics,...)
 - c. Gen Ed and Covid-19: student survey conversation with colleagues at Stamford
 - d. Mentoring: Lack of knowledge about EL
 - e. Outreach to Student Organizations
 - f. Suggestions for student initiatives
 - g. Something related to Delta2GE
- C. Number of EL Seats

8. Old Business

- A. TBD

9. Carryover Business

- A. Gen Ed Goals and Syllabi
- B. Q Criteria Discussion
- C. W Guideline Changes?
 - a. Possible requirement that at least one W course should be in the English language
 - b. Possible change of W requirement on paper length, from page length to word number
 - c. W Course Instruction (aka "W Course Faculty Drift")
- D. Study Abroad and CA4 Gen Ed

10. Course Action Requests in the Queue

Full-Committee Review

- A. N/A

Requests on Hold

A. N/A

Requests Awaiting Chair Review

A. TBD

The meeting was adjourned at 12:30 pm.

Minutes respectfully submitted by Karen C. P. McDermott and Pooja Hingorany.