



## General Education Oversight Committee

April 13, 2020, 1:30am-12:00pm  
in BlackBoard Collaborate (via HuskyCT)

### Meeting Minutes

*Members in **BOLD** were in attendance:*

**Manuela Wagner – Chair, (Karen McDermott – Admin)**, Fabrice Baudoin, Eric Schultz (Ex-Officio), **Lisa Blansett**, Kun Chen, Robert Day, **Kelly Dennis, George Gibson, Beth Ginsberg**, Miguel Gomes, **Ali Gokirmak**, Mary Ellen Junda, Neal Krishna (student rep), **Suman Majumdar**, Olivier Morand, **Michael Morrell, Tom Scheinfeldt, Kathleen Tonry, Eduardo Urios-Aparisi, Jason Vokoun**

#### 1. Preliminaries

#### 2. Welcome and Regrets

A. Guests: Brenda Brueggemann

#### 3. Past and Future

A. Minutes of April 1, 2020 meeting (see 'Minutes\_4-1-20.docx')

**M. Morrell motioned to approve the minutes. K. Dennis seconded. The minutes were approved as submitted.**

B. Spring Meeting Schedule:

Monday, April 27 – 1:30pm-3:00pm

#### 4. Chair's Report

A. Delta2GE Update (see "Delta2GE draft March 2020")

- Feedback has been coming in slowly. Everyone is quite overwhelmed, so things are not moving as quickly as hoped. The group is very grateful for anything you can send us.
- One GEOC member asked if there are themes in the feedback they are getting on the report. Because the group has not received that much feedback, no real themes have stood out.
- One example of feedback received was that Neag had questions about how the revision might affect certifications, particularly for teachers.
- One member asked what the timeframe for feedback was. Is there a deadline? The next Delta2GE meeting is April 24, so feedback by then would be appreciated.
- One member asked how much this report will be tied to the LTE goals. COVID-19 has made a number of inequalities apparent, so this is going to change the LTE Task Force's plans moving forward.
- One member on the chat noted the distinction between "remote learning" versus "online education."

B. LTE Task Force Update

- There is a similar situation here. The group is still moving forward with a report to the President in May, but they will not have as much in it as planned because things are moving slowly.
- C. Evote on CA4 Alignment of HIST 1203
- The course is now aligned for CA4.

#### 5. Subcommittee Dockets

- A. CA1 Docket (see "CA1 Report\_4-13-20")
- FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
  - URBN/HIST 3650 History of Urban Latin America [CA1] (#14901) [Revise level, remove restriction]
- K. Dennis presented the CA1 Report.

**The CA1 Report was approved as submitted unanimously (Approval of FREN 3211 and URBN/HIST 3650).**

- B. CA2 Docket
- ARE 1150 Principles of Agricultural and Resource Economics [CA2] (#321) [Revise title and description]
  - SLHS 1150/W Introduction to Communication Disorders [ CA2, CA4, W] (#15156) [Adding W version]
- C. CA3 Docket (see "CA3 Report\_4-13-20")
- CHEM 1124Q Fundamentals of General Chemistry I [CA3-L, Q] (#15038) [Revise description]
  - MARN 1002 Introduction to Oceanography [CA3, EL] (#15079) [Revise description, add EL]
  - MARN 1003 Introduction to Oceanography with Laboratory [CA3-L, EL] (#15078) [Revise description, add EL]
- G. Gibson presented the CA3 Report.

**The CA3 Report was approved as submitted unanimously (Approval of CHEM 1124Q, MARN 1002, MARN 1003).**

- D. CA4 Report (see "CA4 Report\_4-13-20")
- FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
  - SLHS 1150/W Introduction to Communication Disorders [ CA2, CA4, W] (#15156) [Adding W version]
- M. Wagner presented the report on behalf of the CA4 subcommittee.

**The CA4 Report was approved as submitted unanimously (Approval of FREN 3211 and SLHS 1150/W).**

- E. Q Report (see "Q Report\_4-13-20")
- CHEM 1124Q Fundamentals of General Chemistry I [CA3-L, Q] (#15038) [Revise description]
- S. Majumdar presented the Q Report.

**The Q Report was approved as submitted (Approval of CHEM 1124Q).**

- F. W Report (see "W Report\_4-13-20")

- a. ANTH/HRTS 3320W Propaganda, Disinformation, and Hate Speech [CA2, W] (#14977) [New Course]
  - b. FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
  - c. GEOG/URBN 3200/W Urban Geography [W] (#14902) [Add W]
  - d. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
  - e. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W]
  - f. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
  - g. PHAR 3087W Honors Thesis in Pharmacy [W] (#13865) [Adding PHRX cross-listing]
  - h. SLHS 1150/W Introduction to Communication Disorders [CA2, CA4, W] (#15156) [Adding W version]
- L. Blansett presented the W Report.

**The W Report was approved as submitted (No courses approved).**

- G. EL Report (see “EL Report\_4-13-20”)
    - a. MARN 1002 Introduction to Oceanography [CA3, EL] (#15079) [Revise description, add EL]
    - b. MARN 1003 Introduction to Oceanography with Laboratory [CA3-L, EL] (#15078) [Revise description, add EL]
    - c. POLS 3240 Environmental and Climate Justice [CA2, EL] (#13666) [Revise title, description, Add CA2, EL]
- K. Tonry presented the EL Report. There is still some disagreement on the MARN courses, so only the POLS course is being moved.

**The EL Report was approved as submitted (Approval of POLS 3240) with one abstention.**

- H. Information Literacy Report (see 6.B. below)
- I. Second Language Report

## **6. Other Reports**

- A. Q Report Final Discussion
- B. Information Literacy (IL) Final Discussion (see ‘DL\_IL\_task\_force\_prelim\_report’)
  - T. Scheinfeldt and B. Brueggemann gave a brief review of the IL report.
  - One member asked if the co-chairs could walk the committee through the upsides and downsides of the four proposed options. The co-chairs noted that this is a very preliminary report. The group did not really want to do extensive research into the pros and cons until they were sure this was going to go somewhere.
  - It was noted that the most “tried and true” pathway forward is to make IL a course requirement, but this either requires adding credits or reducing credits in another area.

- One member asked what the charge of this group was. IL has been dormant for a long time, but everyone agrees it is very important. The charge of the group was to look at the current status of IL and provide options for moving forward.
- One member felt that there seems to be a preference in the list, but the group actually decided on an unordered list.
- One co-chair noted that they actually hoped to get a stronger charge from the Senate.
- One member felt that we should not be asking, “Is this important to us?” There are a lot of things that are important. Instead we should ask, “Is this \*more\* important than other things?” Also, what is the relationship of IL to LTE and Delta2GE? We cannot have this argument in a vacuum, which is what seemed to happen with Environmental Literacy.
- One member asked how realistic it was that we could incorporate IL into Q or W. They did not really see it working with EL, as suggested.
- GEOC needs to know if the credit requirement is off the table. It does not feel like there is any more room in Gen Ed. We just need to know if the credit option is DOA.
- The only place one member could see it happening was if we wanted to replace a Q requirement.
- One member felt we should come to one consensus: Do we need to look more into this?
- What does “look more into it” mean? Members generally felt that we needed to find out from SEC. Is there a very clear preference for IL to be part of Gen Ed?
- One member felt options 2 and 3 were too tough. Faculty cannot incorporate digital and media literacy in a Q course. Trying to do so would potentially end up negating a significant number of Q courses.
- One member noted that, looking at the three areas for Q criteria revision – Numeracy, Quantitative Reasoning, and Quantitative Literacy – the last is the most demanding.
- The general feeling is that this does need to go forward, but it is just too early to decide which option is most viable given the ongoing work of Delta2GE and LTE.
- One member noted that they were “not sure these four options are the universe.” There may be other options out there.
- T. Scheinfeldt noted that a fifth option could be added to the report: “Investigate some other mechanism for making IL functional.”
- M. Wagner noted that GEOC can set aside a little time to talk about this next meeting, or she can give a preliminary report to SEC. Members wanted to continue discussing this next meeting.
- Members still wanted to know if option 1 was DOA. M. Wagner will ask.

**M. Morrell motioned to set the IL discussion aside and approve the two COMM course deletions. B. Ginsberg seconded. The motion passed unanimously. (See 9. A-B. below.)**

C. Budget Report (Forthcoming – April 27)

## 7. Old Business

A. Continued Q Assessment Report Discussion

B. Gen Ed Goals and Syllabi

C. Learning Outcomes for Second Language General Education courses – Under Consideration

D. W Guideline Changes?

- a. Possible requirement that at least one W course should be in the English language
- b. Possible change of W requirement on paper length, from page length to word number
- c. W Course Instruction (aka “W Course Faculty Drift”)

E. Study Abroad and CA4 Gen Ed

**8. New Business#**

- A. Gen Ed Requirements for Students with International Degrees
- B. Education Abroad Courses – “International Study” versus “Foreign Study”

**9. Course Action Requests in the Queue**

Full-Committee Review

- A. COMM 4450W Global Communication [W] (#15819) [Delete W]
- B. COMM 4451W Media, State, and Society [W] (#15820) [Delete W]

**M. Morrell motioned to set the IL discussion aside and approve the two COMM courses. B. Ginsberg seconded. The motion passed unanimously. (See 6.B above.)**

Requests on Hold

- A. N/A

Requests Awaiting Chair Review

- A. HIST/CAMS 2020 Pyramids, Pirates, and the Polis: The Ancient Mediterranean
- B. HIST/AAAS 2101 The Pacific in World History
- C. HEJS/HIST 3419 Jewish Response to the Holocaust
- D. GSCI 2050WE Communicating Earth and Environmental Science
- E. GERM 2400 The Environment in German Culture
- F. CHIN 3230W Language & Identity in Greater China
- G. EEB 3244W Writing in Ecology
- H. SOCI 2709W Society and Climate Change
- I. SOCI 2701 Sustainable Societies
- J. SOCI 2705 Sociology of Food
- K. COMM 3000Q Research Methods in Communication
- L. COMM 4640/W Social Media: Research and Practice
- M. COMM 4200/W Advanced Interpersonal Communication
- N. COMM 4300/W Advanced Media Effects
- O. COMM 4930 Public Relations Writing
- P. COMM 4660/W Computer-Mediated Communication
- Q. COMM 4222/W People of Color and Interpersonal Communication

- R. COMM 2310/W Media Literacy and Criticism
- S. COMM 4230/W Organizational Communication
- T. COMM 4330/W Children and Mass Media
- U. COMM 3600/W New Communication Technologies
- V. COMM 4700/W Health Communication
- W. COMM 4460/W Intercultural Communication
- X. COMM 4220/W Small Group Communication
- Y. COMM 4410/W Political Communication
- Z. MEM 4971W Senior Design Project I

**M. Morrell motioned to adjourn. S. Majumdar seconded. The meeting was adjourned at 3:09pm.**

**Minutes respectfully submitted by Karen C. P. McDermott.**