



## **General Education Oversight Committee**

April 1, 2020, 10:30am-12:00pm

in BlackBoard Collaborate (via HuskyCT)

### **Meeting Minutes**

*Members in **BOLD** were in attendance:*

**Manuela Wagner – Chair, (Karen McDermott – Admin), Fabrice Baudoin, Eric Schultz (Ex-Officio), Lisa Blansett, Kun Chen, Robert Day, Kelly Dennis, George Gibson, Beth Ginsberg, Miguel Gomes, Ali Gokirmak, Mary Ellen Junda, Neal Krishna (student rep), Suman Majumdar, Olivier Morand, Michael Morrell, Tom Scheinfeldt, Kathleen Tonry, Eduardo Urios-Aparisi, Jason Vokoun**

#### **1. Preliminaries**

#### **2. Welcome and Regrets**

#### **3. Past and Future**

A. Minutes of March 11, 2020 meeting (see 'Minutes\_3-11-20.docx')

**B. Ginsberg motioned to approve the minutes. M. Morrell seconded. The minutes were approved as submitted.**

B. Spring Meeting Schedule:

Monday, April 13 – 1:30pm-3:00pm

Monday, April 27 – 1:30pm-3:00pm

#### **4. Chair's Report**

A. Delta2GE Update (see "[Delta2GE draft March 2020](#)")

- M. Wagner would like to request as much feedback as possible. This can be sent to Tom Long.
- The group is still working on the topics of inquiry. They are soliciting ideas from faculty.
- One member asked how a "subject area" is defined. It more or less means the departments (e.g. PSYC, ENGL, etc).
- One member noted that the idea of groups of faculty being able to propose areas of inquiry may allow some departments to force students into certain courses and take away choice. Another member felt that a lot of majors do that to a certain extent anyway.

B. LTE Task Force Update

- A planned workshop had to be postponed.

C. Subcommittee co-chairs and members

- a. Jen Terni (Nominated for CA1 Co-Chair)

- b. Morty Ortega (Nominated for CA4 Co-Chair)
- c. Oksan Bayulgen (Nominated for CA4 Co-Chair)
- d. Brenda Brueggemann (Nominated for Info Lit Co-Chair)
- e. Michele Back (Nominated for SL Co-Chair)
  - These nominations will be official at the May meeting, so Co-Chairs will start in the Fall.
  - We decided to stagger the EL Co-Chairships so that both members are not rotating off at the same time. K. Tonry agreed to serve a one-year renewal so that her term is staggered with J. Vokoun's.
  - J. Vokoun noted that he was nominated to serve on the Senate Executive Committee, so he may not be able to continue on GEOC.

D. Promotion of Gen Ed and Other Potential Uses of Funds

- M. Wagner had a conversation with John Volin about the use of GEOC funds. We are still trying to decide on whether to use the funds or return them to the Provost's Office. We may use some to fund additional course proposals from the grant competition.
- We will have a budget report at the next meeting.

**5. Subcommittee Dockets**

A. CA1 Docket

- a. FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
- b. URBN/HIST 2650 History of Urban Latin America [CA1] (#14901) [Revise level, remove restriction]

B. CA2 Docket (see "CA2 Report\_4-1-20")

- a. ANTH/HRTS 3320W Propaganda, Disinformation, and Hate Speech [CA2, W] (#14977) [New Course]
- b. ARE 1150 Principles of Agricultural and Resource Economics [CA2] (#321) [Revise title and description]
- c. EPSY 1830 Critical and Creative Thinking in the Movies [CA2] (#12544) [New Course, Intensive Session]
- d. POLS 3240 Environmental and Climate Justice [CA2, EL] (#13666) [Revise title, description, Add CA2, EL]
- e. SLHS 1150/W Introduction to Communication Disorders [CA2, CA4, W] (#15156) [Adding W version]
  - M. Morrell presented the CA2 Report.

**The CA2 Report was accepted as submitted (Approval of ANTH/HRTS 3320W, EPSY 1830, POLS 3240).**

C. CA3 Docket

- a. CHEM 1124Q Fundamentals of General Chemistry I [CA3-L, Q] (#15038) [Revise description]
- b. MARN 1002 Introduction to Oceanography [CA3, EL] (#15079) [Revise description, add EL]
- c. MARN 1003 Introduction to Oceanography with Laboratory [CA3-L, EL] (#15078) [Revise description, add EL]

- D. CA4 Report
  - a. FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
  - b. SLHS 1150/W Introduction to Communication Disorders [ CA2, CA4, W] (#15156) [Adding W version]
  
- E. Q Report (N/A)
  - a. CHEM 1124Q Fundamentals of General Chemistry I [CA3-L, Q] (#15038) [Revise description]
  
- F. W Report
  - a. ANTH/HRTS 3320W Propaganda, Disinformation, and Hate Speech [CA2, W] (#14977) [New Course]
  - b. FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
  - c. GEOG/URBN 3200/W Urban Geography [W] (#14902) [Add W]
  - d. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
  - e. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W]
  - f. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
  - g. PHAR 3087W Honors Thesis in Pharmacy [W] (#13865) [Adding PHRX cross-listing]
  - h. SLHS 1150/W Introduction to Communication Disorders [ CA2, CA4, W] (#15156) [Adding W version]
  
- G. EL Report
  - a. ECON 3466E Environmental Economics [EL] (N/A) [Intensive Session Request]
  - b. MARN 1002 Introduction to Oceanography [CA3, EL] (#15079) [Revise description, add EL]
  - c. MARN 1003 Introduction to Oceanography with Laboratory [CA3-L, EL] (#15078) [Revise description, add EL]
  - d. POLS 3240 Environmental and Climate Justice [CA2, EL] (#13666) [Revise title, description, Add CA2, EL]
    - K. Tonry presented the EL Report.

**The EL Report was accepted as submitted with one abstention (Approval of ECON 3466E).**

- H. Information Literacy Report (see 7.B. below)
- I. Second Language Report

## **6. Alignment Reports**

- A. CA1 Alignment Report - NURS 2175
  - The CA1 Co-Chairs gave some background on the disagreement within the subcommittee on the NURS course.
  - One member felt that the reading selections were clearly arts and humanities-based and not social science-oriented.

**K. Dennis motioned to consider NURS 2175 aligned with CA1. B. Ginsberg seconded. NURS 2175 was aligned by a vote of 10 Yays, 1 Nay, and 2 Abstentions.**

B. CA4 Alignment Report (see "CA4 Alignment Report\_2019-2020")

- M. Wagner presented the Alignment Report on behalf of CA4.
- One member noticed that HIST 1203 was a CA4 course, not a CA4-INT course. The alignment report indicated that the course was CA4, but that the instructor had submitted materials for CA4-INT alignment. The report nevertheless aligned the course with CA4-INT.
- There was discussion about whether to approve the report as-is or sever the course from the report until the CA4 subcommittee could be consulted. Members decided to sever the course until its status could be clarified.

**B. Ginsberg motioned to remove HIST 1203 from the report pending clarification of its status. S. Majumdar seconded. The motion was passed by a vote of 7 Yays to 5 Nays.**

**The CA4 Alignment Report was accepted as submitted with 1 Nay vote (Alignment of ENGL 3218, MUSI 1003, NURS 2175, LING 3610W, NUSC 1167)**

C. W Alignment Report (Part 2)

- L. Blansett presented the second part of the W Alignment Report.

**The W Alignment Report was accepted as submitted (Alignment of LING 3601W, NUSC 4296W PP 3020W; non-alignment of MUSI 3401W, NURS 3715W, PHYS 4096W, PVS 3094W, WGSS 3253W)**

## **7. Other Reports**

A. Q Assessment Report Final Discussion

- F. Baudoin noted that he opened a discussion with the MATH department about the report. Most faculty were in favor of changing the Q criteria.
- There was some discussion of the chain of approval for potential new Q criteria.

B. Information Literacy Final Discussion ([see 'DL IL task force prelim report'](#))

- M. Wagner summarized the discussion from the last meeting. She noted that she presented the report to the Senate Executive Committee (SEC), and they charged GEOC with providing a recommendation. M. Wagner will send members an email about this.
- One member felt the next DeltaGE task force should be in charge of this. M. Wagner noted that the clear charge from SEC is that GEOC should provide a recommendation first.
- There was discussion of whether GEOC should or should not be writing/changing By-Laws. It was noted that GEOC has initiated By-law changes in the past.
- There was further discussion of whether or not this is actually part of GEOC's purview. One member suggested that if the majority of GEOC members felt it was not their place to provide a recommendation, then this is what we tell SEC.
- There was some confusion about whether the discussion was about Q or IL, but it was noted that the discussion really fits both.

- M. Wagner initiated an informal poll to determine members' feeling about the charge to take the lead on Information Literacy and Q revision. The overall results of the poll were as follows:
  - Is the task to review and revise Q criteria outside of GEOC's purview? No.
  - Is the task to provide a recommendation on Information Literacy outside of GEOC's purview? No.
- GEOC will continue its consideration of these items.

## **8. Old Business**

- A. Gen Ed Goals and Syllabi
- B. Learning Outcomes for Second Language General Education courses – Under Consideration
- C. W Guideline Changes?
  - a. Possible requirement that at least one W course should be in the English language
  - b. Possible change of W requirement on paper length, from page length to word number
  - c. W Course Instruction (aka "W Course Faculty Drift")
- D. Study Abroad and CA4 Gen Ed

## **9. New Business#**

- A. Gen Ed Requirements for Students with International Degrees
- B. Education Abroad Courses – "International Study" versus "Foreign Study"

## **10. Course Action Requests in the Queue**

### Full-Committee Review

- A. N/A

### Requests on Hold

- A. N/A

### Requests Awaiting Chair Review

- A. N/A

**The meeting was adjourned at 12:00pm.**

**Minutes respectfully submitted by Karen C. P. McDermott.**