



## General Education Oversight Committee

March 11, 2020, 10:30am-12:00pm in Rowe 420

### Agenda

*Members in **BOLD** were in attendance:*

**Manuela Wagner – Chair, (Karen McDermott – Admin)**, Fabrice Baudoin, Eric Schultz (Ex-Officio), **Lisa Blansett**, Kun Chen, **Robert Day, Kelly Dennis**, George Gibson, **Beth Ginsberg**, Miguel Gomes, Ali Gokirmak, Mary Ellen Junda, **Neal Krishna** (student rep), **Suman Majumdar**, Olivier Morand, **Michael Morrell, Tom Scheinfeldt**, Kathleen Tonry, Eduardo Urios-Aparisi, **Jason Vokoun**

#### 1. Preliminaries

A. Call-ins: Dial 1-866-857-0502, passcode: 2023183#

2. **Welcome and Regrets:** G. Gibson, K. Chen, A. Gokirmak, E. Urios-Aparisi, K. Tonry

#### 3. Past and Future

A. Minutes of February 24, 2019 meeting (see 'Minutes\_2-24-20.docx')

- There were no edits.

**M. Morrell motioned to approve the minutes. K. Dennis seconded. The minutes were approved.**

B. Spring Meeting Schedule:

(Spring Break)

Wednesday, April 1 – 10:30am-12:00pm

Monday, April 13 – 1:30pm-3:00pm

Monday, April 27 – 1:30pm-3:00pm

4. **Continued Q Assessment Report Discussion** (Postponed until next meeting)

5. **Motion to Revise the By-Laws Regarding FYW** (See 'GEOC and Senate CC Bylaw Updates 2019 11 06')

- FYW will be convening an advisory committee on the implementation of the new course.

**K. Dennis motioned to approve the minutes. M. Morrell seconded. The minutes were approved.**

#### 6. Chair's Report

A. Delta2GE Update

- Reports should be ready to send out very soon.

B. LTE Task Force Update

- The task force will host a big event on April 24.

C. CA1, CA4, and SL subcommittee members needed

- Please recommend colleagues for these subcommittees.

D. Promotion of Gen Ed and Other Potential Uses of Funds

- M. Wagner would like GEOC's input into what to spend GEOC's remaining funds on. A retreat? A contest?
- One member suggested that GEOC should establish an award for the recognition of excellence in Gen Ed instruction.

E. [Member Terms Ending after Spring 2020:](#)

- Lisa Blansett (W) – Renewing for a 2<sup>nd</sup> Term
- Kun Chen (Q) – Renewing for a 2<sup>nd</sup> Term
- [Miguel Gomes \(CA1\) – Rotating off](#)
- [Mary Ellen Junda \(CA4\) – Rotating off](#)
- [Michael Morrell \(CA2\) – Rotating off](#)
- Kathleen Tonry (EL) – Renewing for a 2<sup>nd</sup> Term
- Jason Vokoun (EL) – Renewing for a 2<sup>nd</sup> Term

## 7. Subcommittee Dockets

A. CA1 Docket (N/A)

B. CA2 Docket

- ANTH/HRTS 3320W Propaganda, Disinformation, and Hate Speech [CA2, W] (#14977) [New Course]
- ARE 1150 Principles of Agricultural and Resource Economics [CA2] (#321) [Revise title and description]
- EPSY 1830 Critical and Creative Thinking in the Movies [CA2] (#12544) [New Course, Intensive Session]

C. CA3 Docket (See 'CA3 Report\_3-11-20')

- GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (No CAR #) [Request for intensive session offering]
  - M. Wagner presented the course on behalf of CA3.

**The CA3 Report was approved as submitted (Approval of GSCI 1000E).**

D. CA4 Report (See 'CA4 Report\_3-11-20')

- AAAS 1000 Pathways to Asian American Studies [CA1, CA4] (#14904) [New Course]
- AAAS 1001 Pathways to Asian Studies [CA1, CA4-Int] (#14905) [New Course]
- CHIN 3230 Language & Identity in Greater China [CA1, CA4-Int] (#13986) [Add CA1]
- POLS 2XXXW Religion and Politics in America [CA4, W] (#14272) [New Course]
  - M. Wagner presented the report on behalf of CA4.
  - The subcommittee recommended a new title, "Interaction between Religion and Politics in the United States" for POLS 2XXXW that we will communicate to the proposer.

**The CA4 Report was approved as submitted (Approval of AAAS 1000, AAAS 1001, CHIN 3230, POLS 2XXXW).**

E. Q Report (N/A)

F. W Report (Forthcoming)

- a. ANTH/HRTS 3320W Propaganda, Disinformation, and Hate Speech [CA2, W] (#14977) [New Course]
- b. CE 4900W Civil Engineering Projects I [W] (#14577) [Revise prereqs]
- c. GEOG/URBN 3200/W Urban Geography [W] (#14902) [Add W]
- d. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
- e. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W]
- f. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
- g. PHAR 3087W Honors Thesis in Pharmacy [W] (#13865) [Adding PHRX cross-listing]
- h. PNB 3120W Public Communication of Physiology and Neurobiology [W] (#13722) [Revise description, title, and credits]
- i. POLS 2023/W Political Theory in Film [CA1, CA4-Int, W] (#12847) [New course] GEOG/URBN 3200/W Urban Geography [W] (#14902) [Add W]
- j. POLS 2XXXW Religion and Politics in America [CA4, W] (#14272) [New Course]
  - B. Ginsberg noted that the number for the POLS course on religion and politics will likely be 2602W.

**The W Report was approved as submitted (Approval of CE 4900W, PNB 3120W, POLS 3120W, POLS 2XXXW [POLS 2602W]).**

- G. EL Report (See 'EL Report\_3-11-20')
  - a. GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (No CAR #) [Request for intensive session offering]
    - J. Vokoun presented the EL report.
    - We will likely try to include an option in the online CAR form for intensive session requests since there is some confusion among proposers. K. McDermott and M. Wagner will talk to Cheryl Galli about this.

**The EL Report was approved as submitted (Approval of GSCI 1000E).**

- H. Second Language Report
- I. Information Literacy Report (See 'DL\_IL\_task\_force\_prelim\_report')
  - T. Scheinfeldt presented the task force report. He emphasized that the task force feels Information Literacy is critically important to UConn students. The university administration now needs to decide if it is critically important to the UConn curriculum. If so, then the task force suggested three possible ways of manifesting this. If it is not critically important, then a fourth option is just to remove the literacy.
  - M. Wagner asked members for their feedback since she will be taking this to the Senate Executive Committee.
  - One member did not like Option 2 – piggybacking Info Lit onto W, Q or EL courses – but was in favor of either of the other two options.

- Another member felt like Option 2 was actually a good option; “It’s ugly, but it does disperse the pain.”
- All of the options have problems, such as potentially adding credits or adding a level of complexity in the implementation.
- There was discussion of the extent to which Information Literacy is discipline-specific.
- One member felt there was a sort of moral element to this, that we are teaching students to use these skills in good faith.
- One member asked if the committee considered options that might put Info Lit under the FYE model. We always jump to the need for a three-credit class, but can the Info Lit objectives be accomplish with fewer credits?
- In general, we want to be sure that whatever we do is meaningful and enforceable.
- One member felt that data security needed to be on the list of topics covered under Info Lit.
- We will send an additional call for feedback, so feel free to continue to comment.
- The Information Literacy subcommittee needs another co-chair. Brenda Brueggemann and Anke Finger were suggested as potential candidates.

## 8. Alignment Reports

### A. CA1 Alignment Report (See ‘CA1 Alignment Report\_2019-2020’)

- The subcommittee has reached an impasse, and the co-chairs are seeking the full GEOC committee’s feedback.
- CA1 Members seemed to have differing opinions about what it meant to be a humanities course. Some members felt the NURS course was more clinical-based or social science-based.
- One GEOC member suggested sending the course to CA2 to see if they feel it fits those criteria. Does the course take an epistemological approach that is more CA1 or more CA2?
- One member felt that the answer to that question was probably in what texts the course uses.
- One member wondered what CLAS category the course is. It is “E World Cultures.”
- One member felt that there would be no harm in engaging with the proposer.
- A couple members felt that the issue some reviewers had with the course appeared to be more with its position than its content. There is sometimes a belief that some departments or disciplines cannot teach certain content areas, and some members felt that was happening here.
- One member did not think we should have CA2 review it. Either it is CA1 or it is not.
- In general, committee members wanted more time to consider the course before deciding whether or not it aligned. Feedback over email will be requested.

**S. Majumdar motioned to sever NURS 2175 from the report. L. Blansett seconded. The motion was approved.**

**The CA1 Alignment Report, sans the NURS course, was approved (Alignment of ARTH 1138, ENGL 1616, HIST 1203, HIST 1502, LING 1010, MUSC 1003).**

### B. CA3 Alignment Report (See ‘CA3 Alignment Report\_2019-2020’)

- M. Wagner presented the report on behalf of CA3.

**The CA3 Alignment Report was approved as submitted (Alignment of LING 2010Q, NUSC 1645, PHYS 1501Q).**

C. CA4 Alignment Report

D. Q Alignment Report (See 'Q Alignment Report\_2019-2020')

- S. Majumdar presented the Q Alignment Report.
- A linguistic adjustment will be made to the report to indicate courses were aligned or non-aligned, versus approved or disapproved.

**The Q Alignment Report was approved as submitted (Alignment of LING 2010Q, PHYS 1501Q; non-alignment of MUSI 3371Q).**

E. W Alignment Report

- L. Blansett presented the first part of the W Alignment Report.

**The W Alignment Report was approved as submitted (Alignment of ARE 3261W, ENGL 1616W; non-alignment of ARTH 3560W, HIST 3101W).**

## **9. Old Business**

A. Gen Ed Goals and Syllabi

B. EL Statement and Enrollment

- a. Proposed Statement for the Website: "Note: A major component of Environmental Literacy (EL), as it is defined by UConn General Education, is an exploration of human-environment interaction (see definition above). As such, please be aware that many courses that deal only with the natural world may not meet the criteria for EL approval. Please email karen.piantek@uconn.edu if you need to verify whether a course has been approved for EL."

C. Learning Outcomes for Second Language General Education courses – Under Consideration

D. W Guideline Changes?

- a. Possible requirement that at least one W course should be in the English language
- b. Possible change of W requirement on paper length, from page length to word number
- c. W Course Instruction (aka "W Course Faculty Drift")

E. Study Abroad and CA4 Gen Ed

## **10. New Business#**

A. Gen Ed Requirements for Students with International Degrees

B. Education Abroad Courses – "International Study" versus "Foreign Study"

## 11. Course Action Requests in the Queue

### Full-Committee Review

- A. FREN 3261W From the Holy Grail to the Revolution: Introduction to Literature [CA1, W] (#14780)  
[Drop Course]
- B. FREN 3262W From the Romantics to the Moderns: Introduction to Literature [CA1, W] (#14781)  
[Drop Course]
  - There was no additional discussion of the courses.

**S. Majumdar motioned to approve the deletion of FREN 3261W and FREN 3262W. T. Scheinfeldt seconded. The motion passed unanimously.**

### Requests on Hold

- A. N/A

### Requests Awaiting Chair Review

- A. CHEM 1124Q Fundamentals of General Chemistry I [CA3-L, Q] (#15038) [Revise description]
- B. FREN 3211 Contemporary France [CA1-e, CA4-Int, W] (#14782) [Making existing course a W]
- C. MARN 1002 Introduction to Oceanography [CA3, EL] (#15079) [Revise description, add EL]
- D. MARN 1003 Introduction to Oceanography with Laboratory [CA3-L, EL] (#15078) [Revise description, add EL]
- E. POLS 3240 Environmental and Climate Justice [CA2?, EL] (#13666) [Revise title, description, Add EL (Add CA2?)]
- F. SLHS 1150/W Introduction to Communication Disorders [CA2, CA4, W] (#15156) [Adding W version]
- G. URBN/HIST 2650 History of Urban Latin America [CA1] (#14901) [Revise level, remove restriction]

**The meeting was adjourned at 12:00pm.**

**Minutes respectfully submitted by Karen C. P. McDermott.**