

GEOC Meeting Minutes

December 5, 2019 - 2:00pm-3:30pm in Rowe 420

Members in BOLD were in attendance:

Manuela Wagner – Chair, (Karen McDermott – Admin), Fabrice Baudoin, Pamela Bedore (Ex-Officio), Lisa Blansett, Kun Chen, Robert Day, Kelly Dennis, George Gibson, Beth Ginsberg, Miguel Gomes, Ali Gokirmak, Jason Irizarry, Mary Ellen Junda, Neal Krishna (student rep), Suman Majumdar, Olivier Morand, Tom Scheinfeldt, Kathleen Tonry, Eduardo Urios-Aparisi, Jason Vokoun

Meeting was called to order at 2:02pm.

- 1. Preliminaries
 - A. Call-ins: Dial 1-866-857-0502, passcode: 2023183#
- 2. Welcome and Regrets
 - A. Regrets: Beth Ginsberg, Miguel Gomes, Ali Gokirmak, Kathleen Tonry

3. Past and Future

A. Minutes of November 11, 2019

L. Blansett motioned to approve. K. Dennis seconded. The minutes were approved as submitted.

B. Spring Meeting Schedule: Monday, January 27 – 1:30pm-3:00pm Wednesday, February 12 – 10:30am-12:00pm Monday, February 24 – 1:30pm-3:00pm (Spring Break) Monday, March 30 – 1:30pm-3:00pm Wednesday, April 15 – 10:30am-12:00pm Monday, April 27 – 1:30pm-3:00pm

4. Chair's Report

- A. Delta2GE Update
 - The committee met on November 15. There is not much to report yet as colleagues are meeting in their subgroups. Brendon Kane and Glenn Mitoma came to discuss the possibility of a Dialog requirement. As in GEOC, the group was in favor of the idea but was reluctant to add new requirements to Gen Ed.
 - The last meeting of the semester will be tomorrow.
- B. Provost's Competition Selection Committee Meets 12/9/19, 9am-11am
 - We received fifteen proposals that the selection committee will review.
- C. Alignment Review documents will be sent next week

• K. McDermott gave an overview of the alignment review process for the benefit of new members. She noted that review packets will be sent around next week.

5. Subcommittee Dockets

- A. CA1 Docket (N/A) (see 'CA1 Report_12-5-19')
 - a. ENGL 2640/W Studies in Film [CA1, W] (#13582) [New course]
 - b. ENGL 3640/W British Film [CA1, W] (#13567) [New course]
 - c. HIST 1200 World History, 1200-1800 [CA1, CA4] (#13644) [New Course]
 - d. HIST 2222 Global Environmental History [CA1, CA4, EL] (#4998) [New Course]
 - The committee had no questions or issues with any of the courses proposed for approval.

The CA1 Report was accepted as submitted. (Approval of ENGL 2640/W, ENGL 3640/W, HIST 1200, HIST 2222)

- B. CA2 Docket
 - a. N/A
- C. CA3 Docket (see 'CA3 Report_12-5-19')
 - a. EEB 2250 Introduction to Plant Physiology [CA3] (#13257) [Add CA3, Revise Description]
 - b. GEOG 1302 GIS Modeling of Environmental Change [CA3-Lab, EL] (#13906) [Add EL]
 - c. GEOG 2300 Introduction to Physical Geography [CA3, EL] (#13905) [Add EL]
 - d. KINS 2227 Exercise Prescription [CA3] (#12163) [Revise prereqs; add CA3]
 - e. MARN/MAST 1001 The Sea Around Us [CA3, EL] (#13277) [Add E/CA3, Revise Description]
 - G. Gibson explained the report, particularly the subcommittee's assessment of KINS 2227. Given discussion with the subcommittee members, the whole GEOC, and the proposer, there was not enough to warrant approving the course.

The CA3 Report was accepted as submitted. (Approval of EEB 2250, GEOG 1302, GEOG 2300, MARN/MAST 1001; Rejection of KINS 2227)

- After the report was approved, one member noted the EEB 2250 would probably be pulled from the consent agenda by Plant Sciences. The CAR shows no consultation with other departments.
 M. Wagner will contact the proposer to be sure that consultation occurs before the next Senate C&C meeting.
- D. CA4 Report (see 'CA4 Report_12-5-19')
 - a. ARTH/AFRA 2222 Race, Gender, and the Power of Looking [CA1, CA4] (#11079) [New CA1, CA4]
 - b. EDLR 2001 Contemporary Social Issues in Sport [CA4] (N/A) [Winter Intensive Session Request]
 - c. HEJS 2200 Israel: History and Society [CA1, CA4] (#12865) [New CA1, CA4-Int]
 - d. HIST 1200 World History, 1200-1800 [CA1, CA4] (#13644) [New Course]
 - e. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
 - f. HIST 2222 Global Environmental History [CA1, CA4, EL] (#4998) [New Course]
 - g. HIST 3570 American Indian History [CA4] (#13443) [Revise Number]

- h. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]
- i. POLS 2023/W Political Theory in Film [CA1, CA4-Int, W] (#12847) [New course]
- The committee had no questions or issues with any of the courses proposed for approval.

The CA4 Report was accepted as submitted. (Approval of ARTH/AFRA 2222, EDLR 2001, HEJS 2200, HIST 1200, HIST 1600W, HIST 2222, HIST 3570, ILCS 3248W, POLS 2023/W)

- E. Q Report (see 'Q Report_12-5-19')
 - a. MARN 4210Q Experimental Design in Marine Ecology [Q] (#13805) [New course]
 - One member questioned if this was another Scare Q. The course does not really need a Q at the 4000-level; students taking it will likely have fulfilled their Q requirements by this time.

The Q Report was accepted as submitted. (Approval of MARN 4210Q)

- F. W Report (see 'W Report_12-5-19')
 - a. ECE 4900W Communicating Engineering Solutions in a Societal Context [W] (#9644) [New W]
 - b. ENGL 1007 Seminar in Writing and Multimodal Composition [W, IL] (#10738) [New FYW course]
 - c. ENGL 1008 Studio for the Seminar in Writing and Multimodal Composition [W, IL] (#13108) [New FYW course]
 - d. ENGL 2640/W Studies in Film [CA1, W] (#13582) [New course]
 - e. ENGL 3640/W British Film [CA1, W] (#13567) [New course]
 - f. GEOG 4001W Writing in Geography [W] (#13945) [Revise enrollment restrictions]
 - g. HEJS/CAMS/HIST 3218/W Palestine Under the Greeks and Romans [W] (#12284) [Number change, add W, revise pre-reqs]
 - h. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
 - i. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]
 - j. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W]
 - k. KINS 4205W Exercise Science Capstone [W] (#11327) [Revise title and credits; Change non-W to a W]
 - I. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
 - m. PHAR 3087W Honors Thesis in Pharmacy [W] (#13865) [Adding PHRX cross-listing]
 - n. POLS 2023/W Political Theory in Film [CA1, CA4-Int, W] (#12847) [New course]
 - o. POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]
 - The committee had no questions or issues with any of the courses proposed for approval.

The W Report was accepted as submitted. (Approval of ECE 4900W, ENGL 3640/W, GEOG 4001W, HEJS/CAMS/HIST 3218/W, ILCS 3248W, KINS 4205W, POLS 3603WQ)

- G. EL Report (see 'E Report_12-5-19')
 - a. ECON/MAST 2467 Economics of the Oceans [EL] (#13402) [Add EL]
 - b. GEOG 1302 GIS Modeling of Environmental Change [CA3-Lab, EL] (#13906) [Add EL]
 - c. GEOG 2300 Introduction to Physical Geography [CA3, EL] (#13905) [Add EL]
 - d. GEOG 3410 Human Modifications of Natural Environments [EL] (#13642) [Revise description; add EL]
 - e. GSCI 1055 Geoscience and the American Landscape [CA3, E] (#9975) [Add E; remove "formerly offered"]
 - f. HIST 2222 Global Environmental History [CA1, CA4, EL] (#4998) [New Course]
 - g. NRE 3145 Meteorology [E] (#9697) [Revise prereqs, add E]
 - h. NRE 3146 Climatology [E] (#9812) [Add E]
 - i. PSYC 3104 Environmental Psychology [EL] (#13925) [Revise prereqs, Add EL]
 - J. Vokoun explained the subcommittee's report. He noted that in cases where there were "throughtoutness" issues, less than 1/3 of each course really addressed environmental issues.
 - GEOC members discussed the GEOG 1302 course and why it did not meet the criteria. The EL subcommittee felt that of all the courses they denied, this might be the one that they would hear from a proposer about. The proposers of the other courses seemed to know that their proposals did not really meet criteria.

The EL Report was accepted as submitted. (Approval of ECON/MAST 2467, GEOG 3410, HIST 2222, PYSC 3104; Rejection of GEOG 1302, GEOG 2300, GSCI 1055, NRE 3145, NRE 3146)

- H. Second Language Report (N/A)
- 6. Omnibus Motion for Hyphenated Courses (see 'Omnibus Motion for Hyphenated Courses_GEOC 2')
 - Qs need to be added to courses in the prereqs for many of the Q courses. BIOL 1107 also appears to be missing?

G. Gibson motioned to approve all of the changes. B. Day seconded. The motion was approved unanimously.

- 7. Q Assessment (see 'Draft of Q Report_Loken Nov 2019')
- 8. Old Business
 - A. Learning Outcomes for Second Language General Education courses Under Consideration
 - B. ENGL 1007 and 1008
 - T. Scheinfeld looked at the courses on behalf of the Information Literacy subcommittee and said that they looked good.
 - One member asked how global citizenship was addressed in the courses. M. Wagner and L. Blansett will get together to compare definitions and strategies.
 - The courses focus on the differences in the way knowledge is produced.
 - One member asked if the courses address discourse. Yes.

- One member asked how these courses prepare students to take W courses. They 1) Increase consistency and accountability across courses, 2) Promote different kinds of approaches to creating knowledge in different disciplines, 3) Encourage students to consider what they really know (and do not know) about writing.
- Digital literacy and information literacy are 'baked into' these courses, particularly through the emphasis on multi-modal productions.
- One member noted that she still covers grammar in her W class because students are no longer getting it in high school or earlier. It was discussed that students often learn things like this (i.e. grammar) through engagement, especially by applying it to their writing.
- Both ECE and the regional campuses will be engaged in the transition to these courses.
- One member asked if STEM will be present in the multi-modal productions of these courses. The feeling among STEM peers is that STEM students are largely underserved by FYW. Yes, we are trying to incorporate it. The course allows for several pathways that match up with different areas.
- M. Wagner will send the committee a packet with these courses and recommendations from both W and IL and solicit an eVote from committee members before January 17 so that the course can make the Senate C&C's first Spring agenda.
- C. W Guideline Changes (see four docs beginning 'W Meeting...')
 - a. Possible requirement that at least one W course should be in the English language
 - b. Possible change of W requirement on paper length, from page length to word number
 - c. W Course Instruction (aka "W Course Faculty Drift")
- D. Study Abroad and CA4 Gen Ed

9. New Business

- A. Gen Ed Requirements for Students with International Degrees
 - Students who already have a BA are exempt from taking Gen Ed classes. A former GEOC Chair asked if the same applies to students who come in with international degrees. After some checking, we discovered that Transfer Admissions does an audit and makes the decision on a case-by-case basis. What are GEOC's feelings about this?
 - One member felt it should be remain a case-by-case basis since, depending on where the student is from, the student may have had a lot of Gen Ed or very little. Another member agreed. He could not see a version of this where it could work without evaluation on a case-by-case basis.
 - Another member disagreed somewhat. They felt that a degree has to mean something. If another school grants a degree, we should accept it and grant that student the privileges that we would grant any other student with a degree, otherwise a degree does not mean anything. If we want other countries to respect a UConn degree, we need to respect degrees from other countries.
- B. Education Abroad Courses "International Study" versus "Foreign Study"
 - M. Wagner asked committee members to consider these terms or others since it had been suggested that the name of these course shells should be changed.

10. Course Action Requests in the Queue

Suggested for Full-Committee Review

A. N/A

Requests on Hold

A. N/A

Requests Awaiting Chair Review

A. TBD