



## General Education Oversight Committee

January 27, 2020, 1:30pm-3:00pm in Rowe 420

### Agenda

*Members in **BOLD** were in attendance:*

**Manuela Wagner – Chair, (Karen McDermott – Admin)**, Fabrice Baudoin, Eric Schultz (Ex-Officio), **Lisa Blansett**, Kun Chen, Robert Day, Kelly Dennis, **George Gibson, Beth Ginsberg, Miguel Gomes, Ali Gokirmak**, Jason Irizarry, Mary Ellen Junda, **Neal Krishna (student rep), Suman Majumdar**, Olivier Morand, **Michael Morrell**, Tom Scheinfeldt, **Kathleen Tonry, Eduardo Urios-Aparisi, Jason Vokoun**

#### 1. Preliminaries

A. Call-ins: A new number was provided due to a scheduling conflict with the usual number.

#### 2. Welcome and Regrets

#### 3. Past and Future

A. Minutes of December 5, 2019 meeting (see 'Minutes\_12-5-19.docx')

**J. Vokoun motioned to approve the minutes G. Gibson seconded. The minutes were approved with one abstention.**

B. Spring Meeting Schedule:

Wednesday, February 12 – 10:30am-12:00pm

Monday, February 24 – 1:30pm-3:00pm

Wednesday, March 11 – 10:30am-12:00pm

(Spring Break)

Wednesday, April 1 – 10:30am-12:00pm (Moved from March 30)

Monday, April 13 – 1:30pm-3:00pm (Moved from April 15)

Monday, April 27 – 1:30pm-3:00pm

#### 4. Chair's Report

A. Delta2GE Update

- The subcommittees are working on various projects. There should be more to report on soon.
- One member re-expressed previous concerns about requiring students to explore both a breadth and depth of subjects in general education. The member noted that it seems like the Delta2GE group is moving back toward ideas that were already discarded as unsustainable.
- There was a discussion of resources, or lack therefore. Members expressed that if changes are going to be made, there must be a commitment to providing resources to enact them.

B. Life-Transformative Education Task Force (LTE)

- The group is led by John Volin and is exploring education as “a process of deep, constructive, and meaningful learning.” The goal is to find ways to help students apply what they learn in the classroom to life outside college.

- The committee includes six working groups on the following areas:
  - Authentic and Inclusive Learning
  - Assessment
  - Best Practices
  - Advising and Mentoring
  - Cultural Change
  - Planning committee for Capstone Event.
- There was concern that the kind of “wrap-around support” the university is advocating, particularly in the advising and mentoring group, is often characteristic of women. One member wondered about the gender makeup of the working group and how gender would ultimately effect ideas and implementation efforts.
- There is a lot of overlap between the work of Delta2GE and LTE, so we expect a motion to perhaps merge the work of the two groups, both for the sake of saving effort and for the allocation of resources.
- One member expressed frustration over apparently conflicting messages from the university about what it expects from faculty. The member noted that the administration ostensibly wants caring instructors, but then they largely base performance assessment on quantitative measures rather than qualitative ones. Faculty success is numbers-driven, and the administration looks at factors that are easily countable, such as SET scores, grant dollars, number of committees served on, etc. The instructor who spends time working with a student on an emotional and personal level – which is hard to quantify – is not rewarded and is sometimes even punished. In essence, the current system rewards faculty members who locks themselves in their offices. Moreover, to change that system would require a massive increase in resources, otherwise it is just lip service.
- One member offered some “wandering comments” spurred by the discussion:
  - Life-transformative experiences are not one-size fits all. We cannot always define student success by graduate school/PhD, etc.
  - Be careful what you ask for; if faculty decide it is not their purview to oversee these experiences, the administration will fill up buildings with staff who will.
  - UConn needs to look at what peer/aspirant institutions are doing to see what is working and what is not.
  - The problem is that the university seems to have two goals at odds with each other: research and students. We need to think about the trade-offs; we do not have the luxury of doing more without giving up something else.

#### C. Senate Executive Committee

#### D. Provost’s Competition – Winners Announcement

##### a. Selection Committee Members:

- i. Manuela Wagner, Chair
- ii. Renee Gilberti
- iii. Beth Ginsberg
- iv. Syma Ebbin
- v. Mark Healey (ad hoc reviewer)

- vi. Dave Atkin (ad hoc reviewer)
  - vii. Lauren Schlesselman
  - viii. Jamie Kleinman
  - ix. Jason Courtmanche
  - x. Jason Vokoun (ad hoc reviewer)
- b. [Winners](#)
- GEOC members can view the winners of this year’s competition online at the link provided.
- E. Alignment – Due Date for Reports is March 11 Meeting
- K. McDermott gave members some brief guidelines about the alignment and noted the due date for all reports. Alignment materials will be sent out this week.
- F. eVote on BUSN 3004W, ENGL 1007, and ENGL 1008
- The courses were approved and passed on to the Senate C&C.
- G. Member Terms Ending after Spring 2020:
- a. Lisa Blansett – Eligible for second term
  - b. Kun Chen – Eligible for second term
  - c. Miguel Gomes – Eligible for second term
  - d. Mary Ellen Junda – Eligible for second term
  - e. Michael Morrell – NOT eligible to renew
  - f. Kathleen Tonry – Eligible for second term
  - g. Jason Vokoun – Eligible for second term
- Members who are eligible to stay on GEOC should let K. McDermott know as soon as possible whether they plan to stay on for another two-year term or rotate off so we can advise the Nominating Committee of our needs as soon as possible.

## 5. Motion to Approve the ENGL 1007 & 1008 Sequence as Prerequisites for All W Courses

### Proposal to Change FYW as a Prerequisite

Given the recent adoption of a [the new First-Year Writing \(FYW\) sequence courses](#) (ENGL 1007 and 1008) that will eventually replace the current FYW (ENGL 1010 or 1011 or 2011), the Committee on Undergraduate Writing Instruction (CUWI) proposes a new prerequisite sequence for all courses that currently require FYW.

#### Current FYW Prerequisite:

ENGL 1010 or 1011 or 2011

#### Proposed FYW Prerequisite:

ENGL 1007 and 1008; or ENGL 1010 or 1011 or 2011

#### M. Morrell motioned to approve the proposal. K. Tonry seconded.

- There was some concern about the word “sequence” in the proposal. One member felt that it made the courses sound like students could take one after another when in fact students must take ENGL 1007 and 1008 together. The committee did some wordsmithing to try and clarify this.

**M. Morrell motioned to amend the proposal as detailed above. S. Majumdar seconded. The motion to amend the proposal was approved unanimously.**

**The motion to approve the amended proposal was approved unanimously.**

## **6. Subcommittee Dockets**

- A. CA1 Docket (see 'CA1 Report\_1-27-20')
  - a. ENGL/AAAS/ JAPN 2305 Modern Japanese Literature [CA1, CA4] (#12026) [New course]
  - b. MUSI 1120 Jazz Combos [CA1] (#12424) [New course]
    - There were no questions or discussion of the report.

**The CA1 Report was approved as submitted (approval of ENGL/AAAS/JAPN 2305 and MUSI 1120).**

- B. CA2 Docket (N/A)
  - a. ARE 1150 Principles of Agricultural and Resource Economics [CA2] (#321) [Revise title and description]
- C. CA3 Docket (N/A)
  - a. ANSC 1669 Human Reproductive Biology and Society [CA3] (#13563) [New course]
- D. CA4 Report (N/A)
  - a. ENGL/AAAS/ JAPN 2305 Modern Japanese Literature [CA1, CA4] (#12026) [New course]
- E. Q Report (N/A)
  - a. None
- F. W Report (N/A)
  - a. ENGL 2640/W Studies in Film [CA1, W] (#13582) [New course]
  - b. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
  - c. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W]
  - d. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
  - e. PHAR 3087W Honors Thesis in Pharmacy [W] (#13865) [Adding PHRX cross-listing]
  - f. POLS 2023/W Political Theory in Film [CA1, CA4-Int, W] (#12847) [New course]
- G. EL Report (N/A)
  - a. None
- H. Second Language Report (see 'SL Report\_1-27-20')
  - a. HEJS 1001 Modern Elementary Hebrew I [SL] (#13131) [Revise number and description]
  - b. HEJS 1002 Modern Elementary Hebrew II [SL] (#14067) [Revise number and description]
    - There were no questions or additional discussion of the report.

**The SL Report was approved as submitted (approval of HEJS 1001 and HEJS 1002).**

## **7. Q Assessment (Report)**

### **8. Old Business**

- A. Learning Outcomes for Second Language General Education courses – Under Consideration
- B. W Guideline Changes?
  - a. Possible requirement that at least one W course should be in the English language
  - b. Possible change of W requirement on paper length, from page length to word number
  - c. W Course Instruction (aka “W Course Faculty Drift”)
- C. Study Abroad and CA4 Gen Ed

### **9. New Business**

- A. Gen Ed Requirements for Students with International Degrees
- B. Education Abroad Courses – “International Study” versus “Foreign Study”

## **10. Course Action Requests in the Queue**

### Suggested for Full-Committee Review

- A. N/A

### Requests on Hold

- A. N/A

### Requests Awaiting Chair Review

- A. CE 4900W Civil Engineering Projects I [W] (#14577) [Revise prereqs]
- B. ECON 2103 Honors Core: Deep Roots of Modern Societies [CA1] (#14271) [Add CA1]
- C. HDFS 2142 Exploring Conservation and Sustainability with Preschoolers [CA2, EL] (#14311) [New]
- D. MUSI 1115 Jazz Ensembles [CA1] (#12406) [Revise prereqs, description, add CA1]