



## GEOC Meeting Minutes

October 14, 2019 – 10:00am-11:30am in Rowe 420

Members in **BOLD** were in attendance:

**Manuela Wagner – Chair, (Karen McDermott – Admin)**, Fabrice Baudoin, Pamela Bedore (Ex-Officio), **Lisa Blansett**, Brenda Brueggemann, Kun Chen, Robert Day, Kelly Dennis, George Gibson, Beth Ginsberg, **Miguel Gomes, Jason Irizarry**, Mary Ellen Junda, **Suman Majumdar**, Olivier Morand, Tom Scheinfeldt, **Kathleen Tonry, Eduardo Urios-Aparisi**, Jason Vokoun

Meeting was called to order at 2:03pm.

### 1. Preliminaries

A. Call-ins: Dial 1-866-857-0502, passcode: 2023183#

### 2. Welcome and Regrets

A. **Regrets:** Beth Ginsberg, Robert Day, Kelly Dennis

### 3. Past and Future

A. Minutes of September 16, 2019 meeting (see 'Minutes\_9-16-19.docx')

**M. Gomes motioned to approve. J. Irizarry seconded. The minutes were accepted as submitted with one abstention.**

B. Fall Meeting Schedule:  
Thurs, Oct. 31 – 2:00pm-3:30pm  
Mon, Nov. 11 – 10:00am-11:30am  
Thurs, Dec. 5 – 2:00pm-3:30pm

### 4. Chair's Report

A. Delta2GE Update

- The group had a lengthy discussion on the feedback they received. They considered whether they could move forward with what they have, or whether they needed to rethink the structure. They decided that they needed to rethink the structure a little. They also responded to some of the easier questions that were maybe just based on misunderstandings first.

B. Provost's Competition Announcement – Volunteers for the Review Committee

- The competition is being widely advertised.

C. Grade Appeal Policy

- M. Wagner updated the committee on proposed changes to the grade appeal process. Students will only have ten working days instead of six months to file an appeal. There would be exceptions to the policy. A vote on this change happens at the next Senate meeting.

D. Renumbering of Experiential Courses

- This proposal to standardize numbering for experiential courses is moving forward.

#### E. Additional items

- The process for nominating members to GEOC was reviewed. The Nominating Committee selects members and then GEOC appoints those members to subcommittees. In the past, GEOC has requested members with specific specializations to fill particular vacancies.
- SEC was wondering if GEOC really needs two co-chairs for each subcommittee, so members were asked to provide their thoughts on this. Members generally felt having two Co-Chairs was more ideal for several reasons:
  - It is good to have some diversity in faculty's areas of experience. Having Co-Chairs from different departments ensures multiple perspectives in the subcommittee leadership role.
  - Division of the workload – While faculty members usually work together, it is not unusual for one member to get busy with a project, conference, etc., at which point the other Co-Chair is able to pick up the slack until both Co-Chairs are back in the game.
  - One member expressed that the mentoring relationship between older and newer Co-Chairs was important. He felt that having an experienced Co-Chair to learn from was helpful, and he is now training a new Co-Chair himself.
  - Availability to attend meetings – Faculty member's schedules don't always allow them to attend every meeting, so it is good to have two Co-Chairs to increase the chances that at least one from a Gen Ed area will be able to attend.
- K. McDermott will send out a report on E courses. We are in better shape than we thought, although there is still some concern about the regional campuses. The E subcommittee does have a regional campus member.
- There are several initiatives underway to address the concern about Es at the regional campuses. Departments are making some courses online, and we are working with ECE to get more courses that students can take in high school. In general, all departments need to work with the regional campuses to identify options.

#### 5. Omnibus Motion on Hyphenated Courses for Gen Ed Review

- M. Wagner refreshed the committee's memory on the purpose of the omnibus motion.
- The committee reviewed all the course description changes.
- One member asked about how students are placed in various language classes. The students do a placement exam.
- One member raised a concern about the prereqs for CHEM 1137Q & 1138Q – MATH 1125Q and MATH 1131Q are missing from the revised catalog copy. We will make sure this was by choice and not by accident.

**S. Majumdar motioned to approve the omnibus motion. L. Blansett seconded. The motion was approved unanimously.**

## 6. Subcommittee Dockets

### A. CA1 Docket (N/A)

### B. CA2 Docket (see 'CA2 Report\_10-14-19')

- a. ECON 1101 Economics through Film [CA2] (#13157) [New Course]
  - b. EDLR 2010 Leadership Theory and Practice in Sport Management [CA2] (#11518) [New CA2]
  - c. GEOG 2400 Introduction to Sustainable Cities [CA2, CA4-Int, E] – Requesting Intensive Session Offering
  - d. SOCI 2310 Introduction to Criminal Justice [CA2, CA4] – Requesting Intensive Session Offering
  - e. SOCI/LLAS 3525 Latino Sociology [CA2, CA4] – Requesting Intensive Session Offering
- One member noted that the courses are not supposed to be taught by anyone who has not taught the course in a full session.
  - There was also concern with SOCI 2310 about the replacement of contemporaneous material with semi-historical material. Another member felt that the course still held its CA2 content according to the subcommittee, but we will give the proposer feedback about the GEOC's concern regarding the change in content.
  - There was some discussion of GEOG 2400 and the fact that much of the graded content comes in Module 7 over three days.

**The CA2 Report was accepted as submitted (Approval of GEOG 2400, SOCI 2310, and SOCI 3525).**

### C. CA3 Docket

- a. ANTH 2600 Applied Research in Archaeobotany [CA3] (#12283) [New CA3-Lab]
- b. GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (#12164) [New CA3, EL]
- c. GSCI 2800E Our Evolving Atmosphere [CA3, E] (#6867) [New CA3, E]
- d. KINS 2227 Exercise Prescription [CA3] (#12163) [Revise prereqs; add CA3]
- e. MARN 3000 Hydrosphere and Global Climate [CA3, E] (#11700) [Revise title, description, and prereqs; Add CA3 and E]

### D. CA4 Report

- a. ARTH/AFRA 2222 Race, Gender, and the Power of Looking [CA1, CA4] (#11079) [New CA1, CA4]
  - b. HEJS 2200 Israel: History and Society [CA1, CA4] (#12865) [New CA1, CA4-Int]
  - c. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]
  - d. SOCI 2310 Introduction to Criminal Justice [CA2, CA4] – Requesting Intensive Session Offering
  - e. SOCI/LLAS 3525 Latino Sociology [CA2, CA4] – Requesting Intensive Session Offering
- The CA4 subcommittee also approved the same courses as CA2.

**The CA4 Report was accepted as submitted (Approval of GEOG 2400, SOCI 2310, and SOCI 3525).**

### E. W Report

- a. ECE 4900W Communicating Engineering Solutions in a Societal Context [W] (#9644) [New W]
- b. ENGL 2020W Technical Writing and Design [W] (#11357) [New W]
- c. ENGL 2730W Travel Writing [CA1, W] (#11358) [New CA1, W]

- d. ENGL 4302W Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand [W] (#11397) [Revise title and description]
  - e. HEJS/CAMS/HIST 3218/W Palestine Under the Greeks and Romans [W] (#12284) [Number change, add W, revise pre-reqs]
  - f. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]
  - g. KINS 3530/W Aerobic and Resistance Training for Performance [W] (#11323) [Revise title, description, and prereqs]
  - h. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W, no non-W]
  - i. KINS 4205W Exercise Science Capstone [W] (#11327) [Revise title and credits; Change non-W to a W]
  - j. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
  - k. LAND 3230W Environmental Planning and Landscape Design [W, E] (#9381) [Add E, revise title and description]
  - l. MARN 2801W Marine Sciences and Society [W, E] (#11738) [Revise description; add E]
  - m. MATH 2705W Technical Writing in Mathematics [W] (#11517) [New W]
  - n. MCB 3844W Microbes and the Media [W] (#7029) [New W]
  - o. POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]
- L. Blansett’s bravery went unchallenged and the W report was accepted. (L. Blansett attended the meeting despite an injury.)

**The W Report was accepted as submitted (Approval of KINS 3530/W, ENGL 2730W, and ENGL 4302W).**

- F. E Report (See ‘E Report\_9-16-19’)
    - a. GEOG 2400 Introduction to Sustainable Cities [CA2, CA4-Int, E] – Requesting Intensive Session Offering
    - b. GSCI 1055 Geoscience and the American Landscape [CA3, E] (#9975) [Add E; remove “formerly offered”]
    - c. HIST/AMST 3542 New England Environmental History [EL] (#12864) [Add E]
    - d. LAND 3230W Environmental Planning and Landscape Design [W, E] (#9381) [Add E, revise title and description]
    - e. MARN/MAST 1001 The Sea Around Us [CA3, EL] (#13277) [Add E/CA3, Revise Description]
    - f. PHIL 3216/W Environmental Ethics [SL, W] (#12805) [Add E, revise description, drop Juniors or higher restriction]
- K. Tonry explained the E Report. There was no additional discussion.

**The E Report was accepted as submitted (Approval of GEOG 2400 and LAND 3230W).**

## **7. Alignment 2018-19 Holdover**

- A. We granted a waiver for POLS 1602W because the faculty member and graduate assistant who taught it at the regional campuses have left the university, and the department indicated it has no plans to offer the course in its W version in the near future.

## 8. Q Assessment Updates – Pending Updates

### 9. Old Business

- A. Learning Outcomes for Second Language General Education courses – Under Consideration
- B. W Guideline Changes?
  - a. Possible requirement that at least one W course should be in the English language
  - b. Possible change of W requirement on paper length, from page length to word number
  - c. W Course Instruction (aka “W Course Faculty Drift”)
- C. Study Abroad and CA4 Gen Ed

## 10. Course Action Requests in the Queue

### Suggested for Full-Committee Review

- A. HDFS 2001 Diversity Issues in Human Development and Family Studies [CA4] (#13401) [Change in Department Name]
- B. HDFS 2004W Research Methods in Human Development and Family Studies [W] (#13403) [Change in Department Name]

**S. Majumdar motioned to revise the courses HDFS 2001 and HDFS 2004W J. Irizarry seconded. The motion was approved unanimously.**

### Requests on Hold

- A. NRE 3145 Meteorology [E] (#9697) [Revise prereqs, add E]  
*Note: This course is being held pending more Gen Ed justification.*
- B. NRE 3146 Climatology [E] (#9812) [Add E]  
*Note: This course is being held pending more Gen Ed justification.*

### Requests Awaiting Chair Review

- A. CSE 4939W Computer Science and Engineering Design Project I [W] (#12023) [Revise Prereqs]
- B. ECON 2312/W Empirical Methods in Economics II [W] (#8746) [Revise title and catalog copy, add Q]
- C. EEB 2250 Introduction to Plant Physiology [CA3] (#13257) [Add CA3, Revise Description]
- D. ENGL/CLCS 2609 Fascism and its Opponents [CA1-C] (#11417) [New Course]
- E. GERM 1131 Elementary German I [SL] (#13156) [Revise Number and Description of Hyphenated]
- F. GERM 1132 Elementary German II [SL] (#13178) [Revise Number and Description of Hyphenated]
- G. HIST 1600W Intro to Latin America and the Caribbean [CA1, CA4-Int, W] (#12724) [Adding W version of HIST cross-list]
- H. HIST 3570 American Indian History [CA4] (#13443) [Revise Number]
- I. MCB 3894W Symbiosis: The Science of Living Together [W] (#12505) [New W]

- J. GERM 1133 Intermediate German I [SL] (#13177) [Revise Description of Hyphenated]
- K. PHIL 2221 Ancient Greek Philosophy [W] (#12705) [Revise Title and Description]
- L. PHIL 2222 Early Modern European Philosophy [W] (#12704) [Revise Title]
- M. POLS 2023/W Political Theory in Film [CA1, CA4-Int, W] (#12847) [New course]