



GEOC Meeting Minutes

September 16, 2019 – 10:00am-11:30am in Rowe 420

Members in **BOLD** were in attendance:

Manuela Wagner – Chair, (Karen McDermott – Admin), Fabrice Baudoin, Pamela Bedore (Ex-Officio), **Lisa Blansett**, Brenda Brueggemann, **Kun Chen, Robert Day**, Kelly Dennis, George Gibson, Beth Ginsberg, **Miguel Gomes, Jason Irizarry**, Mary Ellen Junda, **Suman Majumdar**, Olivier Morand, Tom Scheinfeldt, Kathleen Tonry, Eduardo Urios-Aparisi, Jason Vokoun

Meeting was called to order at 10:00am.

1. Preliminaries

- A. Call-ins: Dial 1-866-857-0502, passcode: 2023183#

2. Welcome and Regrets

- A. **Regrets:** Tom Scheinfeldt, Fabrice Baudoin, George Gibson, Kelly Dennis, Jason Vokoun

3. Past and Future

- A. Minutes of September 5, 2019 meeting (see 'Minutes_9-5-19.docx')

The minutes were accepted as submitted.

- B. Fall Meeting Schedule:

Thurs, Oct. 3 – 2:00pm-3:30pm

Mon, Oct. 14 – 10:00am-11:30am

Thurs, Oct. 31 – 2:00pm-3:30pm

Mon, Nov. 11 – 10:00am-11:30am

Thurs, Dec. 5 – 2:00pm-3:30pm

4. Chair's Report

- A. Delta2GE Update

- The first meeting is this Friday, September 20, and then every two weeks thereafter.
- At the end of the last GEOC meeting there was a concern about the approval of the motion at the last Senate meeting. This concern was brought to the Senate Executive Committee. There may be an update soon.

5. Provost's Competition Announcement Discussion (See 'Provosts Gen Ed Course Enhancement Grant Competition_2019 draft')

- One member asked about focusing on faculty development versus course development. K. McDermott noted that in the past the selection committee has rejected proposals that focused too much on the faculty member rather than the course. The focus of the grant is meant to be on developing courses.

- It was suggested that faculty members could propose a workshop or series or series of workshops to develop faculty who could in turn develop courses. Another member suggested that the workshops could culminate in a proposal to this competition. There is too tight a timeline to do that this year, but it might work for the 2020 deadline.
- Another member liked the idea but wondered if that was more of an initiative for CETL.
- Departments are looking for Gen Ed courses that can complement particular majors.
- Members generally felt that we should focus on areas we know will not be touched by the Gen Ed revision.
- The announcement should use language that will not discourage people from submitting good courses that are not in the focus areas.
- After some discussion, members favored an announcement that would focus on E, W, Q; integrative learning; collaborative education; and/or High Impact Practices.
- A revised announcement will be sent out, and M. Wagner set a hard deadline of Wednesday of next week (9/25/19) for feedback.

6. Subcommittee Dockets

A. CA1 Docket (No report)

- ARTH/AFRA 2222 Race, Gender, and the Power of Looking [CA1, CA4] (#11079) [New CA1, CA4]
- ENGL 2730W Travel Writing [CA1, W] (#11358) [New CA1, W]
- ENGL/CLCS 2609 Fascism and its Opponents [CA1] (#11417) [New CA1]
- HEJS 2200 Israel: History and Society [CA1, CA4] (#12865) [New CA1, CA4-Int]
- ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]

B. CA2 Docket (No report)

- ANTH 1000/W Other People's Worlds [CA2, CA4, W] (#11801) [Revise title and description]
- DMD 2620 Human Development, Digital Media, and Technology [CA2, CA4] (#9363) [New CA2, CA4]
- EDCI 1100 If You Love It, Teach It [CA2] (#5021) [New CA2]
- GEOG 2320 Climate Change: Current Geographic Issues [CA2, E] (#8819) [Add E]
- POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]

Newly Added:

- EDLR 2010 Leadership Theory and Practice in Sport Management [CA2] (#11518) [New CA2]

C. CA3 Docket (No report)

- GSCI 2800E Our Evolving Atmosphere [CA3, E] (#6867) [New CA3, E]
- KINS 2227 Exercise Prescription [CA3] (#12163) [Revise prereqs; add CA3]
- MARN 3000 Hydrosphere and Global Climate [CA3, E] (#11700) [Revise title, description, and prereqs; Add CA3 and E]

Newly Added:

- ANTH 2600 Applied Research in Archaeobotany [CA3] (#12283) [New CA3-Lab]

- e. GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (#12164) [New CA3, EL]
- D. CA4 Report (No report)
- a. ANTH 1000/W Other People's Worlds [CA2, CA4, W] (#11801) [Revise title and description]
 - b. ANTH 1010 Global Climate Change and Human Societies [CA2, CA4-INT, E] (#8737) [Add E]
 - c. DMD 2620 Human Development, Digital Media, and Technology [CA2, CA4] (#9363) [New CA2, CA4]
 - d. GEOG 2200 Introduction to Human Geography [CA2, CA4-Int] (#10094) [Add CA2 and CA4-Int]
- Newly Added:*
- e. ARTH/AFRA 2222 Race, Gender, and the Power of Looking [CA1, CA4] (#11079) [New CA1, CA4]
 - f. HEJS 2200 Israel: History and Society [CA1, CA4] (#12865) [New CA1, CA4-Int]
 - g. ILC3 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]

- E. Q Report (See 'Q Report_9-16-19')
- a. POLS 2073Q Advanced Quantitative Methods in Political Science [Q] (#10857) [New Q]
 - b. POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]
 - There was some extra discussion of POLS 2073Q because the proposer did not provide enough information. The subcommittee finds that it is often necessary to contact the proposer for more information. Asking proposers to include sample assignments would be helpful. K. McDermott will ask Cheryl Galli to see if this request can be added to the CAR.
 - One member felt that instructors should not have to explain in the syllabus why the course is a Q course. They can do it in the CAR and in committee, but not in the syllabus. He noted that he often has to strike a balance in his syllabus between UConn requirements and certain disciplinary standards.
 - One member had a question about just how much Gen Ed content one course can reasonably fulfill. It was noted that we have had this discussion before, and we left it up to the subcommittees to determine individually if a course adequately fulfills criteria.
 - One member suggested that triple-dip courses should be subject to alignment more often or more strategically.

The report was accepted as submitted (approval of POLS 2073Q and POLS 3603WQ).

- F. W Report
- a. ANTH 1000/W Other People's Worlds [CA2, CA4, W] (#11801) [Revise title and description]
 - b. EEB 2244/W General Ecology [W, E] (#10114) [Add E; revise prereqs]
 - c. KINS 3530/W Aerobic and Resistance Training for Performance [W] (#11323) [Revise title, description, and prereqs]
 - d. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W, no non-W]

- e. KINS 4205W Exercise Science Capstone [W] (#11327) [Revise title and credits; Change non-W to a W]
- f. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
- g. LAND 3230W Environmental Planning and Landscape Design [W, E] (#9381) [Add E, revise title and description]
- h. MARN 2801W Marine Sciences and Society [W, E] (#11738) [Revise description; add E]
- i. MATH 2705W Technical Writing in Mathematics [W] (#11517) [New W]
- j. MCB 3844W Microbes and the Media [W] (#7029) [New W]
- k. POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]

Newly Added:

- l. ECE 4900W Communicating Engineering Solutions in a Societal Context [W] (#9644) [New W]
- m. ENGL 2020W Technical Writing and Design [W] (#11357) [New W]
- n. ENGL 2730W Travel Writing [CA1, W] (#11358) [New CA1, W]
- o. ENGL 4302W Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand [W] (#11397) [Revise title and description]
- p. HEJS/CAMS/HIST 3218/W Palestine Under the Greeks and Romans [W] (#12284) [Number change, add W, revise pre-reqs]
- q. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]
 - The W subcommittee noted that they will have more to report at the next meeting and that they are also working on a few other issues on which they will report back.

The report was accepted as submitted (approval of ANTH 1000/W).

G. E Report (See 'E Report_9-16-19')

- a. AH 3175 Environmental Health [EL] (#12308) [Add EL]
- b. ANTH 1010 Global Climate Change and Human Societies [CA2, CA4-INT, E] (#8737) [Add E]
- c. ECON 1107 Honors Core: Economics, Nature, and the Environment [CA2, E] (#11128) [Add E; revise enrollment restrictions]
- d. EEB 2244/W General Ecology [W, E] (#10114) [Add E; revise prereqs]
- e. GEOG 2320 Climate Change: Current Geographic Issues [CA2, E] (#8819) [Add E]
- f. GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (#12164) [New CA3, EL]
- g. GSCI 1055 Geoscience and the American Landscape [CA3, E] (#9975) [Add E; remove "formerly offered"]
- h. GSCI 2800E Our Evolving Atmosphere [CA3, E] (#6867) [New CA3, E]
- i. LAND 3230W Environmental Planning and Landscape Design [W, E] (#9381) [Add E, revise title and description]
- j. MARN 2801W Marine Sciences and Society [W, E] (#11738) [Revise description; add E]
- k. MARN 3000 Hydrosphere and Global Climate [CA3, E] (#11700) [Revise title, description, and prereqs; Add CA3 and E]

Newly Added:

- I. JOUR 3046 Environmental Journalism [EL] (#12988) [Add EL]
- The GSCI course was part of a crop of proposals that the subcommittee found lacking in human-environment interaction. The subcommittee did not think GSCI would be surprised by the rejection.

The report was accepted as submitted (approval of ANTH 1010, ECON 1107 and EEB 2244; rejection of GSCI 2800E).

7. Alignment 2018-19 Holdover

- A. POLS 1602/W (Pending Updates)

8. Q Assessment Updates

- Alvaro Lozano-Robledo reported that the committee's first steps were to collect data about Q courses and enrollments. Out of the data, they identified six courses that they wanted to investigate further (chosen so that there was a variety of enrollment sizes, and the clientele were also different for each course, more STEM, less STEM, etc). Next, they decided to do some surveying and course analysis, so they went into "contract" with Eric Loken from NEAG. He was to interview instructors and TAs, and analyze syllabi etc, and then get back to the committee with a report in June, 2019. However, the report was delayed due to personal issues. They are currently still awaiting the report.

9. Old Business

- A. Learning Outcomes for Second Language General Education courses
- B. W Guideline Changes?
 - a. Possible requirement that at least one W course should be in the English language
 - b. Possible change of W requirement on paper length, from page length to word number
- C. W Course Faculty Drift
- D. Study Abroad and CA4 Gen Ed

10. Course Action Requests in the Queue

Suggested for Full-Committee Review

- A. COMM 4640W Social Media: Research and Practice [W] (#12887) [Fixing a prereq error]
Note: This course was approved in Fall 2017
 - No discussion.

S. Majumdar motioned to approve the course. M. Gomes seconded. The course was approved unanimously.

- B. CAMS 1121 Elementary Latin I [SL] (#12888) [Revise Description]

Note: CAMS 1121 and 1122 are courses that would fall under the expedited revision process approved by GEOC at its last meeting.

- No discussion.

S. Majumdar motioned to approve the course. M. Gomes seconded. The course was approved unanimously.

C. CAMS 1122 Elementary Latin II [SL] (#12889) [Revise Description]

- No discussion.

B. Day motioned to approve the course. L. Blansett seconded. The course was approved unanimously.

Requests on Hold

A. NRE 3145 Meteorology [E] (#9697) [Revise prereqs, add E]

Note: This course is being held pending more Gen Ed justification.

B. NRE 3146 Climatology [E] (#9812) [Add E]

Note: This course is being held pending more Gen Ed justification.

Requests Awaiting Chair Review

TBD

Meeting adjourned at 11:10am

Respectfully submitted,
Karen C. P. McDermott
GEOC Program Assistant