Meeting was called to order at 2:03pm.

1. Preliminaries
   A. Call-ins: Dial 1-866-857-0502, passcode: 2023183#

2. Welcome and Regrets
   A. Regrets: Beth Ginsberg, Kathleen Tonry

3. Past and Future
   A. Minutes of September 16, 2019 meeting (see ‘Minutes_9-16-19.docx’) M. Gomes motioned to approve. R. Day seconded. The minutes were accepted as submitted with three abstentions.
   B. Fall Meeting Schedule:
      Mon, Oct. 14 – 10:00am-11:30am
      Thurs, Oct. 31 – 2:00pm-3:30pm
      Mon, Nov. 11 – 10:00am-11:30am
      Thurs, Dec. 5 – 2:00pm-3:30pm

4. Chair’s Report
   A. Delta2GE Update
      a. Senate Execute Committee’s Response to Concerns on the DeltaGE Report Vote in the Senate
         • M. Wagner read a response from the SEC Chair on this issue. The overall message is that nothing is set in stone, this is merely a vision, and we want to get input from as many constituencies as possible.
      b. Report from the first Delta2GE Meeting
         • Decision to get as much feedback as possible.
         • One member felt that because of the makeup of the new committee, it woke the rest of the university to how CLAS uses Gen Eds and their requirements and the extra resources that they may be getting because of it. CLAS is “pumping up enrollments” by having more Gen Ed requirements, rest of the university did not realize the extent to which this is happening. This is how TA lines are protected.
• In first committee were told to keep resource discussions at arms lengths, but now in phase two we need to bring resources back into the conversation.
• One member said there was concern about a group that CLAS was creating to feed information and strategies to the representatives on Delta2GE. There is a lot at stake for CLAS.
• Manuela has a document of 40+ pages currently that she is compiling on feedback.

B. CA1 and Q Subcommittee Membership
• Announcement will go out on Daily Digest specifying faculty, but can recruit anyone you want.

C. Provost’s Competition Announcement – Please Advertise
• “Why would I do this? I would just increase my class size without any help.” Just not the resources in some departments to be able to offer Gen Eds.

5. Subcommittee Dockets
A. CA1 Docket (see ‘CA1 Report_10-3-19’)
   a. ARTH/AFRA 2222 Race, Gender, and the Power of Looking [CA1, CA4] (#11079) [New CA1, CA4]
   b. ENGL 2730W Travel Writing [CA1, W] (#11358) [New CA1, W]
   c. ENGL/CLCS 2609 Fascism and its Opponents [CA1] (#11417) [New CA1]
   d. HEJS 2200 Israel: History and Society [CA1, CA4] (#12865) [New CA1, CA4-Int]
   e. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]

Discussion
• Options were discussed for providing members to access CARs in case they have questions about courses.
• Decided that we will provide CARs for potentially problematic courses, e.g. triple-dipper and four-banger courses.

The CA1 Report was accepted as submitted (approval of ARTH 2222, ILCS 3248W, HEJS 2200, ENGL 2730W, and ENGL 2609)

B. CA2 Docket (see ‘CA2 Report_10-3-19’)
   a. ANTH 1000/W Other People’s Worlds [CA2, CA4, W] (#11801) [Revise title and description]
   b. DMD 2620 Human Development, Digital Media, and Technology [CA2, CA4] (#9363) [New CA2, CA4]
   c. EDCI 1100 If You Love It, Teach It [CA2] (#5021) [New CA2]
   d. EDLR 2010 Leadership Theory and Practice in Sport Management [CA2] (#11518) [New CA2]
   e. GEOG 2320 Climate Change: Current Geographic Issues [CA2, E] (#8819) [Add E]
   f. POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]
Newly Added:

- GEOG 2400 Introduction to Sustainable Cities [CA2, CA4-Int, E] – Requesting Intensive Session Offering
- SOCI 2310 Introduction to Criminal Justice [CA2, CA4] – Requesting Intensive Session Offering
- SOCI/LLAS 3525 Latino Sociology [CA2, CA4] – Requesting Intensive Session Offering

Discussion

- There was concern about the POLS course and the three designations, particularly the Q which is not necessary for a course at this level and which would only be for majors.
- Felt that the course was robbing students of the intent of Gen Ed.
- Can still alert the Senate C&C to potential questions about the course that are not related to Gen Ed. For example, this course is only three credits.
- There was also concern about potential overlap on the DMD course. The course is at Stamford. These conversations just
- Intensive session review primer.

The CA2 Report was accepted as submitted (approval of DMD 2620, POLS 3603WQ, EDCI 1100, ANTH 1000, and GEOG 2320)

C. CA3 Docket

- ANTH 2600 Applied Research in Archaeobotany [CA3] (#12283) [New CA3-Lab]
- GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (#12164) [New CA3, EL]
- GSCI 2800E Our Evolving Atmosphere [CA3, E] (#6867) [New CA3, E]
- KINS 2227 Exercise Prescription [CA3] (#12163) [Revise prereqs; add CA3]
- MARN 3000 Hydrosphere and Global Climate [CA3, E] (#11700) [Revise title, description, and prereqs; Add CA3 and E]

D. CA4 Report

- ARTH/AFRA 2222 Race, Gender, and the Power of Looking [CA1, CA4] (#11079) [New CA1, CA4]
- ANTH 1000/W Other People's Worlds [CA2, CA4, W] (#11801) [Revise title and description]
- ANTH 1010 Global Climate Change and Human Societies [CA2, CA4-INT, E] (#8737) [Add E]
- DMD 2620 Human Development, Digital Media, and Technology [CA2, CA4] (#9363) [New CA2, CA4]
- GEOG 2200 Introduction to Human Geography [CA2, CA4-Int] (#10094) [Add CA2 and CA4-Int]
- HEJS 2200 Israel: History and Society [CA1, CA4] (#12865) [New CA1, CA4-Int]
- ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]

Newly Added:

- SOCI 2310 Introduction to Criminal Justice [CA2, CA4] – Requesting Intensive Session Offering
- SOCI/LLAS 3525 Latino Sociology [CA2, CA4] – Requesting Intensive Session Offering

Discussion
The report was reviewed in absence of the

The CA4 Report was accepted as submitted (approval of ANTH 1000, ANTH 1010, DMD 2620, GEOG 2200)

E. W Report (see 'W Report_10-3-19')
   a. ECE 4900W Communicating Engineering Solutions in a Societal Context [W] (#9644) [New W]
   b. EEB 2244/W General Ecology [W, E] (#10114) [Add E; revise prereqs]
   c. ENGL 2020W Technical Writing and Design [W] (#11357) [New W]
   d. ENGL 2730W Travel Writing [CA1, W] (#11358) [New CA1, W]
   e. ENGL 4302W Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand [W] (#11397) [Revise title and description]
   f. HEJS/CAMS/HIST 3218/W Palestine Under the Greeks and Romans [W] (#12284) [Number change, add W, revise pre-reqs]
   g. ILCS 3248W The Italian Novella [CA1, CA4, W] (#11941) [New CA1, CA4-Int, W]
   h. KINS 3530/W Aerobic and Resistance Training for Performance [W] (#11323) [Revise title, description, and prereqs]
   i. KINS 3545W Resistance Training for Health and Performance [W] (#11322) [New W, no non-W]
   j. KINS 4205W Exercise Science Capstone [W] (#11327) [Revise title and credits; Change non-W to a W]
   k. KINS 4510/W Advanced Topics in Health and Sport Performance [W] (#11325) [Revise title, description, and prereqs]
   l. LAND 3230W Environmental Planning and Landscape Design [W, E] (#9381) [Add E, revise title and description]
   m. MARN 2801W Marine Sciences and Society [W, E] (#11738) [Revise description; add E]
   n. MATH 2705W Technical Writing in Mathematics [W] (#11517) [New W]
   o. MCB 3844W Microbes and the Media [W] (#7029) [New W]
   p. POLS 3603WQ Congressional Apportionment and Redistricting [CA2, Q, W] (#11843) [New CA2, Q, W course]

Discussion
   - Double check the CAR for the LAND course. Appears to be problems with the documents.
   - One member expressed concern about the three areas of POLS 3603WQ (CA2, W, Q).
   - Reminder about changes to catalog copy for EEB 2244/W. Will check with E. Schultz before it goes to Senate C&C.

The W Report was accepted as submitted (approval of EEB 2244/W)

F. E Report (See ‘E Report_9-16-19’)
   a. AH 3175 Environmental Health [EL] (#12308) [Add EL]
   b. GEOG 2320 Climate Change: Current Geographic Issues [CA2, E] (#8819) [Add E]
   c. GSCI 1000E The Human Epoch: Living in the Anthropocene [CA3, EL] (#12164) [New CA3, EL]
   d. GSCI 1055 Geoscience and the American Landscape [CA3, E] (#9975) [Add E; remove “formerly offered”]
e. JOUR 3046 Environmental Journalism [EL] (#12988) [Add EL]
f. LAND 3230W Environmental Planning and Landscape Design [W, E] (#9381) [Add E, revise title and description]
g. MARN 2801W Marine Sciences and Society [W, E] (#11738) [Revise description; add E]
h. MARN 3000 Hydrosphere and Global Climate [CA3, E] (#11700) [Revise title, description, and prereqs; Add CA3 and E]

Newly Added:
i. GEOG 2400 Introduction to Sustainable Cities [CA2, CA4-Int, E] – Requesting Intensive Session Offering

Discussion

- MARN 3000 generated the most discussion. Mostly science, but the committee did find enough evidence of human-environment interaction. GSCI finally came back with a course that included an instructional pattern that included humans. On Monday we talk about a new rock. On Wednesday we talk about how humans interact with this rock.
- Still waiting on GSCI. Let’s see what happened with K. Tonry before M. Wagner tried to contact the department.
- J. Vokoun spoke in front of CLAS to explain their approval process. The conversation changed to a dislike of the criteria, but that is not the purview of the E subcommittee at this point. The criteria would need to be changed at the Senate level at this point.

The E Report was accepted as submitted (approval of AH 3175, GSCI 1000E, GEOG 2320, MARN 2801W, MARN 3000, JOUR 3046)

6. Alignment 2018-19 Holdover
   A. POLS 1602/W (Pending Updates)
      • Waiting on regional campus syllabi.

7. Q Assessment Updates
   • Should have an update in the next couple weeks.

8. Old Business
   A. Learning Outcomes for Second Language General Education courses
   B. W Guideline Changes?
      a. Possible requirement that at least one W course should be in the English language
      b. Possible change of W requirement on paper length, from page length to word number
      c. W Course Instruction (aka “W Course Faculty Drift”)
   C. Study Abroad and CA4 Gen Ed

9. Course Action Requests in the Queue
Suggested for Full-Committee Review
A. ILCS 1145 Elementary Italian I [SL] (#13129) [Hyphenated course – Revise number and description]
B. ILCS 1146 Elementary Italian II [SL] (#13134) [Hyphenated course – Revise number and description]

Discussion
• No discussion.
J. Vokoun motioned to approve ILCS 1145 and ILCS 1146. G. Gibson seconded. The motioned passed unanimously.

C. Omnibus Motion on Hyphenated Courses for Gen Ed Review

Requests on Hold
A. NRE 3145 Meteorology [E] (#9697) [Revise prereqs, add E]
   Note: This course is being held pending more Gen Ed justification.
B. NRE 3146 Climatology [E] (#9812) [Add E]
   Note: This course is being held pending more Gen Ed justification.

Requests Awaiting Chair Review
TBD

Meeting adjourned at 3:16pm

Respectfully submitted,
Karen C. P. McDermott
GEOC Program Assistant