**Intensive Session General Education Course Curriculum Action Request Form**

This Curriculum Action Request (CAR) form is to be used for existing general education courses only. Departments interested in offering an existing general education course in an intensive session (4 weeks or less) must complete the following Curricular Action Request form and submit it to GEOC via geoc@uconn.edu.

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| **Department:** |  |
| **Course Number:** |  |
| **Title:** |  |
| **Submitter Name:** |  |
| **Submitter Email:** |  |
| **Gen Ed Content Area(s)** (please remove those that do not apply):  | CA1 Arts and HumanitiesCA2 Social SciencesCA3 Science and Technology Laboratory Non-LaboratoryCA4 Diversity and Multiculturalism International Non-International |
| **Gen Ed Competency and/or Literacy**(please remove those that do not apply):  | QuantitativeWriting Environmental  |
| **COURSE INFORMATION** |  |
| **Instructor Name:** |  |
| **Instructor’s Academic Position:** |  |
| **Campus(es) Where Taught:**(please remove those that do not apply):  | Storrs Stamford Avery Point Waterbury Hartford |
| **Number of Students Per Section of Course in Regular Session:** |  |
| **Number of Students Per Section of Course in Intensive Session:** |  |
| **Pedagogy: In what ways do you plan to change the structure of the class to fit the compressed schedule?** (Please provide a narrative, paying particular attention to approaches and outcomes related to the specific general education content area(s) and/or competencies for which this course counts) |  |
| **Syllabus: How will the syllabus be affected by the compressed schedule?** (please provide a narrative, paying particular attention to those areas that focus on general education content area(s) and/or competencies) |  |
| **Please provide a copy of the latest representative syllabus for this course as taught in the regular session.** | **{Attach with email or copy & paste below this table}** |
| **Please provide a copy of the proposed representative syllabus for this course as it is planned for teaching in the intensive session.** | **{Attach with email or copy & paste below this table}** |
| **Evaluation of Student Performance: How will the evaluation of student performance be modified to fit the compressed schedule?** (please append versions of the final exams in the regular session and the intensive session) |  |
| **Date of Department Head Approval for Intensive Session Teaching of this Course:** |  |