Meeting was called to order at 1:05 pm.

1. Welcome and Regrets
   A. Regrets: Bernard Goffinet, Lisa Blansett, Beth Ginsberg

2. Past and Future
   A. Minutes of January 29, 2019 meeting ('Minutes_1-29-19_ES Edits.docx')
      The minutes were approved as submitted.
   
   B. Next Meeting: Tuesday, March 12 – 2:00pm – 3:30pm

3. Chair’s Report
   A. AGE Working Group
      • This group met the first week of February and has another meeting tomorrow.
      • E. Schultz has met with a number of individuals and groups, including Don Baxter, Lindsay Cummings, the School of Nursing, and the Academic Affairs committee of USG.
      • Four people attended the AAC&U conference in San Francisco. They have not had a chance to write up reports on their experiences yet, but those will be forthcoming.
      • A survey will be going out to students, faculty, and staff to solicit feedback on what the group is doing. That is what the meeting tomorrow will be about.
   
   B. Provost’s Competition Reception – February 28, 2019, 5:00-6:00pm – Members are invited to attend
      • Please come.
   
      • E. Schultz summarized and reviewed the budget report provided to the committee.
      • One member had a question about why the full $2000 UCPEA bonus came out of GEOC when K. McDermott is only half-time with GEOC. K. McDermott was unsure about this and said she could look into this if it was a problem.
There was discussion of whether we should adjust the levels of funding for the Provost's Competition, Alignment, or Assessment. Members generally felt that funding levels were appropriate, especially since there is some flexibility in the allocations.

J. Vokoun motioned to maintain the status quo for the 2019-20 fiscal year. M. Morrell seconded. The motion was approved unanimously.

D. Capacity matters (EL: ‘Capacity over three years of courses proposed for EL_2.docx'; others?)

- Stamford is concerned about their capacity. Robert Day from the School of Business and DeltaGE will be going down to Stamford to discuss the new EL requirements with them.
- J. Vokoun noted that as Department Head of NRE, he has not been approached yet by anyone regarding the availability of courses.
- E. Schultz thinks that the regional campuses are reluctant to use too many adjuncts or distance learning courses to cover their Gen Ed needs.
- One committee member had concerns that the courses listed on the capacity document were not yet all approved for E. This was acknowledged, but it was not anticipated that this would be problematic.

E. Other Business

- E. Schultz and P. Bedore discussed the idea of collapsing GEOC into the Senate C&C and having subcommittee members become members of Senate C&C. This “bombshell” proposal is a long way off, but it is an idea.

4. Subcommittee Reports

A. CA1 Report

- HIST 1801 History of Asia in the World to 1500 [CA1, CA4-Int] (#9504) [Revise description; add CA1 and CA4-Int]
- HIST/AASI 3554 Immigrants and the Shaping of U.S. History [CA1, CA4*] (#9566) [Add CA1 and CA4*]
- HIST/AASI 3822 Modern China [CA1, CA4-Int] (#9543) [Add CA1 and CA4-Int]
- MUSI 3407W History of Jazz [CA1, CA4*, W] (#9161) [Add new course]

- The subcommittee did engage with some proposers, and those discussions are reflected in the report.

The CA1 Report was accepted as submitted by unanimous vote. (Approval of HIST 1801, HIST/AASI 3554, HIST AASI 3822, MUSI 3407W.)

B. CA3 Report (see ‘CA3 Report_2-25-19”)

- PHAR 1001 Toxic Chemicals and Health [CA3, E] (#8989) [Add E]
- PHYS 1040QE Cosmic Origins of Life [CA3, Q, E] (#9339) [New CA3, Q, and E]

- With no co-chairs in attendance, E. Schultz reviewed the report. There was no additional discussion.

The CA3 Report was accepted as submitted by unanimous vote. (Approval of PHAR 1001, PHYS 1040QE.)

C. CA4 Report (see ‘CA4 Report_2-25-19”)
a. HIST 1801 History of Asia in the World to 1500 [CA1, CA4-Int] (#9504) [Revise description; add CA1 and CA4-Int]
b. HIST/AASI 3554 Immigrants and the Shaping of U.S. History [CA1, CA4*] (#9566) [Add CA1 and CA4*]
c. HIST/AASI 3822 Modern China [CA1, CA4-Int] (#9543) [Add CA1 and CA4-Int]
d. MUSI 3407W History of Jazz [CA1, CA4*, W] (#9161) [Add new course]

* There was some confusion as to whether these courses were seeking CA4 or CA4-INT.

• With no co-chairs in attendance, E. Schultz reviewed the report. There was no additional discussion.

The CA4 Report was accepted as submitted by unanimous vote. (Approval of HIST/AASI 3554 & MUSI 3407W for CA4, and HIST 1801 & HIST/AASI 3822 for CA4-INT)

Notice: March 12 is National Baked Scallops Day.

D. Q Report
   a. Q assessment
   • There are no updates at this time. Eric Loken is starting interviews, but there is no new information.

E. W Report (see ‘W Report_2-25-19’) – Courses in Blue were approved in the report
   a. COMM 4035W Advanced Media Effects [W] (#9484) [Revise prereqs and course number]
   b. ENGL 3122/W Irish Literature in English since 1939 [CA4-Int, W] (#8598) [Adding W section to existing non-W]
   c. MATH 3710/W Mathematical Modeling (#8537) [Adding W version; revise catalog copy]
   d. MCB 3841W Research Literature in Molecular and Cell Biology [W] (#6026) [Revise pre-reqs]
   e. MUSI 3407W History of Jazz [CA1, CA4, W] (#9161) [Add new course]
   f. NURS 4230W Quality Improvement and Evidence Based Practice in Nursing [W] (#9220) [Adding new W]
   • With no co-chairs in attendance, E. Schultz reviewed the report.
   • A. Lozano-Robledo wanted to be sure the non-W version of the MATH course remained intact. E. Schultz and K. McDermott both confirmed that they were aware the department was adding a W section, not replacing the non-W with a W.

The W Report was accepted as submitted by unanimous vote. (Approval of ENGL 3122/W, MATH 3710/W, MUSI 3407W, NURS 4230W)

F. E Report (see ‘E Report_2-25-19’) – Courses in Blue were approved in the report
   a. ENGL 3240 American Nature Writing [E] (#8460) [Add E]
   b. ENGL 3635 Literature and the Environment [CA1, E] (#8461) [Level change, add CA1 and E]
   c. ENGL 3715 Nature Writing Workshop [E] (#8959) [Add E, revise description]
   d. ENVE 1000 Environmental Sustainability [CA2, E] (#10053) [Add E]
   e. ENVE 2310 Environmental Engineering Fundamentals [E] (#10016) [Pre/Coreq revision, add E]
   f. PHAR 1001 Toxic Chemicals and Health [CA3, E] (#8989) [Add E]
The committee debated what “throughout” means in the context of course content. Does it mean every class, two-thirds of classes, etc? Ultimately the subcommittee decided the ‘throughoutness’ was enough in the PHYS class. The committee did not want to put a percentage on it, but they felt that the topic was sufficiently interwoven.

The subcommittee decided they definitely need to see a schedule of classes for each course.

The subcommittee was not sure why some departments were putting forth upper-level courses for E designation when they have already put forward their lower-level courses for E. Who are these upper level Es for?

The PHAR course is bringing up issues of premise versus content. The idea is that there are toxic chemicals out in the environment that affect us, but the extent to which environmentalism is represented in the coursework itself is currently being debated.

The E Report was accepted as submitted by unanimous vote. (Approval of ENGL 3240, ENVE 1000, ENVE 2310, PHYS 1040QE.)

5. Alignment Reports
   A. Due by March 12, 2019
      • Please submit reports by this date.

6. Old Business
   A. Learning Outcomes for Second Language General Education courses
   B. Possible requirement that at least one W course should be in the English language
   C. Possible change of W requirement on paper length, from page length to word number
      • There are no updates at this time.

7. Course Action Requests

   Older Requests
   A. DRAM 3130 Women in Theatre [CA4] (#3372) [revise title, catalog copy, and enrollment restrictions]
      Note: This course was being held pending consultation on why CA1 status is not being sought. An answer has been received.
      • The department wants to be able to reserve seats for majors, so they are not seeking the CA1 designation.
      This course was referred to CA4.

   B. EDCI 1100 If You Love It, Teach It [CA2] (#5021) [New CA2]
      Note: This course is being held pending clarification of which content areas are being sought.

   C. NRE 3145 Meteorology [E] (#9697) [Revise prereqs, add E]
      Note: This course is being held pending more Gen Ed justification.

   D. NRE 3146 Climatology [E] (#9812) [Add E]
      Note: This course is being held pending more Gen Ed justification.
E. NURS 4250 Public Health Nursing [E] (#9715) [New E]
   • No discussion.
   **This course was referred to E.**

**New Requests**

A. AASI/HIST 3820 History of Modern Chinese Political Thought [CA1, CA4] (#9587) [Revise description; adding CA1 & CA4]
   • No discussion.
   **This course was referred to CA1 & CA4.**

B. AMST/CLCS/HEJS 2204 Jewish Culture in American Film [CA1-A, CA4] (#7892) [New Course]
   • No discussion.
   **This course was referred to CA1 & CA4.**

C. ANTH/EVST 3340 Culture and Conservation [CA2, CA4-Int, E] (#8803) [Add recommended prep; Add CA2, CA4-Int, and E]
   • No discussion
   **This course was referred to CA2, CA4 & E.**

D. ARE 1110 Population, Food, and the Environment [CA2, E] (#10617) [Adding E]
   • This course was recently reviewed by CA2, so CA2 does not need to review it again.
   **This course was referred to E.**

E. ARE 4438 Valuing the Environment [E] (#10621) [Add E]
   • No discussion.
   **This course was referred to E.**

F. ARE 4462 Environmental and Resource Economics [E] (#10622) [Add E]
   • No discussion.
   **This course was referred to E.**

G. GEOG 2400 Introduction to Sustainable Cities [CA2, CA4-Int, E] (#8801) [Adding E]
   • No discussion.
   **This course was referred to CA2, CA4, E.**

H. GSCI 1010 Dinosaurs, Extinctions, and Environmental Catastrophes [CA3, E] (#10377) [Add E]
   • This course was recently reviewed by CA3, so CA3 does not need to review it again.
   **This course was referred to E.**

I. GSCI 1050 Earth's Dynamic Environment [CA3-Lab, E] (#10376) [Add E]
• This course was recently reviewed by CA3, so CA3 does not need to review it again.

This course was referred to E.

J. GSCI 1051 Earth's Dynamic Environment [CA3, E] (#9974) [Add E]
• This course was recently reviewed by CA3, so CA3 does not need to review it again.

This course was referred to E.

K. GSCI 1055 Geoscience and the American Landscape [CA3, E] (#9975) [Add E; remove “formerly offered”]
• This course was recently reviewed by CA3, so CA3 does not need to review it again.

This course was referred to E.

L. GSCI 2500 Earth System Science [E] (#9971) [Add E]
• The course will have an E prereq. Does it really need an E? The E subcommittee should engage with the proposer on this question.

This course was referred to E.

M. HIST 1450 Global History of the Second World War [CA1-C, CA4-Int] (#10497) [New Course]
• No discussion.

This course was referred to CA1 & CA4.

N. HIST/CAMS 3326 Ancient Rome: Emperors & Barbarians [CA1-C] (#9977) [New Cross-listed Course]
• No discussion.

This course was referred to CA1.

O. POLS 3030/W Settler Colonialism/Indigenous Thought and Practice [W] (#9892) [New Course]
• No discussion.

This course was referred to W.

P. POLS/WGSS 3027/W Historical Women Political Thinkers [W] (#9893) [New Cross-listed Course]
• One member felt that “Historical” was too close to “hysterical” next to the word “women.” E. Schultz will consult with P. Bedore about this.

This course was referred to W.

Even Newer Requests
A. EVST 1000 Introduction to Environmental Studies [CA2, E] (#9604) [Add E]
• No discussion.

This course was referred to CA2 & E.

B. LAND 2201 The Common (Shared) Landscape of the USA: Rights, Responsibilities & Values [CA1, E] (#9751) [Add E]
• No discussion.

This course was referred to CA1 & E.

C. SPSS 2500 Principles and Concepts of Agroecology [E] (#10877) [Revise description; add E]
• No discussion.

This course was referred to E.

8. New Business
A. Revision to Senate By-Laws, Rules and Regulations (‘Revisions to Senate Rules and Regs II.C.2 on Gen Ed new.doc’)
• A sentence in the document related to GEOC Chair compensation and administrative support had previously been removed, but it was suggested that the sentence should be added back in to protect these benefits to the Chair.
• On member suggested adding “at least” before the 50% because the time release may depend on the department.
• There was also a suggestion to add “exciting” as a qualifying adjective before “demanding” to attract potential Chairs, but the suggestion was ultimately declined.

J. Vokoun motioned to approved the change. M. Morrell seconded. The motion was approved with one abstention.

9. Coming Up
A. Study Abroad and CA4 Gen Ed
B. Presentation from First-Year Writing

Meeting adjourned at 2:30pm

Respectfully submitted,
Karen C. P. McDermott
GEOC Program Assistant