



GEOC Meeting March 5, 2018

March 1, 2018 – 1:00pm-2:30pm in Dodd Conference Room 162

Minutes

Members in **BOLD** were in attendance:

Eric Schultz – Chair, (Karen Piantek – Admin), Joseph Abramo, Lisa Blansett, Brenda Brueggemann, Michael Bradford, Baki Cetegen, James Cole, Michael Darre (Ex-Officio), Ana Maria Diaz-Marcos, Arthur Engler, Beth Ginsberg, Bernard Goffinet, Debs Ghosh, David Gross, Alvaro Lozano-Robledo, Thomas Meyer, Michael Morrell, Gustavo Nanclares, Anji Seth, Kathleen Tonry (Ex-Officio), Eduardo Urios-Aparisi (Sabbatical), Manuela Wagner (Sabbatical)

Regrets: Bernard Goffinet

Meeting was called to order at 1:10pm.

1. Preliminaries

A. Call-ins: Dial 1-866-857-0502, passcode 2023183#

2. Welcome and Regrets

3. Past and Future

a. Minutes of February 21, 2018 meeting (Minutes_2-21-18.docx)

- No comments.

The minutes were accepted as submitted.

b. Next Meeting: March 21, 2018 at 10:00am in Rowe 420

4. Chair's Report

A. ΔGE Working Group

- The group met last week and discussed how some of their thinking about Gen Ed was reshaped by what attendees at the Gen Ed conference in Philadelphia learned.

B. General Education Environmental Literacy Task Force

- The task force discussed next steps and how an EL course might fit into the existing Gen Ed curriculum for credit.
- M. Morrell presented one framework. It was asked if this framework could be shared with GEOC. Yes, once the draft is in a more organized format.
- The working group will meet again this Friday.

5. Subcommittee Reports

A. None

6. Alignment Reports

A. CA4 Alignment Report

- a. CHIN 1121, CLCS 1101, HDFS 2001, GERM 1171, SPAN 1010, ILCS 3260W, ILCS 1149 – Aligned
- The subcommittee Co-Chair was asked if there were any issues with variability across course sections. None that the subcommittee took note of.

B. W Alignment Report Addendum

- a. ILCS 3260W – Partially Aligned
- E. Schultz will contact the department head and professor about syllabus issues regarding W requirements. *Postscript: a nonaligned syllabus was revised to include all W course criteria.*

7. Old Business

A. Information Literacy Updates (no updates)

- No updates.

B. GEOC Review of Second Language Courses (no updates)

- No updates.

C. Q Assessment (no updates)

- The group has met and is going over information from OIRE data that was received.

8. Course Action Requests

A. PNB 3264W Molecular Principles of Physiology, #3681 (W) [Revise Pre-reqs]

Note: This course was placed on hold pending contact with the proposer about the need for a W statement/F clause in the syllabus.

B. ARAB 2751 Arabic Folk Tales and Mirrors for Princes, #6066 (CA1-E, CA4-INT) [Add new]

- No discussion.

Action: Referred to subcommittees CA1 and CA4

C. ARAB 3550W Classical Arab Literature, #6087 (CA1-B, W) [Add new]

- There was discussion of why there are inconsistencies in numbering.
- The syllabus has some issues. E. Schultz will contact the proposer about the syllabus, especially regarding information about the writing pedagogy. The proposer will need to provide a revised syllabus before W will proceed. G. Nanclares promised a perfect syllabus by the end of the day.

Action: Referred to subcommittee CA1 and W, pending new syllabus.

D. ARAB 3751 Al-Andalus: Music, Poetry and Science in Muslim Spain, #6067 (CA1-C, CA4-INT) [Add new]

- There was a question about the musical aspect of the course and the instructor's knowledge in this area. The proposer is an accomplished musician.
- There was an additional question about the scientific aspect of the course and the instructor's knowledge in this area. The proposer also has a knowledge of science.
- There was a proposal to name a planet after the instructor.

Action: Referred to CA1 and CA4 subcommittees.

E. ARAB 3771 Cinema in the Middle East and North Africa, #6046 (CA1-A, CA4-INT) [New course]

- No discussion.

Action: Referred to subcommittees CA1 and CA4.

F. HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization (CA2, CA4) [Add CA2 and CA4]

- This course was a Provost's Competition winner last year. It was previously taught as an Honors course, and it is taught across multiple campuses.

Action: Referred to subcommittees CA2 and CA4.

G. MARN 3801W Marine Sciences and Society, #4720 (W) [Level change to 2801W]

- There was a question about whether the course could be moved right on to the Senate C&C, but this is a chance to realign the course. The W subcommittee was asked their preference. B. Ginsburg indicated that the committee would review it.

Action: Referred to subcommittee W

H. NURS 2XXXW Fostering a Culture of Health through Health Equity and Interprofessional Collaboration (CA4-INT, W) [Add new course]

- There was concern that the course does not really have an international component. This is related to a discussion of how we handle the study of immigrant groups. There was a general feeling that the course was more non-international.
- E. Schultz will contact proposer to see if they will withdraw the CA4 request or change it to CA4 non-International. *Postscript: the proposer has asked that the course be reviewed as a CA4 non-Int.*

Action: Referred to subcommittees CA4 and W.

- I. WGSS 2255/W Sexualities Activism and Globalization (CA4-INT, W) [Revise title]
- No discussion.

Action: Referred to subcommittees CA4 and W.

New Courses

- J. ARAB 1121 Traditional Arabic Literatures, Cultures, and Civilizations (CA1, CA4-Int) [Revise number]
- No discussion.

Action: M. Morrell moved to send to Senate C&C. G. Nanclares seconded. Unanimous.

- K. ARAB 1122 Modern Arabic Culture (CA1, CA4-Int) [Revise number]
- No discussion.

Action: M. Morrell moved to send to Senate C&C. D. Gross seconded. Unanimous.

- L. EPSY 2100 Introduction to Exceptionality (CA4) [Level change, add CA4]
- It was noted that the course changed their request from CA2 to CA4. CA2 had still been indicated on the Agenda.
 - This course has also changed level before. It went from 3000- to 2000-level, and is now going to 1000-level.
 - There was still some concern about how the course hits Gen Ed criteria.
 - There was a suggestion that we refer the course to the subcommittee and let them take up the issue.
 - The correct title was verified.

Action: Referred to subcommittee CA4.

- M. EPSY 2450 Whole Child, School, and Community: Linking Health and Education (CA2) [Add CA2]
- This course was returned to the proposer and has made its way back. It looks good to refer.

Action: Referred to subcommittee CA2.

- N. GEOG 4000W Capstone Seminar in Geography (W) [New]
- No discussion.

Action: Referred to subcommittee W.

- O. GEOG 4001W Writing in Geography (W) [New]
- There was general support for the course as a 1-credit co-requisite.

Action: Referred to subcommittee W.

- P. HEJS/HIST 3362 Responses to the Black Death (CA1, CA4-Int) [Add CA1, CA4-Int]
- No discussion.

Action: Referred to subcommittees CA1 and CA4.

- Q. KINS 2227 Exercise Prescription (CA3) [Add CA3]
- There was a question about the suitability of the course for Gen Ed.

Action: Return to the proposer for a more thoughtful engagement with Gen Ed.

- R. PHYS 2501W Laboratory in Electricity, Magnetism, and Mechanics (W, CA3-lab) [Revise title, credits, and description]
- There was a question about the suitability of the course for Gen Ed.
 - The course is missing W requirements: no page numbers, only briefly mentions writing with no real pedagogy, and does not note a process for feedback.

Action: Return to the proposer for more Gen Ed explanation, CA3 goals, and W requirements.

Note: E. Schultz returned the course to the proposer, but he was also able to obtain the revised syllabus requested by GEOC and passed it on to the W subcommittee so they could begin review.

- S. SPSS 1060 The Great American Lawn: History, Culture and Sustainability (CA2, CA3) [New]
- No course has been approved for both CA2 and CA3, so there was a question of balance. The subcommittees will be advised of potential concerns.

Action: Referred to subcommittees CA2 and CA3.

9. New Business

- A. Gen Ed courses that haven't been taught in five years (MIA gen ed courses.pdf)
- E. Schultz gave an overview of the issue and the correspondence he has had with various parties, including the Office of the Registrar.
 - Members requested the URL for the list of archived courses.
 - E. Schultz posed the question to the committee of whether GEOC should de-list courses as Gen Ed that haven't been taught in five years.
 - It was argued that unarchiving a course currently only involves a phone call to the Registrar's Office, which is part of the appeal. Making the department do a new CAR to re-evaluate Gen Ed-ness seems counter-productive to the archiving process.
 - There was general objection to removing the Gen Ed designations of archived courses.
 - It was suggested that we include Gen Ed courses being unarchived in the alignment for that particular year.

- The committee requested more information on how many and how often courses are resurrected.

10. Coming Up this Year

- A. Study Abroad and CA4 Gen Ed
- B. Presentation from First-Year Writing (Spring)

Meeting adjourned at 2:30pm

Respectfully submitted,

Karen C. P. McDermott
GEOC Program Assistant