GEOC Meeting March 21, 2018
March 21, 2018 – 10:00am-11:30am in Rowe 420

Minutes

Members in BOLD were in attendance:


Regrets: Kathleen Tonry

Meeting was called to order at 10:01am.

1. Preliminaries
   A. Call-ins: Dial 1-800-369-1803, passcode 63103#

2. Welcome and Regrets

3. Past and Future
   a. Minutes of March 5, 2018 meeting
      • No comments.

The minutes were accepted as submitted.

   b. Next Meeting: April 2, 2018 at 1:00pm in Dodd Conference 162.
   c. Doodle Poll for Fall 2018 Meetings Forthcoming
      • Members should expect a poll asking for their Fall availability.
      • The Nominating Committee is meeting to find replacements for exiting GEOC members.

4. Chair’s Report
   • The AETNA Celebration of Student Writing and Poster Fair will be April 5 from 3-6pm.
   A. AGE Working Group
      • The working group has broken off into three subgroups that are working on 1) changes to the curricular structure, 2) learning outcomes, and 3) communications.
      • The full group will meet next week.
   
   B. Environmental Literacy Task Force
      • The task force has met a couple times. Carol Atkins-Polombo is the Chair.

5. Subcommittee Reports
   A. CA4 Report
a. ARAB 2751 Arabic Folk Tales and Mirrors for Princes (#6066)
b. ARAB 3751 Al-Andalus: Music, Poetry and science in Muslim Spain (#6067)
c. ARAB 3771 Classical Arab Literature (#6046)
d. HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization (#5104)
e. HEJS/HIST 3362 Responses to the Black Death (#3720)
f. NURS 2XXXW Fostering a Culture of Health through Health Equity and Interprofessional Collaboration (#4776)
g. WGSS 2255/W Sexualities Activism and Globalization (#5787)
h. EPSY 2100 Introduction to Exceptionality (#5025) *Course was changed from CA2 to CA4

Discussion:
- It was noted that the NURS course was changed to a CA4 non-INT rather than an INT. The department agreed with GEOC’s recommendation and the subcommittee approved this change.
- It was noted that EPSY 2100 was originally submitted for CA2 but was resubmitted as a CA4 request. CA4 has approved it.

The report was approved unanimously.

B. W Report

a. ARAB 3550W Cinema in the Middle East and North Africa (#6087)
b. GEOG 4000W Capstone Seminar in Geography (#6248)
c. GEOG 4001W Writing in Geography (#6249)
d. MARN 3801W Marine Sciences and Society (#4720)
e. NURS 2XXXW Fostering a Culture of Health through Health Equity and Interprofessional Collaboration (#4776)
f. WGSS 2255/W Sexualities Activism and Globalization (#5787)
g. PHYS 2501W Laboratory in Electricity, Magnetism and Mechanics (#6214)

Note: The course has not been received back in the GEOC queue, but E. Schultz took executive action to obtain the needed syllabus and pass it along to the W subcommittee. It has been included in the report.

Discussion:
- No discussion.

The report was approved unanimously.

6. Alignment Reports

a. CA3 Alignment Report
   a. ANSC 1645
   b. MARN 1003

Discussion:
- There was some clarification of which MARN courses were reviewed. Upon examination, the CA3 Alignment report is correct.

The report was approved unanimously.
7. **Old Business**

A. Information Literacy Updates (no updates)

B. GEOC Review of Second Language Courses (no updates)

C. Q Assessment (no updates)

D. Gen Ed courses that haven’t been taught in five years (see ‘archived courses with their gen ed coding.docx)

- E. Schultz reviewed the discussion from the previous meeting.
- The document provided to the committee was explained. The committee was interested in how many courses were Gen Ed and how often courses are “resurrected.”
- There are two main considerations with this initiative: to have the most updated list and the most parsimonious list.
- It was suggested that any course that has not been offered in five years, archived or not, should have to undergo re-review by GEOC.
- Members asked if there was a way to just contact instructors before they offered a resurrected course again so that GEOC can make sure they are aware of the Gen Ed requirements of the course.
- There was discussion of what this would entail administratively and what work would need to be done by the Office of the Registrar.
- If there is merit in pursuing this, E. Schultz would communicate with the departments with a list of courses that are archived and ask if they object to removing the Gen Ed designation.
- It was felt that we should pursue putting a mechanism in place for decommissioning the Gen Ed part of the course.
- There was further discussion of how the departments might react to such plans.
- There was discussion of adding resurrected courses to the alignment so that they would be reviewed in addition to other selected alignment courses. It was also discussed whether we should include dormant, unarchived courses as well. The committee generally liked this idea.
- The idea of involving the department curriculum committees was again discussed, but the alignment option was felt to be better.
- The next step is to talk to the Office of the Registrar to see if they can provide us with lists, and if this process would be feasible.
- It was noted that this process will be added to the GEOC policy document once it has been fully established.

8. **Course Action Requests**

A. PNB 3264W Molecular Principles of Physiology, #3681 (W) [Revise Pre-reqs]

*Note: This course was placed on hold pending contact with the proposer about the need for a W statement/F clause in the syllabus.*
9. **New Business**
   a. **GEOC Policy and Procedures Guide**: discuss sections ‘GEOC Policies’ and ‘Course Proposal Procedures’
      - It is still too early in the process to approve the policy document provided. We are just seeking feedback at this point, especially on how the committee conducts business. E. Schultz asked members to please review the document and be prepared to discuss it at the next meeting.

10. **Coming Up**
    A. Study Abroad and CA4 Gen Ed
    B. Presentation from First-Year Writing (Spring)

Meeting adjourned at 11:05am

Respectfully submitted,

Karen C. P. McDermott
GEOC Program Assistant