



GEOC Meeting Minutes

October 3, 2018 – 1:30pm-3:00pm in Rowe 420

*Members in **BOLD** were in attendance:*

Eric Schultz – Chair, (Karen McDermott – Admin), Joseph Abramo, Pamela Bedore (Ex-Officio), Lisa Blansett, **Michael Bradford**, Brenda Brueggemann, Kun Chen, **James Cole**, Debs Ghosh, **Beth Ginsberg**, Bernard Goffinet, **Miguel Gomes**, Mary Ellen Junda, **Alvaro Lozano-Robledo**, Richard Mancini, **Michael Morrell**, Kathleen Tonry (Ex-Officio), Manuela Wagner, Chunsheng Yang

Meeting was called to order at 1:34pm.

1. Preliminaries

A. Call-ins: Dial 1-866-857-0502, passcode 2023183#

2. Welcome and Regrets

a. Regrets: P. Bedore, M. Gomes (semester?), R. Mancini (semester), L. Blansett, B. Brueggemann, C. Yang; B. Goffinet

3. Past and Future

a. Minutes of September 20, 2018 meeting (Minutes_9-20-18.docx)

The minutes were approved by acclamation.

- b. Next Meeting: Thursday, October 18, 9:30am-11:00am
- c. Karen will send around a Doodle Poll for Spring Meetings.

4. Chair's Report

A. ΔGE Working Group

- The group met this week and will meet again in three weeks.
- The group discussed several strand-type categories that can be applied across content areas, in addition to Diversity and Multiculturalism and Environmental Literacy. The group is moving toward a curricular structure that they will share soon.

B. Information Literacy – Co-Chairs needed; non-faculty subcommittee members

- Numerous people have responded to a Daily Digest post requesting volunteers to serve on GEOC subcommittees. However, the majority have been non-faculty since the posted neglected to specify that we were looking for faculty.
 - a. Alfredo Angeles-Boza (CHEM) – Environmental Literacy
 - b. Poly Tocheva (Law Library/Adjunct) – CA1 or CA4
 - c. Sloane Krauss Hanley (FYP&LC – AAC) - ??
 - d. John Bennet (Emeritus – ME) – Q (lives in Virginia)
 - e. Suman Majumdar (STAT) – Q or Info Lit
 - f. Steve Barshay (CHEM) – Q

- g. Alana Adams (BUSN Advising) – CA4
- h. Renee Gilberti – W or Info Lit
- i. Benjamin Christensen (Health & Wellness) - W
- Members were asked if they would have objections to allowing non-faculty to serve on subcommittees. There was some concern about the percentage of non-faculty versus faculty on curriculum subcommittees, but there did seem to be some support for the idea, provided that this balance was carefully monitored.
- Appropriate expertise would need to be taken into account for non-faculty members who wished to serve on particular subcommittees.
- Faculty governance is something to consider. It was felt that we need to step lightly with regard to who we allow.
- The question of faculty status was discussed, in particular Assistant Professors in Residence. One member noted that they are an APIR. It was noted that APIRs are focused more on teaching than research, so in some ways they may actually be more suited to curriculum committees like this.
- From an administrative standpoint, K. McDermott suggested that allowing non-faculty on subcommittees would improve communication between faculty and non-faculty regarding Gen Ed guidelines and goals.

5. Subcommittee Reports

A. CA1 Report

- a. ARIS 1211 Introduction to Islam [CA1, CA4-INT] (#6247) [New]
- b. ILCS 1180 Adaptation: Italian Literature into Film [CA1-B, CA4-INT] (#6927) [New]
- B. Bradford summarized the report. He noted that the syllabus for the ILCS course clearly demonstrated academic best practices.

The report was accepted unanimously.

B. CA3 Report

- a. SPSS 1060 The Great American Lawn: History, Culture and Sustainability [CA2, CA3] (#6267) [New]
- The proposer would like to meet, but the subcommittee is not sure it will help. This course will be sent forward to the Senate C&C with just the CA2 designation for now.

C. CA4 Report

- a. ARIS 1211 Introduction to Islam [CA1, CA4-INT] (#6247) [New]
- b. ILCS 1180 Adaptation: Italian Literature into Film [CA1-B, CA4-INT] (#6927) [New]
- J. Abramo noted that both courses meet CA4, but when considered against each other, one seemed to satisfy criteria much more than the other.
- Members felt that we need to be careful about being too comparative. There are fundamental differences between the two subjects, and the extent of the diversity or multiculturalism experienced in each course may also differ individually by student.

The report was accepted unanimously.

D. Q Report

- a. Q assessment

- Letters have gone out to select departments about the assessment, and we have heard back from some department heads so far.
- There was a question about the departments and courses selected. The courses were selected based on how broadly students are using those particular courses to satisfy Q requirements. The courses selected are generally taken by students of multiple majors to satisfy a Gen Ed requirement rather than being used by students within a particular major to satisfy major requirements.

E. W Report

- BME 3600W Biomechanics [W] (#7491) [Revise Prereq]
 - MCB 3841W Research Literature in Molecular and Cell Biology [W] (#6026) [Revise pre-reqs]
 - MCB 3842W Current Investigations in Cancer Cell Biology [W] (#7031) [New]
 - MCB 3843W Research Literature in Comparative Genomics [W] (#7030) [New]
 - MCB 3845W Microbial Diversity, Ecology and Evolution [W] (#7032) [New]
 - WGSS 3217 Women, Gender and Film [W] (#5790) [Level change, add W version]
- B. Ginsberg apologized for not being able to give the W docket her attention because of other responsibilities and religious obligations. She asked that it be noted in the minutes that this was uncharacteristic of her, and that she would be sure to review these courses for the next meeting. E. Schultz assured her that the committee understood and that they looked forward to the W subcommittee's report next meeting.

F. Second Language

- PORT 1101 Elementary Portuguese I [SL] (#7131) [New]
 - PORT 1102 Elementary Portuguese II [SL] (#7132) [New]
- No discussion.

The report was accepted unanimously.

6. Old Business

- 4/20 implementation part of General Education Environmental Literacy Task Force (GEELTF) report (see 'EL Report to Senate_30 April 2018.pdf')

M. Bradford motioned to consider the document. J. Abramo seconded.

- One member felt that the fifth bullet on page 2 overly complicated things; all that is needed is, "Students need an E course."
- Another member questioned where the extra 'double-dip' is covered in the document if you remove the fifth bullet. The member felt it was covered in the fourth bullet.
- It became evident that members had different conceptions of how the CA4/E double-dip would function. In one interpretation, stand-alone Es could be counted as part of the required seven content area courses, which would allow for two other courses to be CA1, CA2, or CA3 plus CA4. In the second interpretation, one double-dip would have to include the E, thus stand-alone Es would have to be taken as an additional eighth Gen Ed course.
- There was concern that if this is confusing to us here on GEOC, this is going to be extremely confusing to the rest of the university.

- We are moving toward a Gen Ed plan of study to help students track how they are fulfilling Gen Ed requirements.
- E. Schultz asked the committee what they wanted to do. Committee members were uncomfortable voting on the proposal at this time. Given the timetable, E. Schultz noted that he would speak to Headley Freake and Pam Bedore about the option of letting the Senate C&C review the document before GEOC had approved it.

Note added after the meeting: The intent of the General Education Environmental Literacy Task Force has been clarified as the second interpretation of the CA4/E double-dip described above. A motion for the Senate will be prepared incorporating that conception for GEOC deliberation at the next meeting.

- b. Further revisions to Senate Rules and Regulations pertaining to Environmental Literacy (see 'Revisions to Senate Rules and Regs II.C.2 2018_amended for EL')
 - No discussion.
- c. Learning Outcomes for Second Language General Education courses
 - No discussion.
- d. Possible requirement that at least one W course should be in the English language
 - The committee was asked if they wanted the W subcommittee to discuss this. One member felt that it was always worth a discussion.
 - This item will be held over to the next meeting and likely referred to the W subcommittee.
- e. Possible change of W requirement on paper length, from page length to word number
 - There was general agreement that word count is preferable to page length. This will be referred to the W subcommittee for discussion at the next meeting.
 - One member asked if we should have someone draft a proposal before it goes to W subcommittee. This was deemed unnecessary.

7. Course Action Requests

- A. AASI/AMST 3201 Introduction to Asian American Studies [CA1, CA4] (Level change)
 - No discussion.

This course was referred to the CA1 and CA4 subcommittee.

- B. HEJS 1103 Literature and Civilization of the Jewish People [CA1, CA4] (Revise title and description)
 - No discussion.

This course was referred to the CA1 and CA4 subcommittees.

- C. MCB 1200 Virus Hunters [CA3-Lab] (New)
 - E. Schultz drew the committee's attention to some catalog copy edits he made.

This course was referred to CA3 subcommittee.

D. PHYS 2501W Laboratory in Electricity, Magnetism, and Mechanics [CA3-Lab, W] (Revise title and description)

- E. Schultz gave a brief history of his communication with the proposer. The incorrect syllabus had originally been attached to the CAR. The newly provided syllabus appears to contain all the required W elements and looks good.

M. Bradford motioned to send the course to the Senate C&C. M. Morrell seconded. The motion was approved unanimously.

E. SOWK 4100W Senior Seminar in Social Work [W] (New)

- This is a new designation. The course appears to have all required elements but should be sent to the W subcommittee to double check.

This course was referred to the W subcommittee.

8. New Business

9. Coming Up

- A. Study Abroad and CA4 Gen Ed
- B. Presentation from First-Year Writing

Meeting adjourned at 2:52pm

Respectfully submitted,
Karen C. P. McDermott
GEOC Program Assistant