



GEOC Meeting January 24, 2018

*Members in **BOLD** were in attendance:*

Eric Schultz – Chair, (Karen Piantek – Admin), Joseph Abramo, Lisa Blansett, Brenda Brueggemann, Michael Bradford, Baki Cetegen, James Cole, Michael Darre (Ex-Officio), Ana Maria Diaz-Marcos, Arthur Engler, Beth Ginsberg, Bernard Goffinet, Debs Ghosh, David Gross, Alvaro Lozano-Robledo, Thomas Meyer, Michael Morrell, Gustavo Nanclares, Anji Seth, Kathleen Tonry (Ex-Officio), Eduardo Urios-Aparisi (Sabbatical), Manuela Wagner (Sabbatical)

Regrets: Beth Ginsberg, Gustavo Nanclares

Meeting was called to order at 10:03am.

1. Preliminaries

A. BREAKFAST

- The Chair clarified that it was too late in the morning for breakfast, so we were actually having brunch.

B. Call-ins: Dial 1-888-968-4307, passcode 52008

2. Welcome and Regrets

3. Past and Future

a. Minutes of December 11, 2017 meeting (Minutes_12-11-17_draft.docx)

b. Next Meeting: February 5, 2018 at 1:00pm

i. Karen's note about meeting location for 3/5 and 4/2

- The 3/5 and 4/2 meetings are currently scheduled for the School of Business Board Room, but this meeting space is not ideal, so we are exploring other options. The meetings will likely be relocated to a conference room in Hall Dorm.

4. Chair's Report

A. ΔGE Working Group

- The group will resume work next week. Discussion of EL and a Fine Arts-specific content area are on the docket. The group is hoping to have a specific proposal later on in the semester.

B. Questionnaire on Environmental Literacy

- E. Schultz explained that after much discussion that did not seem to reach a conclusion, he requested members of GEOC, Senate C&C, ΔGE fill out a survey. He presented a short PowerPoint with the results of the survey.
- E. Schultz will also present the results of the survey at the next Senate meeting, but GEOC can take the EL motion off the table and vote on it today if they wish.
- The survey found that the majority of committee members support EL as a requirement, but there is also considerable concern about enrollment capacity, especially at the regional campuses.

- One member felt that the requirement and option alternatives need to be spelled out in the PowerPoint since they are just referenced generally. These were presented generally because there was no clear favorite, but this information can be added as an appendix.
- An EL subcommittee will likely be formed this year and an implementation plan will be put in place for 2019-2020. ΔGE will create this plan. One member felt that GEOC was the more appropriate body to do this work, and there was some debate about which committee should do the work.
- The members of ΔGE were listed in response to a question about the group's membership. Of the 16 members, seven are faculty.
- ΔGE will not have the final say on any EL proposal. Any proposal would still go through the appropriate committees, including GEOC and Senate C&C. GEOC would have oversight, and if the proposal was rejected by GEOC, it would likely not go forward to the Senate.
- Looking at the capacity report, about 37-38% of students already take EL-related courses. One member expressed concern that UConn would need "a very substantial increase" in the number of seats available in order to implement EL as a requirement. There was discussion of the kinds of resource shifts that would need to take place.
- One member observed that CETL was listed as a school or college on the capacity table in the PowerPoint. It is uncertain what students are represented here, so E. Schultz will get clarification from Lloyd Blanchard.
- The committee was asked to remember the administrative end of the work that would be involved in implementing EL when they consider capacity. Any option involving a substitution would require additional work by advisors and would likely require entry by hand into PeopleSoft. EL requirements or options that can be automated are preferable.

C. Provost's Competition

- A reception will be held soon for the winners. All GEOC members will be invited.

D. AAC&U One-Day Institute on Signature Work

- Katrina Higgins and Suzanna Cowan are going. If anyone else interested, please talk to E. Schultz.

5. Subcommittee Reports

A. CA1 Report (CA1 Report_1-24-18.docx)

- AMST/ENGL 2274W Disability in American Lit and Culture, #3457 (CA1, CA4, W) [Add AMST cross-listing]
- AMST/ENGL 2276/W American Utopias and Dystopias, # 4515 (CA1, W) [New cross-listed course]
- AMST/ENGL/HIST 2207 Empire and U.S. Culture, #3841 (CA1, CA4) [New cross-listed course]
- HIST 2020 Pyramids, Pirates, and the Pölis: The Ancient Mediterranean, #5018 (CA1, CA4-Int) [New Course]
- PHIL 2410 Know Thyself, #4756 (CA1) [New course]

Discussion

- No discussion.

M. Morrell moved to accept the report. D. Gross seconded. The CA1 Report was accepted unanimously.

B. CA2 Report

- POLS 3610/W American Politics in Film, #4476 (CA2, W) [New course]

C. CA3 Report

- EEB 2222 Plants in a Changing World, #4856 (CA3) [New course]
- MCB 2612 Honors Core: Microbe Hunters-Crowdsourcing Antibiotic Discovery, #3284 (New CA3-Lab)

D. CA4 Report (CA4 report_1-24-18.docx)

- AMST/ENGL 2274W Disability in American Lit and Culture, #3457 (CA1, CA4, W) [Add AMST cross-listing]
- AMST/ENGL/HIST 2207 Empire and U.S. Culture, #3841 (CA1, CA4) [New cross-listed course]
- HIST 2020 Pyramids, Pirates, and the Pōlis: The Ancient Mediterranean, #5018 (CA1, CA4-Int) [New Course]

Discussion

- No discussion.

The CA4 report was accepted unanimously.

E. W Report (W report_1-2

F. 4-18.docx)

- AMST/ENGL 2274W Disability in American Lit and Culture, #3457 (CA1, CA4, W) [Add AMST cross-listing]
- AMST/ENGL 2276/W American Utopias and Dystopias, # 4515 (CA1, W) [New cross-listed course]
- AMST/HIST 3502/W Colonial America: Native Americans, Slaves, and Settlers, 1492-1760 (W) [AMST cross-listing]
- ENGL 2013W Introduction to Writing, #3962 (W) [New course]
- HIST/AFRA/LLAS 3619/W History of the Caribbean, #4958 (CA1, CA4-Int, W) [New cross-listed course] – REVISIONS REQUESTED
- POLS 3610/W American Politics in Film, #4476 (CA2, W) [New course]

Discussion

- The committee discussed the POLS 3610W course and the apparent lack of F clause in the CAR. It was noted that the F clause is required in the syllabus, but not necessarily the CAR. It was suggested we add it to the CAR administratively, but one member felt strongly that we needed to check with the proposer to ensure that there was an official sign-off.
- A concern was raised about students getting into W classes without having taken the ENGL pre-reqs. E. Schultz asked to defer discussion on this. He will touch base later.
- It was determined that the POLS 3610W course does meet all the W requirements, so Co-Chair A. Engler amended the report to recommend it for approval.

The W Report was accepted as amended. POLS 3610W will move forward with the other recommended items.

G. Information Literacy (Information Literacy Report to GEOC Dec 2017.docx)

- A. Seth gave an overview of the report submitted by the IL subcommittee. The new IL framework is much more conceptual; there is no nice neat checklist like before. The subcommittee needs to find a usable rubric. E. Schultz has some resources he will send.
- There are distinctions between IL and digital literacy (DL). DL incorporates the production of knowledge in addition to the consumption of knowledge. The committee is struggling with how and to what extent to incorporate DL into IL.
- We need to establish a language within Gen Ed to distinguish between competencies versus literacies.
- What is the timeline on revising IL? Right now it is open-ended.
- E. Schultz asked if the group needs help. Yes, more people from around the university need to be included. E. Schultz will put out a call. In particular, the group would like to have faculty from Neag, DMD, COMM, and PSYC.

6. Alignment Reports

A. CA4 Alignment Report (CA4 Alignment Report 2017-18.docx)

- a. CHIN 1121, CLCS 1101, HDFS 2001, GERM 1171, SPAN 1010

Discussion

- No discussion.

The CA4 Alignment Report was accepted as submitted.

B. Q Alignment Report (Q Alignment Report 2017-18.docx)

- a. MARN 3003Q

Discussion

- No discussion.

The Q Alignment Report was accepted as submitted.

7. Old Business

A. GEOC Budget Report ('GEOC Budget Report_FY 2018')

- This report was deferred until the next meeting.

B. GEOC Review of Second Language Courses (no updates)

C. Q Assessment (no updates)

8. Course Action Requests

A. PNB 3264W Molecular Principles of Physiology, #3681 (W) [Revise Pre-reqs]

Note: This course was placed on hold pending contact with the proposer about the need for a W statement/F clause in the syllabus.

B. SOCI 1001 Introduction to Sociology (CA2) [Intensive session]

Discussion

- One CA2 co-chair, D. Ghosh, was present and felt that the course still met CA2 requirements in its condensed form. She will check with M. Morrell, and if he concurs, then the course will be put forth for eApproval.

Note: All other course proposals were deferred until the next meeting.

9. New Business

- A. None

10. Coming Up this Year

- A. Study Abroad and CA4 Gen Ed
B. Presentations from First-Year Writing & Honors (Spring)

Meeting adjourned at 11:30am

Respectfully submitted,

Karen C. P. McDermott
GEOC Program Assistant