



GEOC Meeting September 11, 2017

Members in **BOLD** were in attendance:

Eric Schultz – Chair, (Karen Piantek – Admin), Joseph Abramo, Lisa Blansett, Michael Bradford, Baki Cetegen, **James Cole,** Michael Darre (Ex-Officio), Ana Maria Diaz-Marcos, **Arthur Engler,** Beth Ginsberg, Bernard Goffinet, **David Gross,** Alvaro Lozano-Robledo, **Thomas Meyer, Michael Morrell, Gustavo Nanclares, Anji Seth, Kathleen Tonry (Ex-Officio),** Eduardo Urios-Aparisi, **Manuela Wagner**

Regrets: Alvaro Lozano-Robledo, Bernard Goffinet

Meeting was called to order at 1:32pm.

1. Welcome

2. Minutes of August 30, 2017 meeting were approved with a minor grammatical revision.

3. Next Meeting: September 27, 2017 at 9:30am

4. Chair's Report

A. Course Alignment 2017-18 – Moving to a 6-year Cycle

a. Departments for 2017-18: ANSC, BADM, ENGR, HDFS, HCMI, HRTS, JOUR, LCL (CHIN, CLCS, GERM, ILCS, SPAN), and MARN

- E. Schultz gave a brief overview of the process, especially for the benefit of new members. He also explained the proposed transition to a six-year cycle.

B. SEC discussions of Metanoia plans

- E. Schultz explained that “Metanoia” is a University-wide engagement with a subject.
- He noted that the university plans to engage the issue of racism raised by events in Charlottesville and the resurgence of neo-Nazism. There will also be engagement on the topic of the environment, and GEOC may have the opportunity to contribute to both.

C. Community of Practice for Gen Ed faculty

- E. Schultz has been talking with CETL about engaging faculty. Peter Diplock suggested forming a community of practice. E. Schultz will meet with them this Wednesday again if any GEOC members are interested.

D. Senate C&CC approval of FYW ex-officio representation on GEOC

- E. Schultz reported that FYW was officially approved as GEOC members. (*NOTE: Upon review of the Senate C&C minutes, it was found that the committee has not yet reviewed the request to add FYW representatives to GEOC. That business was deferred to the following meeting, so the appointments are not yet official.*)

5. Subcommittee Reports

A. CA1 Report (No report)

- a. ENGL 2605/W Capitalism, Literature, and Culture, #163 (CA1, W) [Adding new course]
- b. SPAN 1030 Religion in Latin America: A Historical View (CA1, CA4-Int) Adding new course]

B. CA4 Report

- a. EDLR 2001 Contemporary Social Issues in Sport, #3134 (CA4) [Adding CA4 designation to an existing course]
 - b. SPAN 1030 Religion in Latin America: A Historical View (CA1, CA4-Int) [Adding new course]
- J. Abramo gave a brief overview of the report. He noted that they did ask the proposer of EDLR 2001 to add outcomes related to Gen Ed, but they did not receive a response. E. Schultz reminded the committee that this change was merely a “friendly request” and should not hold up the course.

The CA4 Report was approved unanimously. (Add EDLR 2001 and SPAN 1030)

- C. W Report (No report)
 - a. ENGL 2605/W Capitalism, Literature, and Culture, #163 (CA1, W) [Adding new course]
 - b. POLS 3613W Congressional Elections (W) [Adding W section of an existing course]

6. Old Business (likely to be taken up after New Course Action Requests)

- A. Revision of By-laws related to General Education (see ‘Senate By-Laws, II.C.2_revised_3_28_17_revisions accepted’)
 - D. Gross asked about the requirement that CA1, CA2, CA3 courses should only have Gen Ed pre-reqs. There was discussion of whether or not ENGL 1010 and 1011 are considered general education. The committee felt that for the purposes of this item, they were.
 - M. Morrell suggested revision to the language in the section on substitutions. A reference to the Academic Adjustments Committee was added.
 - E. Schultz added language about GEOC reporting to the Senate Curricula and Courses Committee.
 - E. Schultz showed members the language he added about the responsibilities of the GEOC Chair, and revisions to the membership paragraph to add representatives from the First-Year Writing Program.
 - There was some discussion of term limits. Members agreed that these should be kept. There was a question as to whether members could just change committees. No, the restriction references only “voting members,” not specific co-chair positions.
 - References to the number of content areas and competencies were eliminated in anticipation of future changes.
 - E. Schultz noted that we may be making big changes soon, so some might ask why GEOC is submitting this now. He noted that his preference is to send this forward so that the Senate will get used to seeing information about General Education. The committee agreed.

M. Morrell motioned to approve. M. Wagner second. Approved.

- B. Modifications to Policy on Academic Adjustment (see ‘AA policy updates for SSC with updates_es3_all changes accepted_2’)
 - D. Gross asked if there is actually a “Director of the Bachelor of General Studies Program.” Minor revisions were made to this section to more generally describe those involved.

- D. Gross was concerned about student privacy in the note about getting a report from the Academic Adjustments Committee. E. Schultz indicated that he only wanted a general report without names. The committee discussed if references to a report should be included in the document. Revisions were made to this section to reflect a general reporting procedure.
- T. Meyer asked if the word “significant” when referring to disabilities was a technical term. D. Gross indicated that it sort of is. T. Meyer felt it wasn’t the purview of the committee to decide significance. G. Nanclares disagreed; he felt that was exactly their purview. E. Schultz didn’t think there was loss of meaning by removing the word since “compelling evidence” covers this. The word “significant” was struck.
- M. Morrell asked if there was an equivalent adjustment for W. He said he heard a rumor that students asking for adjustments would not have to write in a W course. L. Blansett said that there are no adjustments as far as FYW. D. Gross indicated that the committee has not seen a case of this, even in instances of severe dyslexia.

M. Morrell motioned to approved the document and send it both back to Scholastic Standards and on to the Senate C&C. D. Gross seconded. The motion was approved unanimously.

7. New Course Action Requests

- A. None

8. New Business

- A. Provost’s General Education Course Enhancement Grant Competition (see ‘Competition Announcement F 2017-18_draft2’)

- M. Morrell wanted to register frustration/concern that GEOC has funds for something like this competition given the budget climate.
- There was discussion of the decision to move from a 2-year competition to a 1-year competition with possible renewal.
- E. Schultz noted that he struck language about the lack of priority given to thematic proposals. J. Cole noted that the evaluation criteria is very general and does not play to the preferred areas. E. Schultz will revise the criteria if the committee is amenable to making this change.
- D. Gross asked about the number of proposals received. Given that the number has gone down in recent years, he didn’t necessarily support anything that might limit proposals.
- The committee felt that if thematic courses were to be given priority, then the evaluation criteria needed to reflect this.

- B. GEOC Review of Second Language Courses

- E. Schultz explained recent discussions he’s had with different parties about whether or not the Second Language subcommittee should review courses that satisfy this gen ed requirement. GEOC can discuss this option in the future.

9. Coming Up this Year

- A. Study Abroad and CA4 Gen Ed

- B. Reports from the W Center and First Year Writing
- C. Q Assessment
- D. Course Alignment 2017-18
 - E. Schultz gave a brief overview of upcoming projects.

Meeting adjourned at 3:00pm

Respectfully submitted,

Karen Piantek
GEOC Program Assistant