

GEOC Meeting February 17, 2016

*Members in **BOLD** were in attendance:*

Mike Young – Chair, (Karen Piantek – Admin), Joseph Abramo, Pam Bedore (Sen C&C), Michael Bradford, Scott Campbell, Ana Maria Diaz-Marcos, Arthur Engler, Bernard Goffinet, David Gross, Thomas Meyer, Stephanie Milan, Olivier Morand, Gustavo Nanclares, Fatma Selampinar, Eduardo Urios-Aparisi, Manuela Wagner, Bing Wang, Steve Zinn, Shabaz Khan (student rep)

Meeting was called to order at 10:30am.

The minutes from February 3, 2016 were accepted.

1. Announcements

- A. Members who are scheduled to rotate off of GEOC should let Karen know if they would like to be reappointed or not:

Scott Campbell (Rotating off)

Ana Maria Diaz-Marcos (Reappoint)

Arthur Engler (Reappoint)

David Gross (Reappoint)

Thomas Meyer (Reappoint)

Stephanie Milan (Rotating off)

Olivier Morand (Reappoint)

Gustavo Nanclares

Eduardo Urios-Aparisi (Reappoint)

Michael Young (Rotating off)

2. Old Business

- A. Gen Ed Task Force Updates

- No updates.

- B. Course Realignment

- Still awaiting one MATH and one FINA course
- Deadline for subcommittee review is March 2 meeting

- C. Digital Information Literacy competency; Assessment Project Report update

- S. Campbell shared a document with the committee that included the definition and guidelines of the Computer Technology competency along with a proposal to fold some of these elements into First Year Writing if the competency is deleted.
- There was some discussion of First Year Writing's relationship to the Information Literacy competency.
- P. Bedore asked if there is anything she needs to do or any information she needs to convey to the Gen Ed Task Force. S. Campbell indicated that he has already been in contact with the Task Force.
- There was some discussion of what students' real needs related to computer technology are.

- D. Official deletion of the Computer Competency – On hold until after Task Force review

- E. Next steps on the proposal regarding First Year Writing waivers – On hold until after Task Force review

3. Subcommittee Reports

A. CA2 Report

- No discussion.

CA2 Report approved unanimously (Add SOCI 1701)

B. CA4 Report and Alignment Report

- J. Abramo explained the subcommittee's report.
- Severed the alignment report part of the report

CA4 Report approved unanimously (Add LLAS 1000, HIST/AFRA/LLAS 3619, SOCI 3601/W, SOCI 3503/W, SOCI 1251/W; cross-list ENGL 3611, ENGL 3609; ENGL 3613)

CA4 Alignment Report approved unanimously (AASI 3531, PSYC 2701, AMST 1201 are aligned.)

C. Q Alignment Report

- No discussion

Q Alignment Report approved unanimously (CHEM 1127Q is aligned)

D. W Report

- Seven courses still need revision. Updates to one course were received, so it has been put up for approval.
- No discussion.

Report approved unanimously (Add EDCI 3100/W)

4. New Business

A. 1-credit W add-ons versus 4-credit W courses

- With a 1-credit add-on, the grade for the W is independent of the grade for the other part of the course.
- D. Gross explained a case in MATH that has been problematic for them, MATH 2710 versus MATH 2710W. Students do not receive more credit for the W version of the course. He noted that both classes are used the same way curriculum-wise, but students are doing different work for the same reward. MATH 2710W requires more work, thus there is an increased chance of getting a failing or bad grade because of the W clause. D. Gross is considering whether the 1-credit add-on might be a solution.
- 1-credit Ws offer the option of allowing large lecture classes with multiple 19-student W subsections rather than multiple 19-student sections of the main class.
- S. Campbell questioned the feasibility of teaching writing and giving viable feedback for 1 credit's worth of work.

B. Seeking volunteers to review MOU, RE: Honors Gen Ed courses

- P. Bedore gave a brief overview of the Memorandum of Understanding between GEOC, Senate C&C, and the Honors Board regarding general education Honors courses.
- D. Gross indicated that there was an issue with an Honors MATH course that had high enrollment among Engineers; math students were having trouble getting into it.
- O. Morand indicated that he teaches one of the Honors courses in question, so he volunteered. S. Milan also indicated that she would serve.

C. Susanna Cowan, RE: approval of intensive session courses – (This guest was moved to the next meeting.)

- M. Young and K. Piantek gave a brief overview of the questions that Susanna Cowan had about the approval of gen ed intensive session courses.
- G. Nanclares indicated that there are some financial considerations for departments related to whether instructors are teaching regular summer session or intensive session courses.
- K. Piantek noted a concern S. Cowan had about some courses that were provisionally approved that are currently being offered. The committee briefly discussed the implications of this and intensive session courses in general.

Meeting adjourned at 11:30am.

Respectfully submitted,
Karen Piantek
GEOC Program Assistant