Meetings called to order at 12:34pm.

1. Minutes of November 11, 2015 meeting
The minutes were accepted as submitted.

2. Announcements
   A. Meeting time(s) for next semester
      • K. Piantek noted that most people indicated they were available on Mondays or
        Wednesday around mid-day.
      • She asked members if they wanted to do an alternating schedule of two days or if they
        preferred to stick with one day and time for the semester. Most members did not seem to
        have a preference, but one or two did indicate that one day would be easier.
      • K. Piantek noted that she would look at the Doodle poll responses with M. Young and
        make a determination shortly. If meeting on one day rather than two would not exclude
        too many members, the committee will likely go with that option.

3. Old Business
   A. Gen Ed Task Force
      • The committee is exploring options for using GEOC funds to hire Graduate Assistants to
        help with the Gen Ed review.
   
   B. Course Realignment
      o Forms are due December 11. Some forms have already been received from CHEM, AASI,
        and HORT. A reminder will go out tomorrow or Monday.
   
   C. Digital Information Literacy competency; Assessment Project Report update
      • The committee is preparing a document to share with the task force. It is proceeding at a
        slower but deliberate pace. S. Campbell has been in touch with Jon Gajewski in case it is
        needed sooner.
   
   D. Official deletion of the Computer Competency – On hold until after Task Force review
      • No updates.
   
   E. Next steps on the proposal regarding First Year Writing waivers – On hold until after Task Force
      review
      • No updates.
F. Updates on the new CAR form – The Senate C&C agreed to use Word docs for submissions until the new form can be implemented.
   - E. Schultz reported that a second round of testing is complete.
   - Among other things, UITS will likely build in fields for college and school-specific information. There are questions about who is be able to or needs to see this information.
   - E. Schultz noted that CLAS subdivides CA1 into a-e, for example, and he asked the committee if they felt that everyone should be able to see information like this when they views the CARs.
   - T. Meyer indicated that other schools like CAHN might just be confused by these notations and this could create issues. There was also concern that this might create a condition where it was felt that the proposal should have to go through both CAHN and CLAS. It was generally felt that only schools or colleges to whom the information applies should be able to see it.

4. Subcommittee Reports
   A. CA1 Report
      - No discussion.
      - E. Schultz clarified in reference to notes in the report that a grading scale in the syllabus is recommended but optional since some departments choose to curve grades.

Report approved unanimously (Add CHIN 3270 and HIST 3607)

B. CA4 Report
   - CA4 noted that they received the information they needed from the proposer this morning, so they amended the report to approve HIST 3607 pending administrative updates to the form by K. Piantek.

Report approved unanimously (Add HIST 3607)

C. Q Report (Attachment)
   - No discussion.

Report approved unanimously (Revision of STAT 3375Q)

5. New Business
   A. None

Meeting adjourned at 12:55pm.

Respectfully submitted,
Karen Piantek
GEOC Program Assistant