

Add Course Request

Submitted on: 2011-01-25 16:10:51

1. COURSE SUBJECT	SOCI/HRTS
2. COURSE NUMBER (OR PROPOSED NUMBER)	3XXX W
3. COURSE TITLE	Refugees and Humanitarianism
4. INITIATING DEPARTMENT or UNIT	HRTS
5. NAME OF SUBMITTER	Richard P Hiskes
6. PHONE of SUBMITTER	Phone: +1 860 486 2536
7. EMAIL of SUBMITTER	Email: richard.hiskes@uconn.edu
8. CONTACT PERSON	Richard Hiskes
9. UNIT NUMBER of CONTACT PERSON (U-BOX)	1024
10. PHONE of contact person	Phone: 6-2536; 860 428
11. EMAIL of of contact person	Email: richard.hiskes@uconn.edu
12. Departmental Approval Date	10/20/2010
13. School/College Approval Date	12/14/2010
14. Names and Dates of additional Department and School/College approvals	SOCI, 12/01/2010
15. Proposed Implementation Date	Term: Spring, Year: 2012
16. Offered before next printed catalog is distributed?	No
17. General Education Content Area	
18. General Education Skill Code (W/Q). Any non-W section?	W Yes
19. Terms Offered	Semester: Fall Spring Year: Every_Year
20. Sections	Sections Taught: 1
21. Student Number	Students/Sections: 1/19
22. Clarification:	
23. Number of Credits	3 if VAR Min: Max: credits each term
24. INSTRUCTIONAL PATTERN Three class periods per week.	

25. Will this course be taught in a language other than English?	No If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation: ENGL 1010 or 1011 or 3800.	
27. Is Instructor, Dept. Head or Unit Consent Required?	No
28. Permissions and Exclusions:	
29. Is this course repeatable for credit?	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. Grading Basis	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide rationale :	
32. Will the course or any sections of the course be taught as Honors? AsHonors	
33. Additional Details:	
34. Special Attributes:	
35. REGIONAL CAMPUS AVAILABILITY: Not generally available at regional campuses since HRTS Major is a Storrs-only major.	
36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY: HRTS/SOCI 3XXX W. Refugees and Humanitarianism Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 3800. Social and political challenges of living as a refugee and working in humanitarian settings with a focus on refugee camps, institutional development of the UN High Commissioner for Refugees, and alternative approaches to refuge.	
37. RATIONALE FOR ACTION REQUESTED This course will be a core course in the new Human Rights major. Refugees and humanitarianism are a central issue area in human rights scholarship and there are currently no classes on the topic of refugee camps and humanitarianism. Students will explore one of the most well-known strategies for providing sanctuary from war: refugee camps. Most refugee camps are designed and administered by the UN High Commissioner for Refugees (UNHCR). In the first part of the course, we will seek to understand why the UNHCR came to rely on refugee camps, particularly in Africa, rather than other means of providing sanctuary from war. This part of the discussion will focus the institutional development of the UNHCR exploring both organizational explanations and political explanations for this development. This course will be a core course in the new Human Rights major. Refugees and humanitarianism are a central issue area in human rights scholarship and there are currently no classes on the topic of refugee camps and humanitarianism.	

The second part of the course will consider the social and political challenges that confront refugees living in refugee camps. This includes discussion of the problems of armed combat in camps, conflicts with host populations, economic marginalization, and disputes between refugees and humanitarians. In the final part of the course, students will use contemporary case studies to envision alternative approaches to granting sanctuary from war. Organized as group projects, the class will survey some of the non-traditional approaches to sanctuary including self-settled refugees, refugee-administered camps, urban refugees and community-based reforms. The syllabus would include a mix of key texts in the field of refugee studies, UNHCR self-reports from the Evaluation and Policy Analysis Unit and instructional manuals, and academic and popular articles on particular cases

38. SYLLABUS:

Online URL: (https://web2.uconn.edu/senateform/request/course_uploads/rph02002-1295989794-SOCI:HRTS 3XXX W Refugees and Humanitarianism.docx)

39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question

This course explores the situation of refugees and humanitarian institutions and policies targeted for them. Special attention is paid to refugee camps and case studies are employed.

40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question

41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
 - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
 - 43. **International:**
- e. **Q course:**
- f. **W course:**

f. Students will write several short papers in successive drafts with active in-class discussion and training in writing skills.

42. RESOURCES:

Does the department/school/program currently have resources to offer the course as proposed
YES

If NO, please explain why and what resources are required to offer the course.

43. SUPPLEMENTARY INFORMATION:

ADMIN COMMENT:

SOCI/HRTS 3XXX W: Refugee Camps and Humanitarianism

We will explore one of the most well-known strategies for providing sanctuary from war: refugee camps. Most refugee camps are designed and administered by the UN High Commissioner for Refugees (UNHCR), an international agency entrusted with protecting the rights and well-being of refugees. In the first part of the course, we will seek to understand why the UNHCR came to rely on refugee camps, particularly in Africa, rather than other means of providing sanctuary from war. This part of the discussion will focus the institutional development of the UNHCR exploring both organizational explanations and political explanations for this development. The second part of the course will consider the social and political challenges that confront refugees living in refugee camps. This includes discussion of the problems of armed combat in camps, conflicts with host populations, economic marginalization, and disputes between refugees and humanitarians. In the final part of the course, students will use contemporary case studies to envision alternative approaches to granting sanctuary from war. Organized as group projects, the class will survey some of the non-traditional approaches to sanctuary including self-settled refugees, refugee-administered camps, urban refugees and community-based reforms. The syllabus would include a mix of key texts in the field of refugee studies, UNHCR self-reports from the Evaluation and Policy Analysis Unit and instructional manuals, and academic and popular articles on particular cases.

Part 1: Institutional Development of the UNHCR

Loescher, G. 2001. *The UNHCR and World Politics: A Perilous Path*. Oxford: Oxford University Press.

Baines, E.K. 2004. *Vulnerable Bodies: Gender, the UN and the Global Refugee Crisis*. Burlington, VT: Ashgate.

"Matching Humanitarian Norms with Cold, Hard Interests: The Making of Refugee Policies in Mexico and Honduras, 1980-89" Kevin Hartigan. *International Organization*, 46(3):709-730. 1992.

B.S. Chimni. 2004. "From Resettlement to Involuntary Repatriation: Towards a Critical history of Durable Solutions to Refugee Problems." *Refugee Survey Quarterly*.

Camp Management Toolkit, UNHCR, UNOCHA, Norwegian Refugee Council, Danish Refugee Council, IOM, IRC

Part 2: Social and Political Challenges of Refugee Camps

Social Control and Empowerment

Hyndman, Jennifer. 2000. *Managing Displacement: Refugees and the Politics of Humanitarianism*. Minneapolis and London: University of Minnesota. (selections)

Harrell-Bond, B.E., E. Voutira, and M. Leopold. 1992. "Counting the Refugees: Gifts, Givers, Patrons and Clients." *Journal of Refugee Studies* 5:205-225.

Harrell-Bond, B.E. 1986. *Imposing Aid: Emergency Assistance to Refugees*. Oxford and New York: Oxford University Press.

Mistrusting Refugees, edited by E.V. Daniel and J.C. Knudsen. Berkeley: University of California Press. (selections)

Michel Agier, "Between War and City: Towards an Urban Anthropology of Refugee Camps"

Ethnography. 2002 3: 317-341.

UNHCR. Reinforcing a Community Development Approach." 2001

Robert Muggah. "Distinguishing Means and Ends: The Counterintuitive Effects of UNHCR's Community Development Approach in Nepal." 2004. *Journal of Refugee Studies*

Political Participation

Pessar, P.R. 2001. "Women's Political Consciousness and Empowerment in Local, National, and Transnational Contexts: Guatemalan Refugees and Returnees." *Identities* 7:461-500.

Malkki, L.H. 1995. *Purity and Exile: Violence, Memory, and National Cosmology among Hutu Refugees in Tanzania*. Chicago and London: University of Chicago Press. (selections)

Montclos, M.-A.P.d., and P.M. Kagwanja. 2000. "Refugee Camps or Cities? The Socio-Economic Dynamics of the Dadaab and Kakuma Camps in Northern Kenya." *Journal of Refugee Studies* 13:205-222.

Turner, Simon. 2006. "Negotiating Authority between UNHCR and "The People"." *Development and Change* 37:759-778.

Economic Activities

The Economic Life of Refugees (selections). K. Jacobsen. 2005

"Refugee Camp Economies." Eric Werker. *Journal of Refugee Studies*. 2007.

Kibreab, G. 1993. "The Myth of Dependency among Camp Refugees in Somalia, 1979-1987." *Journal of Refugee Studies* 6:321-349.

Dick, S. 2002. *Liberians in Ghana: Living without Humanitarian Assistance*. UNHCR.

Security

Dangerous sanctuaries: refugee camps, civil war, and the dilemmas of humanitarian aid. Lischer, 2005.

"Give war a chance." *Foreign Affairs*. E. Luttwak. 1999.

"A state of insecurity: the political economy of violence in Kenya's refugee camps." J Crisp - *African Affairs*, 2000

"Refugee camps reconsidered." *Forced Migration Review*, J. Crisp and K. Jacobsen, 1998.

Black, Richard 'Putting refugees in camps', *Forced Migration Review*, no 2, August 1998, pp 4-7.

Part 3: Alternative Approaches to Refugee Aid

Refugee Aid and Development: Theory and Practice. Robert Gorman

Bowles, Edith 'From village to camp: refugee life in transition on the Thailand-Burma border', *Forced Migration Review*, no 2, August 1998, pp 11-14.

Lucy Hovil. 2006. "Self-settled refugees in Uganda: And Alternative Approach to Displacement?" *Journal of Refugee Studies*.

Sara J. Feldman. 2007. "Development Assisted Integration: A Viable Alternative to Long Term Residence in Refugee Camps?" *Praxis*.

Oliver Bakewell. 2003. "Community Services in Refugee Aid Programmes