Add Course Request

Submitted on: 2013-10-24 00:14:14

<table>
<thead>
<tr>
<th>1. COURSE SUBJECT</th>
<th>SOCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. COURSE NUMBER (OR PROPOSED NUMBER)</td>
<td>2101</td>
</tr>
<tr>
<td>3. COURSE TITLE</td>
<td>Sports and Society</td>
</tr>
<tr>
<td>4. INITIATING DEPARTMENT or UNIT</td>
<td>Sociology</td>
</tr>
<tr>
<td>5. NAME OF SUBMITTER</td>
<td>Michael Wallace</td>
</tr>
<tr>
<td>6. PHONE of SUBMITTER</td>
<td>Phone: +1 860 486 3343</td>
</tr>
<tr>
<td>7. EMAIL of SUBMITTER</td>
<td>Email: <a href="mailto:michael.wallace@uconn.edu">michael.wallace@uconn.edu</a></td>
</tr>
<tr>
<td>8. CONTACT PERSON</td>
<td>Michael Wallace</td>
</tr>
<tr>
<td>9. UNIT NUMBER of CONTACT PERSON (U-BOX)</td>
<td>1068</td>
</tr>
<tr>
<td>10. PHONE of contact person</td>
<td>Phone: +1 860 486 3343</td>
</tr>
<tr>
<td>11. EMAIL of contact person</td>
<td>Email: <a href="mailto:michael.wallace@uconn.edu">michael.wallace@uconn.edu</a></td>
</tr>
<tr>
<td>12. Departmental Approval Date</td>
<td>12/05/2012</td>
</tr>
<tr>
<td>13. School/College Approval Date</td>
<td>03/05/2013</td>
</tr>
<tr>
<td>14. Names and Dates of additional Department and School/College approvals</td>
<td></td>
</tr>
<tr>
<td>15. Proposed Implementation Date</td>
<td>Term: Fall, Year: 2014</td>
</tr>
<tr>
<td>16. Offered before next printed catalog is distributed?</td>
<td>No</td>
</tr>
<tr>
<td>17. General Education Content Area</td>
<td></td>
</tr>
<tr>
<td>18. General Education Skill Code (W/Q). Any non-W section?</td>
<td>None</td>
</tr>
<tr>
<td>19. Terms Offered</td>
<td>Semester: Fall Spring Summer Year: Every_Year</td>
</tr>
<tr>
<td>20. Sections</td>
<td>Sections Taught: 1</td>
</tr>
<tr>
<td>21. Student Number</td>
<td>Students/Sections: 70</td>
</tr>
<tr>
<td>22. Clarification: We anticipate starting with a class size of 70. Class might eventually increase to 200 students if student demand permits.</td>
<td></td>
</tr>
<tr>
<td>23. Number of Credits</td>
<td>3</td>
</tr>
<tr>
<td>24. INSTRUCTIONAL PATTERN</td>
<td>MWF 50 minutes each day or TuTh 75 minutes each day</td>
</tr>
</tbody>
</table>

if VAR Min: Max: credits each term
25. Will this course be taught in a language other than English? No
   If yes, then name the language:

26. Please list any prerequisites, recommended preparation or suggested preparation: None

27. Is Instructor, Dept. Head or Unit Consent Required? No

28. Permissions and Exclusions:

29. Is this course repeatable for credit? No
   If yes, total credits allowed: Allow multiple enrollments in same term?

30. Grading Basis Graded

31. If satisfactory/unsatisfactory grading is proposed, please provide rationale:

32. Will the course or any sections of the course be taught as Honors? No

33. Additional Details:

34. Special Attributes:

35. REGIONAL CAMPUS AVAILABILITY:
   Right now there are no faculty at the regional campuses who can teach this course. That may change in the future.

36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY:
   SOCI 2101. Sports and Society
   Three credits. Open to sophomores or higher.
   Sports as an institution and its impact on society. Gender, race, and class inequality in sports. Cultural, economic, political, and legal influences on sports at the professional, intercollegiate, scholastic, and recreational levels.

37. RATIONALE FOR ACTION REQUESTED
   a) Sports plays an increasingly prominent role in society and people’s lives. As a major social institution that interfaces with politics, the economy, education, family, and religious institutions, it provides important insights into inequality, conflict, power, social and cultural change, and race, gender, and class inequities. Sociology does not currently have a course on sports or any class that incorporates sports as a significant component.
   b) The course will be taught at an introductory level and has no prerequisites
   e) no overlap with existing courses

38. SYLLABUS:
   Online URL: (https://web2.uconn.edu/senateform/request/course_uploads/miw02007-1382588054-SOCI 2101 Sociology of Sports syllabus.doc)

39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question

40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST
answer this question

41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question: Specific Criteria

   a. Arts and Humanities:
   b. Social Sciences:
   c. Science and Technology:
      i. Laboratory:
   d. Diversity and Multiculturalism:
      43. International:
   e. Q course:
   f. W course:

42. RESOURCES:

Does the department/school/program currently have resources to offer the course as proposed YES
If NO, please explain why and what resources are required to offer the course.

43. SUPPLEMENTARY INFORMATION:

This course is appropriate as a 2000 level course because its content is introductory in nature, the topic is one of widespread interest among students, and it is a good course to introduce students to the benefits of a sociological understanding of society.

ADMIN COMMENT:


SOCI 2101
SOCIOLOGY OF SPORTS
Tu Th 9:30-11:45
Fall 2012

Professor Michael Wallace
Manchester 130
Phone: 860-486-3343
Email: michael.wallace@uconn.edu

Description:

The social institution of sports has an increasingly prominent role in society. Sports reflect the values and culture of society, and major changes in sports mirror social change in society. At the
same time, sports reveal the larger conflicts and tensions in society. Sports have important connections with other social institutions such as the family, the education system, the economy, politics, and religion. Sports are major agents of socialization, sources of social identity, and carriers of social status. Sports are also an arena in which inequalities of class, race, gender, and sexuality are played out.

In this class, we will explore these and other topics related to the sociology of sports. Through a combination of readings, video presentations, and class discussions, we will develop a critical approach towards the study of sports. While our primary focus will be on sports in American society, we will also explore sports in other societies. We will focus on various levels of sports including recreational, scholastic, collegiate, and professional. Our analysis will include such topics the positive and negative consequences of sports, the role of the media in sports, the economic influence of the sports industry, societal risks of a sports-focused society, and ethical issues related to sports in society.

General Course Objectives:

1. To develop a better understanding of the social institution of sports and its connections with other social institutions such as the family, the education system, the economy, politics, and religion.
2. To use sports as a vehicle to introduce students to the sociological perspective and to introduce core sociological concepts and theories associated with the study of sports.
3. To discover how society and culture influence the development of sports and how sports in turn helps to shape society and culture.
4. To better understand how inequalities of society such as class, race, gender, and sexuality operate through sports.
5. To learn more about how the media influences perceptions about sports in society.
6. To understand the economic interests which shape the structure of sports and the economic influence of sports on society.
Format:

The class format will consist of a combination of lecture, short videos, and class discussion. Class participation counts for 20% of the student’s grade. Students will be evaluated by the quality as well as quantity of participation. Student attendance and active participation on a daily basis is critical for a satisfactory class performance.
Course Requirements:

There are five components to the final grade and they are weighted equally:

- First Midterm exam: 20%
- Second Midterm: 20%
- Final exam: 20%
- 5 “Outside the Lines” reaction papers: 20%
- Class participation: 20%

There are three exams and they each constitute 20% of the grade. The first midterm exam is scheduled for Thursday, October 4; the second midterm exam is scheduled for Tuesday, October 30; and the final exam is scheduled for Friday, December 14 from 8:00 a.m. to 10:00 a.m. All exams are during the regular class period in the regularly scheduled room. All exams will consist of a combination of multiple choice questions, identification of key concepts, fill-in-the-blanks, and short essays.

On several occasions throughout the semester, we will segments of the ESPN series “Outside the Lines” which addresses topical issues in the relationship between sports and society. These will be used to prompt class discussion. Students will also be required to write five short (two-page) reaction papers on these segments for a grade. These will be worth 20% of the grade. Class discussion will also be worth 20% of the final course grade.

Extra Credit. There will be occasional opportunities to earn extra credit by attending an out of class event such as a lecture, video, sporting event, or other activity relevant to the course and writing a short reaction paper. Extra credit points from these opportunities will be added to students’ exam grades.
Readings:


Daily outline of topics and reading assignments:

- **Tu Aug 28** History of Sociology of Sport  
  *TEXT*: Ch. 1, “The Sociology of Sport,” pp. 2-29

- **Th Aug 30** What is Sport?  

- **Tu Sept 4** Sports and Society  

- **Th Sept 6** Culture and Sport  

- **Tu Sept 11** Sport and Socialization  
  *TEXT*: Ch. 4, “Sports and Socialization,” pp. 96-124

- **Th Sept 13** Sport and Socialization  
  *READER*: Coakley, “Play Group versus Organized Competitive Team,” pp. 43-51; Curry, “Fraternal Bonding in the Locker Room,” pp. 56-73

- **Tu Sept 18** Children and Sports  
  *TEXT*: Ch. 5, “Sports and Children,” pp. 126-156

- **Th Sept 20** Children and Sports  
  Sohaila Shakib, Philip Veliz, Michele D. Dunbar, and Don Sabo. 2011. “Athletics as a Source for Social Status among Youth: Examining Variation by Gender, Race/
Tu Sept 25  Interscholastic Sports  


Th Sept 27  Intercollegiate Sports  


Tu Oct 2  Intercollegiate Sports  


Th Oct 4  FIRST MIDTERM EXAM

Tu Oct 9  Sports and Deviance  

**TEXT:** Ch. 6, “Deviance in Sports,” pp. 158-198; **READER:** Tye, “Kids and Sports: Injured at an Early Age,” pp. 143-148

Th Oct 11  Sports and Deviance  

**READER:** Ryan “Female Gymnasts and Ice Skaters: The Dark Side,” pp. 149-155; Eitzen, “Ethical Dilemmas in American Sport,” pp. 165-174

Tu Oct 16  Sports and Violence  


Th Oct 18  Sports and Violence  

Nick Pappas, Patrick McKenry, and Beth Skilken Catlett. 2004. “Athlete Aggression on the Rink and Off the Ice: Athletic Violence and Aggression in Hockey and Interpersonal Relationships.” *Men and
<p>| Date       | Topic                          | Text Section                                                                 | Reader Section                                                                 |
|------------|ilet|                              |                                                                             |
| Tu Oct 30  | SECOND MIDTERM EXAM            |                                                                             |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Class Title</th>
<th>Reading Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tu Nov 20</td>
<td>NO CLASS!!! THANKSGIVING BREAK!!</td>
<td></td>
</tr>
<tr>
<td>Th Nov 22</td>
<td>NO CLASS!!! THANKSGIVING BREAK!!</td>
<td></td>
</tr>
<tr>
<td>Tu Nov 27</td>
<td>Sports and Social Class</td>
<td><em>Friday Night Lights</em>, Prologue, Ch. 1-8</td>
</tr>
<tr>
<td>Th Nov 29</td>
<td>Sports and Social Class</td>
<td><em>Friday Night Lights</em>, Ch. 9-16, Epilogue</td>
</tr>
<tr>
<td>Fr Dec 14</td>
<td>FINAL EXAM 8:00 a.m.-10:00 a.m.</td>
<td></td>
</tr>
</tbody>
</table>