

# Add Course Request

Submitted on: 2013-05-06 13:48:39

1. <b>COURSE SUBJECT</b>	NURS
2. <b>COURSE NUMBER</b> (OR PROPOSED NUMBER)	4597W
3. <b>COURSE TITLE</b>	Senior Thesis in Nursing
4. <b>INITIATING DEPARTMENT or UNIT</b>	Nursing
5. <b>NAME OF SUBMITTER</b>	Arthur J Engler
6. <b>PHONE of SUBMITTER</b>	Phone: +1 860 486 0573
7. <b>EMAIL of SUBMITTER</b>	Email: arthur.engler@uconn.edu
8. <b>CONTACT PERSON</b>	Arthur J. Engler
9. <b>UNIT NUMBER of CONTACT PERSON (U-BOX)</b>	4026
10. <b>PHONE of contact person</b>	Phone: 60573
11. <b>EMAIL of of contact person</b>	Email: arthur.engler@uconn.edu
12. Departmental Approval Date	NA
13. School/College Approval Date	4/1/2013
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: Fall, Year: 2013
16. Offered before next printed catalog is distributed?	Yes
17. <b>General Education Content Area</b>	
18. <b>General Education Skill Code (W/Q).</b> Any non-W section?	W No
19. Terms Offered	Semester: Spring Year: Every_Year
20. Sections	Sections Taught: 15
21. Student Number	Students/Sections: 19
22. Clarification: This is for senior undergraduate Honors students in the School of Nursing. Each student has an Honors advisor, for whose section they will register, thus entailing multiple sections.	
23. <b>Number of Credits</b>	3 if VAR Min: Max: credits each term
24. <b>INSTRUCTIONAL PATTERN</b>	

Students and advisors will meet weekly and/or as needed to critique and revise the students\' Honors theses.	
25. Will this course be taught in a language other than English?	No If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation: Student must have completed 9 credits of NURS 4299 Independent Study as part of their Honors research and must be in good standing in the Honors Program. Also, at least three credits of ENGL 1010 or 1011 or 2011 or 3800.	
27. Is Instructor, Dept. Head or Unit <b>Consent Required</b> ?	Instructor
28. Permissions and Exclusions:  Open only to Juniors or higher Open only to students in the Honors Program Open only to Majors	
29. Is this course <b>repeatable for credit</b> ?	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. <b>Grading Basis</b>	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide <b>rationale</b> : NA	
32. Will the course or any sections of the course be taught as Honors? AsHonors	
33. Additional Details:	
34. Special Attributes:	
35. <b>REGIONAL CAMPUS AVAILABILITY</b> : At this time, no nursing students are located on regional campuses in the Honors Program.	
36. <b>PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY</b> :  NURS 4597W. Senior Thesis in Nursing Three credits. Hours by arrangement. Prerequisite: At least three credits of ENGL 1010 or 1011 or 2011 or 3800; at least 9 credits of NURS 4299. Open only to Honors students; open only with instructor consent. Writing of a thesis based upon a student\'s independent research project.	
37. <b>RATIONALE FOR ACTION REQUESTED</b>  a) Honors students complete a thesis based on their independent research project. This involves multiple drafts and revisions completed in collaboration with the student\'s Honors advisor. As this is a significant piece of writing, they should receive W credit for it. b) Not appropriate for 1000 or 2000 level. c) Each section will be taught by an Honors advisor with a restricted number of advisees eligible to register for the course. d) No effect on other departments.	

- e) No overlap with existing courses.
- f) No other departments consulted.
- g) No effect on regional campuses.
- h) No specific costs approved by the dean.
- i) Not to be cross-listed.
- j) Not to be offered as an experimental course.

**38. SYLLABUS:**

Online URL: ( [https://web2.uconn.edu/senateform/request/course\\_uploads/aje02002-1367862519-4597W Syllabus DRAFT 5-6-13.docx](https://web2.uconn.edu/senateform/request/course_uploads/aje02002-1367862519-4597W_Syllabus_DRAFT_5-6-13.docx) )

**39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question**

**40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question**

**41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria**

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
  - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
  - 43. **International:**
- e. **Q course:**
- f. **W course:**

1. The writing assignment is to write a thesis based on research the student has conducted. Honors Theses in Nursing are typically 25 to 50 pages. The writing of the thesis is the course, and if students do not write a thesis that meets the standards of an honors thesis, they do not get credit for the course.
2. The primary modes of writing instruction are (a ) individual conferences of students with their respective Honors advisors and (b) written commentary from Honors advisors.
3. Students revise individual chapters or sections of their honors theses as they work toward their first complete draft. Students then revise the completed thesis at least once and usually more than that.
4. The syllabus for the course will inform students that they must pass the \"W\" component of the course in order to pass the course.

**42. RESOURCES:**

Does the department/school/program currently have resources to offer the course as proposed  
YES

If NO, please explain why and what resources are required to offer the course.

**43. SUPPLEMENTARY INFORMATION:**

**ADMIN COMMENT:**

Senate approved W 11.11.13. Course#sCorrected\_050313KCP. GEOC/W/Appr(provisional-upon-changes)\_041713KCP. NewW\_040113KCP.

**UNIVERSITY OF CONNECTICUT****SCHOOL OF NURSING****Course Syllabus**

**Course Number and Course Name:** NURS 4597W Senior Thesis in Nursing

**Semesters Offered:** All semesters

**Number of Credits:** 3 credits

**Prerequisites:** Students must have standing of junior or senior in the School of Nursing, and be enrolled in the Honors Program. At least three credits of [ENGL 1010](#) or [1011](#) or [2011](#) or [3800](#).

**Course Description:** This course will demonstrate for students the relationship between the writing in the course and the content learning goals of the course. Students will learn how writing can ground, extend, deepen, and even enable their learning of the course material. In addition then to the general formal questions concerning strategies for developing ideas, clarity of organization, and effectiveness of expression, and the discipline specific format, evidentiary, and stylistic norms, this course will lead students to understand the relationship between their own thinking and writing in a way that will help them continue to develop both throughout their lives and careers after graduation.

These goals will be attained through critique and review of multiple drafts of the student's Honors thesis. Students will produce a revised thesis comprising at least 15 word-processed pages. Students must pass the W portion of the course to pass the course.

**Course Objectives:** Following completion of this course, students will be able to discuss and describe:

1. The relationship between writing and the attainment of learning goals in this course.
2. How writing can ground, extend, deepen, and even enable their learning of material.
3. The relationship between their own thinking and writing in a way that will help them continue to develop throughout their lives and careers after graduation.

**Name of Instructor with Contact Information and Available Office Hours:** To be determined.

**Course Policies:**

- A. Refer to the **University Students Creed and Student Code:**  
[http://www.ossa.uconn.edu/uconn\\_creed.html](http://www.ossa.uconn.edu/uconn_creed.html)  
Responsibilities of Community Life: The Student Code: "As members of the university community students have an obligation to uphold the Student Code- Please refer to the Student Code at <http://www.ossa.uconn.edu>.
- B. **Policy and Procedures for missed exams/coursework-** The policy on missed exams states that a student must provide documentation to AES office; doctor's note, prayer card from a funeral, etc along with the Missed Exam Form (provided by the AES office). AES will then notify the faculty member that they received the documentation and approval of the student to make up the exam. At this time faculty are now responsible for providing the makeup exam (which should be given to Betty Garrison in the AES office) prior to the makeup exam date. If the student still cannot attend that make up the exam date they will have to make other arrangements with the faculty member to take the exam at another time.
- C. **Grading Policy-** (approved at 4/23/12 Full Faculty meeting) Grades will be recorded with decimal places included during the semester. There will be no rounding during the semester, however the final grade will be rounded, with grades .5 or above rounded up and grades .49 or below rounded down.
- D. **Students must pass the W portion of the course to pass the course.**

**Evaluation Methods Used in the Course:**

1. The writing assignment is to write a thesis based on research the student has conducted. Honors Theses in Nursing are typically 25 to 50 pages. The writing of the thesis is the course, and if students do not write a thesis that meets the standards of an honors thesis, they do not get credit for the course.
2. The primary modes of writing instruction are (a ) individual conferences of students with their respective Honors advisor and (b) written commentary from said Honors advisors.
3. Students revise individual chapters or sections of their honors theses as they work toward their first complete draft. Students then revise the completed thesis at least once and usually more than that.