

# Add Course Request

Submitted on: 2011-04-11 15:08:59

1. <b>COURSE SUBJECT</b>	INTD
2. <b>COURSE NUMBER</b> (OR PROPOSED NUMBER)	3985
3. <b>COURSE TITLE</b>	Spec Topics: Queer Studies in an Interdisc Ap
4. <b>INITIATING DEPARTMENT or UNIT</b>	Univ Interdisc Crses Comm
5. <b>NAME OF SUBMITTER</b>	Anabel Perez
6. <b>PHONE of SUBMITTER</b>	Phone: +1 860 486 0752
7. <b>EMAIL of SUBMITTER</b>	Email: anabel.perez@uconn.edu
8. <b>CONTACT PERSON</b>	Fleurette King
9. <b>UNIT NUMBER of CONTACT PERSON (U-BOX)</b>	2175
10. <b>PHONE of contact person</b>	Phone: 860-486-1214
11. <b>EMAIL of of contact person</b>	Email: fleurette.king@uconn.edu
12. Departmental Approval Date	04/04/2011
13. School/College Approval Date	04/11/2011
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: Fall , Year: 2011
16. Offered before next printed catalog is distributed?	Yes
17. <b>General Education Content Area</b>	
18. <b>General Education Skill Code (W/Q).</b> Any non-W section?	
19. Terms Offered	Semester: Fall Spring Year: Every_Year
20. Sections	Sections Taught: 1
21. Student Number	Students/Sections: 25
22. Clarification: typically 15-26 students	
23. <b>Number of Credits</b>	3 if VAR Min: Max: credits each term
24. <b>INSTRUCTIONAL PATTERN</b> weekly lecture (1.5 hrs.) and a weekly discussion (1 hr.	
25. Will this course be taught in a language other than	No

English?	If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation:	
27. Is Instructor, Dept. Head or Unit <b>Consent Required?</b>	Instructor
28. Permissions and Exclusions:	
29. Is this course <b>repeatable for credit?</b>	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. <b>Grading Basis</b>	S/U
31. If satisfactory/unsatisfactory grading is proposed, please provide <b>rationale</b> : The new special topic course proposal will utilize the S/U grading system. The course work assignments will be significantly expanded. The course work assignments include weekly response papers, weekly discussions, a 5-page essay, a 10-page research paper and a final exam.	
32. Will the course or any sections of the course be taught as Honors? AsHonors	
33. Additional Details:	
34. Special Attributes:	
35. <b>REGIONAL CAMPUS AVAILABILITY:</b>	
36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY:  no change to cat copy of INTD 3985	
37. <b>RATIONALE FOR ACTION REQUESTED</b>  Queer Studies in an Interdisciplinary Approach is a weekly academic lecture and discussion series with guest scholars and community activists from various disciplines examining a variety of topics related to lesbian, gay, bisexual, transgender, and queer studies. Bringing in scholars, activists and educators with backgrounds in literature, history, sociology, anthropology, philosophy, psychology, law, natural sciences, as well as other areas, this course offers a broad sampling of the existing research in the field of lesbian, gay, bisexual, transgender and queer studies. The course provides an overview of the broad field and the work of queer* scholars. Students are required to attend a weekly lecture (1.5 hrs.), a weekly discussion (1 hr.), and read related articles. Writing assignments include short (1-3-page) response papers for each presented talk; a 5-page essay, a final 10-page research paper and a final exam.  *Identifying a scholar as a “queer scholar” is not necessarily defining the scholar’s own sexual orientation or gender identity. Rather, it is referring to their scholarship.  The earlier version of this course was an experiential INTD 3995 level course based on a letter grade system. Course work assignments included weekly response papers, weekly discussions, and a final research paper.  The new special topic course proposal will utilize the S/U grading system. The course work	

assignments will be significantly expanded. The course work assignments include weekly response papers, weekly discussions, a 5-page essay, a 10-page research paper and a final exam.

As a new special topics course, the interdisciplinary approach involves both scholars and activists from various academic disciplines and fields. The course will offer a unique group of speakers each semester, addressing Queer topics from different perspectives. Thus, the weekly reading materials will include a variety of academic articles; book chapters; government documents and organizational reports provided by the speakers.

In addition, due to the nature of the course, other instructors utilize the speakers to fulfill educational goals. This proposal will strengthen the collaboration with the faculty who teach related topics.

**38. SYLLABUS:**

Online URL: ( [https://web2.uconn.edu/senateform/request/course\\_uploads/anp05007-1302548924-UICC\\_1011\\_3985\\_Rainbow\\_QueerStudies\\_040611.pdf](https://web2.uconn.edu/senateform/request/course_uploads/anp05007-1302548924-UICC_1011_3985_Rainbow_QueerStudies_040611.pdf) )

**39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question**

**40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question**

**41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria**

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
  - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
  - 43. **International:**
- e. **Q course:**
- f. **W course:**

**42. RESOURCES:**

Does the department/school/program currently have resources to offer the course as proposed

If NO, please explain why and what resources are required to offer the course.

**43. SUPPLEMENTARY INFORMATION:**

NOTE: this proposal is for a new section of INTD 3985 Special Topics. Course has been taught previously as INTD 3995 Special Topics, letter-graded.  
School approval date refers to approval by UICC.

**ADMIN COMMENT:**

Senate approved S/U/ grading 4.25.11

***Note: See above hyperlink for syllabus (format will not allow merging of documents).***