

Add Course Request

Submitted on: 2013-02-14 13:56:17

1. COURSE SUBJECT	GEOG
2. COURSE NUMBER (OR PROPOSED NUMBER)	4096W
3. COURSE TITLE	Senior Thesis
4. INITIATING DEPARTMENT or UNIT	Geography
5. NAME OF SUBMITTER	Crystal L Shaw
6. PHONE of SUBMITTER	Phone: 860-486-2059
7. EMAIL of SUBMITTER	Email: crystal.shaw@uconn.edu
8. CONTACT PERSON	Robert Cromley
9. UNIT NUMBER of CONTACT PERSON (U-BOX)	4148
10. PHONE of contact person	Phone: 860-486-2059
11. EMAIL of of contact person	Email: Robert.Cromley@uconn.edu
12. Departmental Approval Date	03/06/2012
13. School/College Approval Date	03/07/2012
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: Spring, Year: 2013
16. Offered before next printed catalog is distributed?	
17. General Education Content Area	
18. General Education Skill Code (W/Q). Any non-W section?	W Yes
19. Terms Offered	Semester: Fall Spring Year:
20. Sections	Sections Taught: individual
21. Student Number	Students/Sections: 1-4
22. Clarification:	
23. Number of Credits	3 if VAR Min: Max: credits each term
24. INSTRUCTIONAL PATTERN By arrangement	
25. Will this course be taught in a language other than	No

English?	If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation: An advanced seminar in geography and/or 3 credits of independent study in geography	
27. Is Instructor, Dept. Head or Unit Consent Required?	Instructor
28. Permissions and Exclusions: Open only to Juniors or higher	
29. Is this course repeatable for credit?	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. Grading Basis	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide rationale:	
32. Will the course or any sections of the course be taught as Honors? AsHonors	
33. Additional Details:	
34. Special Attributes:	
35. REGIONAL CAMPUS AVAILABILITY: None	
36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY: GEOG 4096W. Senior Thesis Either semester. Three credits. Hours by arrangement. Prerequisite: One advanced seminar in geography and/or 3 credits of independent study in geography; open to juniors or higher; open only with consent of instructor and department head.	
37. RATIONALE FOR ACTION REQUESTED 1. Reasons for adding this course: This would give geography majors completing an undergraduate thesis the ability to satisfy their W requirement. 2. Academic Merit: Student would receive a full research experience.	
38. SYLLABUS: Online URL: (https://web2.uconn.edu/senateform/request/course_uploads/cls09012-1355419378-GEOG4096Waddcourse.rtf)	
39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question	
40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question	
41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria	

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
 - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
 - 43. **International:**
- e. **Q course:**
- f. **W course:**

1. Describe how the writing assignments will enable and enhance learning the content of the course. Describe the page requirements of the assignments, and the relative weighting of the "W" component of the course for the course grade.

Because this is a thesis course, the focus of the course will be on planning, writing, and revising a thesis. The process requires students not only to focus on the subject of their thesis but also on the writing process itself. It is expected that a completed thesis will be between 40 and 50 pages in length. The student's progress on the thesis (researching, writing, and revising) will be the sole determinant of the course grade.

2. Describe the primary modes of writing instruction in the course (e.g. individual conferences, written commentary, formal instruction to the class, and so on.)

The primary mode of instruction will be individual meetings with the thesis advisor to discuss both research and writing, along with comments on drafts. A first meeting will be held at the beginning of the semester to review the student's initial proposal (a student must provide an outline of the proposed research in order to receive a permission number to enroll in the advisor's section of the course). At this meeting, the advisor will establish due dates for partial and complete drafts. A second meeting should be around the fourth week to review the first partial draft (usually a literature review) and to discuss the contents of a full draft. A third meeting should be held around the eighth week to review the second partial draft (methodology and analysis). A fourth meeting should be held around the twelfth week to discuss the advisor's comments on the first full draft and the revisions necessary to reach a final draft. A final meeting at the end of the semester should be scheduled for the student to present the final draft. Advisors will provide written comments on each partial draft and full drafts.

3. Explain how opportunities for revision will be structured into the writing assignments in the course.

In writing a thesis, multiple drafts are necessary but how many will depend on the nature of the thesis. Normally, the first partial draft will be the introduction and literature review. The next partial draft with focus on the methodology, data and analysis associated with the study. Revisions of these two partial drafts will combine to form the first full draft of the thesis. Due dates for partial drafts are spaced out over the first half of the semester, with precise due dates to be arranged between the advisor and student.

A first full draft should be handed in no later than the eleventh week of the semester with a follow-up meeting scheduled with the advisor a week later. A final draft will be due in the last week of the semester. The final draft must address all problems raised by the advisor in regard to the first full draft.

4. State that the syllabus will inform students that they must pass the "W" component of the course in order to pass the course. (Failure to include this clause will result in a request for revisions on your proposal.)

Since this is a senior thesis course, there is no formal syllabus. Each student is informed that the entire grade for the course will be determined by the student's progress on the thesis and that the student cannot pass the course without passing the W component.

Syllabus: Because this is a senior thesis course, there is no formal syllabus. The course is centered on the stages of research and writing necessary to complete a thesis in the field of geography.

42. RESOURCES:

Does the department/school/program currently have resources to offer the course as proposed
YES

If NO, please explain why and what resources are required to offer the course.

43. SUPPLEMENTARY INFORMATION:

ADMIN COMMENT:

5/5/14 Senate approved W. // SenateApprvd_10/9/13kcp. SenCCApprvd_9/4/13kcp.
GEOCWapp_030613KCP.NewInfoSubmitted_021413AP. OpenedforEdit_021313AP.
DeansRequestedMoreInfo_DATEHERE_AP. newW_AP.

University of Connecticut

College of Liberal Arts and Sciences

Committee on Curricula and Courses

Proposal to Add a New Undergraduate Course

1. Date: 3/15/2012
2. Department requesting this course: Geography
3. Semester and year in which course will be first offered: Spring Semester, 2013

Final catalog Listing (see [Note A](#)):

GEOG 4096W. Senior Thesis

Either semester. Three credits. Hours by arrangement. Prerequisite: One advanced seminar in geography and/or 3 credits of independent study in geography; open to juniors or higher; open only with consent of instructor and department head.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: GEOG
2. Course Number: 4096W
3. Course Title: Senior Thesis
4. Semester offered: Either semester
5. Number of Credits: Three
6. Course description: Senior Thesis

Optional Items

7. Number of Class Periods: by arrangement
8. Prerequisites, if applicable: An advanced seminar in geography and/or 3 credits of independent study in geography
9. Recommended Preparation: None
10. Consent of Instructor: Yes
11. Exclusions: only open to juniors or higher
12. Repetition for credit: No
13. Instructor(s) names if they will appear in catalog copy: None
14. Open to Sophomores: No
15. Skill Codes "W", "Q", or "C": W
16. S/U grading: No

Justification

1. Reasons for adding this course: This would give geography majors completing an undergraduate thesis the ability to satisfy their W requirement.
2. Academic Merit: Student would receive a full research experience.
3. Overlapping Courses: There is an existing non-W version of the proposed course which will be retained.
4. Number of Students Expected: 1-4
5. Number and Size of Section: Individualized
6. Effects on Other Departments: None
7. Effects on Regional Campuses: None
8. Staffing: Geography Faculty
9. Dates approved by (see Note Q):
 - Department Curriculum Committee: 3/6/2012
 - Department Faculty: 3/7/2012
10. Name, Phone Number, and e-mail address of principal contact person:
 - Robert Cromley, robert.cromley@uconn.edu, x-2059