Department: Sociology

Course number: Soci 250W

Title: Sociology of the Family

Credits: 3

Contact Person: Brad Wright

Catalog Copy: Soci 250. Sociology of the Family. Either Semester. Three credits. Open to sophomores or higher. The American family, its changing forms and values, and the social conditions influencing it; mate selection, marital adjustment, the responsibilities and opportunities of parenthood, and resolving family conflict.

Soci 250W. Sociology of Family. Prerequisite: Engl 110 or 111 or 250. Open to sophomores or higher.

W Criteria:

Students will be required to complete a term project of approximately 15 pages. The paper will be on a gender-related specific topic of the student's choice, but will address an issue highly relevant to the course. It will be appropriate therefore to weight the term paper as approximately 40% of the student’s grade. **Students can only pass the class if they pass the writing portion of the class,** and they will be informed of this in the course syllabus.

The writing assignment permits students to engage the topic of family in-depth by writing a research design or literature review paper. The paper will be based on independent research, which will focus on a particular aspect of the family that they can then link to what they are learning in the classroom. This assignment will improve both their writing and research skills.

There will be two lectures on writing (covering fundamentals, such as tense, punctuation, referencing, etc.). After students submit their preliminary drafts, additional lectures will address the areas in which students appear to need the most assistance. There will also be individual conferences with students, as they wish or as instructor perceives need.

All students will be required to submit a first draft of the term paper. It will be “marked up” in detail, and returned to students. Those students who are so inclined may then submit a second draft (before the final due date), or simply submit a revised final draft.

Role of Grad Students: None