

Department: Sociology

Course No: 2509/W

Credits: 3

Title:Sociology of Anti-Semitism

Contact: Kathryn S. Ratcliff

Content Area: 4

Diversity: International

WQ: W

Catalog Copy:SOCI 2509. Sociology of Anti-Semitism

Either semester. Three credits. Open to sophomores or higher. Prerequisite: None. Dashefsky
Sources and consequences of anti-Semitism in society.

SOCI 2509W. Sociology of Anti-Semitism

Either semester. Three credits. Open to sophomores or higher. Prerequisite: ENGL 1010 or 1011 or 3800.
Dashefsky
Sources and consequences of anti-Semitism in society.

Course Information:

a. Course Objectives:

1) Introduce students to an understanding of the evolution of Jewish civilization, both within the context of the internal dynamics of the Jews and the external forces of anti-Semitism.

2) Develop an understanding of anti-Semitism as a violation of human rights and that the promulgation of the Universal Declaration of Human Rights in 1948 emerged after the recognition of the consequences of the Holocaust.

3) Provide knowledge of the Jews as a victimized minority religious and ethnic group so as to better appreciate the experience of other victimized religious and ethnic minorities, as well as to more fully illuminate the issues of diversity and multiculturalism in the larger society in which they reside.

b. Course Requirements:

SCHEDULE OF REQUIRED EXAMINATIONS AND PAPER (WITH SUGGESTED DATES):

1) Midterm Exam (25%): Thursday, October 11, 2009

2) Term Paper (50%) is required for all students in the W section (and optional in non-W section) with successive drafts to be submitted for editorial advice on substance and writing style according to the following schedule:

a) Proposal Thursday, September 17, 2009

b) Rough Draft

Thursday, October 29, 2009

c) Final Draft (15-20 pp.) Thursday, December 10, 2009

3) Final Exam (25%): December ?, 2009

c. Major Themes:

I. Introduction to Sociological Study of Anti-Semitism

II. Socio-Historical Evolution of Anti-Semitism

III. Sources of Anti-Semitism

IV. Consequences of Anti-Semitism

V. Variations in Anti-Semitism

VI. The End of Anti-Semitism?

d) Does not apply

Meets Goals of Gen Ed:

Students will have an opportunity to understand both in historical and contemporary terms how a minority group can be stigmatized in the process of competition and conflict, stretching across two millennia, and to learn of the consequences of such stigmatization.

CA4 Criteria:

Diversity and Multiculturalism

a) Introduce students to an understanding of the evolution of Jewish civilization, both within the context of the internal dynamics of the Jews and the external forces of anti-Semitism.

b) Develop an understanding of anti-Semitism as a violation of human rights and that the promulgation of the Universal Declaration of Human Rights in 1948 emerged after the recognition of the consequences of the Holocaust.

c) Provide knowledge of the Jews as a victimized minority religious and ethnic group so as to better

appreciate the experience of other victimized religious and ethnic minorities, as well as to more fully illuminate the issues of diversity and multiculturalism in the larger society in which they reside.

International

Anti-Semitism will be examined as it evolved in different societies from the Middle East to Europe and the Americas, with the major focus being an examination of this phenomenon in the modern and contemporary periods.

W Criteria:

W Course: Students will be required to write successive drafts to produce a paper of 15 pages (minimum) based in part on a review of the scholarly literature.

- a) Inform students that the requirement of the course is to produce a final draft of a paper that is a minimum of 15 pages, which is preceded by a 3-page proposal and a rough draft, all of which constitutes 50% of the final semester grade;
- b) Provide written commentary on submitted written assignments;
- c) Require revision to each successive draft of the paper;
- d) State in the syllabus that students must pass the “W” component of the course to pass the course.

Role of Grad Students: