

GEOC Meeting November 8, 2016

Members in **BOLD** were in attendance:

Eric Schultz – Chair, (Karen Piantek – Admin), Joseph Abramo, Michael Bradford, Michael Darre (Ex-Officio), **Ana Maria Diaz-Marcos, Arthur Engler**, Bernard Goffinet, **David Gross, Thomas Meyer, Olivier Morand, Michael Morrell, Gustavo Nanclares**, Fatma Selampinar, **Kathleen Tonry (Ex-Officio), Eduardo Urios-Aparisi**, Manuela Wagner, Steve Zinn, **Tyler DiBrino**, Baki Cetegen

Meeting was called to order at 1:05pm.

1. **Welcome**

2. **Regrets:** Joe Abramo, Manuela Wagner, and Steve Zinn (all for the semester)

3. **The minutes from October 25, 2016 were accepted as submitted.**

4. **Announcements**

A. Provost's Course Development Competition update

- Six proposals were received.
- Volunteers are needed to serve on the selection committee. O. Morand volunteered to serve.

B. Alignment Forms have gone out – Deadline is November 28

- No further updates at this time.

5. **Subcommittee Reports**

A. CA1 Report

a. CLCS 1002 Reading Between the Arts (Intensive session request)

b. URBN 2400 City and Community in Film (New course requesting CA1)

Discussion

- M. Morrell motioned to accept the report.

The CA1 report was accepted unanimously (CLCS 1002 for intensive session; add URBN 2400).

B. CA2 Report

a. SOCI 1501 Race, Class, and Gender (Intensive session request)

b. WGSS 1105 Gender and Sexuality in Everyday Life (Intensive session request)

Discussion

- D. Gross motioned to accept the report.
- It was requested that the minutes note that the line in the CA2 report about there being no syllabus attached for WGSS 1105 was incorrect. Syllabi were provided. However, there were still questions about how the course was pared down from six modules to three. Overall, the committee found the course difficult to assess.
- There was discussion of whether the intersession version just had to meet the CA2 guidelines, or whether it had to meet them and still resemble the original course. E. Schultz felt that maybe a review of this policy was in order. D. Gross suggested that this question might also affect how alignment is handled.

- M. Morrell suggested that because both a regular and intensive syllabi are requested, there seems to be some expectation that they will be comparable. E. Urios-Aparisi said that this has been a discussion at every meeting so far, so there either needs to be some consensus decided or the issue should be let go.

The CA2 report was accepted unanimously.

- M. Morrell moved to approve SOCI 1501 and WGSS 1105. T. Meyer seconded.
- Before voting, M. Morrell wanted to revisit the issue of the truncation. He felt that both courses meet the CA2 requirements, but he didn't feel like the intensive sessions had the depth and intensity of the full courses; in other words, some students may be getting credit for doing less.
- This is an issue the committee will have to discuss more in depth at some point.
- E. Schultz asked the CA2 Co-chairs to submit an amended report.

The motion to approve the courses passed unanimously. (SOCI 1501 and WGSS 1105 for intensive session).

C. CA4 Report

- a. ENGL/AFRA 3213/W Eighteenth- and Nineteenth-Century African American Literature (New course requesting CA4)
- b. ENGL/AFRA 3217/W Studies in African American Literature and Culture (New course requesting CA4)
- c. WGSS 1105 Gender and Sexuality in Everyday Life (Intensive session request)
 - D. Gross motioned to accept the report.

The CA4 report was accepted unanimously (add ENGL/AFRA 3213/W, ENGL/AFRA 3217/W; WGSS 1105 for intensive session).

D. Q Report (No report. Still awaiting more information from the instructor.)

- a. LING 3000Q Introduction to Computational Linguistics (New)

E. W Report

- a. CE 4900W Civil Engineering Projects I (Revise prereqs and enrollment restrictions)
- b. ENGL/AFRA 3214/W Black American Writers (Revised title, level, enrollment restrictions, and adding cross-listing.)
- c. MKTG 4997W Senior Thesis in Marketing (Revise enrollment restrictions)
- d. CAMS 4096 Senior Thesis in Classical and Ancient Studies
- e. ENGL/AFRA 3213/W Eighteenth- and Nineteenth-Century African American Literature (New course requesting W)
- f. ENGL/AFRA 3217/W Studies in African American Literature and Culture (New course requesting W)
- g. KINS 4510/W Mechanism and Adaptations in Sport and Exercise (Revise title and description)
Discussion
 - A. Engler explained portions of the report. He noted for CAMS 4096W that the amount of pages was inadequate. M. Morrell noted that he thought the syllabus actually suggested 25 pages.
 - There are no changes regarding CE 4900W.
 - Regarding ENGL 2201W and 2203W, it was noted that there was a lengthy discussion with the English department about the complexities of revision and drafts. S. Zinn suggested in

a response to email correspondence that the English department needs to rethink how many W courses they have available.

- K. Tonry noted that there is somewhat of a divide in the English department. She asked that ENGL be allowed to have a department-wide conversation about this before the GEOC takes further action. E. Schultz asked if he could attend this discussion and perhaps add perspective.
- In general the English department is reviewing the procedures for all of the ENGL and ENGL/AFRA courses.
- KINS 3530W is only asking for a name change, but it is lacking in writing components. Some members questioned that a 60% on the writing component could pass the class. While 60% seems low, this is a university standard.
- D. Gross motioned to accept the report.

There are no actionable items on the report at this time.

- M. Morrell motioned to approve CAMS 4096W based on the new interpretation of required pages. T. Meyer seconded.
- D. Gross said that unless the co-chairs could speak conclusively for the committee, he did not feel the GEOC could not override the subcommittee. A. Engler said that he believed the technicality of number of pages was the only thing holding up the CAMS course, and he saw this issue as resolved.
- There was a question about whether to send the courses back and insist on pedagogy spelled out in the thesis syllabus, or move things forward with just suggestions for best practices to the proposers.
- In general, E. Schultz felt that departments should be encouraged to go back and think about what constitutes a syllabus for that particular department.

CAMS 4096W was approved to move forward to the Senate C&C.

- D. Gross motioned to approve MKTG 4997W. T. DiBrino seconded.

MKTG 4997W was approved to move forward to the Senate C&C.

6. Old Business

A. Gen Ed Task Force

- E. Schultz delivered a summary of the Task Force Report to the Senate yesterday. The Senate will have some real discussions on this in December. Recommendations need to be crafted as resolutions.

B. Digital Information Literacy competency

- Anji Seth is a new member of GEOC and will likely be a co-chair of this subcommittee.

C. Next steps on the proposal regarding First Year Writing waivers

- There is nothing new at this time. E. Schultz asked K. Tonry her thoughts.
- K. Tonry said this issue should wait until Spring since the Writing Center has a new director. In general fewer, however, she felt that fewer waivers are better for students.
- E. Schultz said he can foresee a GEOC meeting where the new director will attend.

D. 2016-17 Assessment

- E. Schultz sent around a memo about the assessment, but after writing the memo, he became aware of a body of lit about assessment from years past that we have gotten away from. He plans to meet with subcommittee chairs again to decide how to proceed.
- M. Morrell asked if the GEOC is required to complete assessments by a certain time. No, not at a certain time, but they are required to do it.

- It was asked if Q was left off the memo intentionally. E. Schulz suggested the answer was both yes and no. {WHY?}
- E. Deletion of the Computer Technology Competency
- This change would need to be submitted as a by-laws change. E. Schultz will draft language for the next meeting.

7. New Curricular Action Requests

A. ENGL 2301/W World Literature in English (Title revision) _REVISED

Discussion

- D. Gross again questioned language about being “allowed to revise.” E. Schultz noted that this phrasing is actually in the CAR form.
- G. Nanclares noted that he likes the newly proposed title, that it seems more accurate.
- The proposer supposedly fixed the issues, but the GEOC still had questions.
- A. Engler was ok with the course being referred to the subcommittee.

This course was referred out to subcommittee. (W)

B. HEJS/HRTS 2203 The Holocaust in Print, Theater, and Film (New CA1, CA4-INT)_RESUBMIT

Discussion

- The course is the same as one submitted and approved recently, except with a slightly different description and now with CLAS approval.

M. Morrell motioned to send HEJS/HRTS 2203 on to the Senate C&C. T. Meyer seconded. The motion was approved unanimously.

8. New Business

A. N/A

Meeting adjourned at 2:25pm.

Respectfully submitted,
Karen Piantek
GEOC Program Assistant