GEOC Meeting October 25, 2016

Members in **BOLD** were in attendance:

Eric Schultz – Chair, (Karen Piantek – Admin), Joseph Abramo, Michael Bradford, Michael Darre (Ex-Officio), Ana Maria Diaz-Marcos, Arthur Engler, Bernard Goffinet, David Gross, Thomas Meyer, Olivier Morand, Michael Morrell, Gustavo Nanclares, Fatma Selampinar, Kathleen Tonry (Ex-Officio), Eduardo Urios-Aparisi, Manuela Wagner, Michael Young, Steve Zinn, Tyler D., Baki Cetegen (prospective new member)

Meeting was called to order at 12:32pm.

- **1. Welcome and Introductions:** Tyler Dibrino introduced himself as the undergraduate student representative to GEOC. He is an ECON major.
- 2. Regrets: Joseph Abramo (for semester), Baki Cetegen, Bernard Goffinet, Manuela Wagner (for semester), Kathleen Tonry, Steven Zinn (for semester)
- 3. The minutes from October 11, 2016 were accepted as submitted.

4. Announcements

- A. REMINDER: Provost's Course Development Competition announcement has been posted
 - E. Schultz noted that he received inquiries from some instructors, but their ideas did not seem to fit the competition. One instructor inquired about an open textbook course, so E. Schultz connected him with library. Another instructor from Engineering also contacted E. Schultz, but the course was clearly Engineering and not Gen Ed.
 - K. Piantek will send out a reminder on the Daily Digest; E. Schultz will check to see if Department Heads were notified.
 - D. Gross noted a potential issue with the announcement and guidelines. He suggested there should be a residency clause so that only instructors who will be here during the two-year grant period can apply. E. Schultz also felt that the proposal would have to be co-submitted by someone on the faculty who was more permanent.
- B. Alignment Forms have gone out Deadline is November 28

5. Subcommittee Reports

- A. CA4 Report
 - a. ENGL 3319 Topics in Postcolonial Studies (Adding CA4-INT to existing course Awaiting revision)
 - b. ENGL/AFRA 3214/W & AFRA 2214 Black American Writers I (Adding 2000-level plus revised title, level, enrollment restrictions, and adding cross-listing)
 - c. WGSS 3255 Sexual Citizenship (Adding non-W version of an existing W that also has a CA4-INT designation; review by CA4 only needed)

Discussion

- M. Morrell motioned to approve WGSS 3255. D. Gross seconded. Approved unanimously.
- E. Urios-Aparisi noted that the syllabus for AFRA 2214 is poor. There was renewed discussion of how heavily the syllabus should figure into the approval of the course and which committee will take ultimate ownership of ensuring that it is adequate. There was a feeling that this question would affect later alignment of the course.

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- E. Schultz reminded the committee that the GEOC does not do provisional approvals.
- The committee felt approval was still possible for this course with heavy recommendations for best-practice improvements. E. Schultz will pass on to the submitter that the syllabus is inadequate.
- D. Gross motioned to approve AFRA 2214. A. M. Marcos-Diaz seconded. Approved unanimously.
- M. Morrell motion to approve AFRA/ENGL 3214/W. G. Nanclares seconded. Approved unanimously.
- T. Dibrino motioned to approve ENGL 3319 M. Morrell seconded. Approved unanimously.

The CA4 report was accepted unanimously (inclusion of ENGL 3319, AFRA 2214, WGSS 3255; revision of ENGL/AFRA 3214).

- B. Q Report (No report)
 - a. LING 3000Q Introduction to Computational Linguistics (New)

Update

• The co-chairs have contacted the proposer requesting more info but have not yet heard back. They are uncertain of some of the terminology used in the request.

C. W Report

- a. CE 4900W Civil Engineering Projects I (Revise preregs and enrollment restrictions)
- b. ENGL 3215/W Twentieth- and Twenty-First Century African American Literature (New; Awaiting revisions)
- c. ENGL/AFRA 3214/W Black American Writers (Revised title, level, enrollment restrictions, and adding cross-listing.)
- d. MKTG 4997W Senior Thesis in Marketing (Revise enrollment restrictions)

Discussion

- E. Schultz gave an updated on ENGL 2201W and ENGL 2203W, which were actually sent back to the proposer, not the subcommittee.
- A. Engler has not yet contacted proposers about the issues flagged in this report, but he will. E. Schultz asked to be CCed on that message.
- D. Gross questioned how one can explain the pedagogy for a one-on-one course like a senior thesis. A. Engler noted that this specifically refers to the revision process. M. Morrell wondered how the syllabus did not meet the requirements, as noted by the subcommittee; he noted a section in the syllabus that seemed to be relevant. A. Engler said that this part was merely a restatement of the W guidelines and did not provide extended explanation.
- D. Gross asked if syllabi are actually provided for theses. E. Schultz noted that he provides one, but he also acknowledged that it may not be common practice.

There are no actionable items on the report at this time.

6. Old Curricular Actions Requests

A. ENGL/AFRA 3213/W Eighteenth- and Nineteenth-Century African American Literature (New CA4 and W)

Discussion

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E. Schultz noted that there were no clear learning objectives, but this is more best-practices.

This course was referred out to subcommittee. (CA4, W)

- B. ENGL/AFRA 3217W Studies in African American Literature and Culture (New CA4 and W) *Discussion*
 - E. Schultz noted that the syllabus is labeled as W but does not include any of the W language.
 - G. Nanclares expressed surprise that the course is not requesting CA1.

This course was referred out to subcommittee. (CA4, W)

- C. KINS 3530/W Physiological Assessment of Competitive Athletes (Title and description change) *Discussion*
- E. Schultz noted that he made some edits to the description to bring it more in line with commonly used catalog copy.
- In looking at the syllabus, the committee flagged some issues. They noticed peer review was specified but no faculty review, and the syllabus does not explicitly specify revision. Also, no page length requirements were listed.

This course was referred out to subcommittee. (W)

- D. KINS 4510/W Mechanism and Adaptations in Sport and Exercise (Title change) *Discussion*
 - E. Schultz noted that the syllabus appears to include all of the W components.

M. Morrell motioned to send KINS 4510W on to the Senate C&C. E. Urios-Aparisi seconded. The motion was approved unanimously.

- E. SOCI 1501 Race, Class, and Gender (CA2 requesting intensive session offering) *Discussion*
- M. Morrell asked what he should look for in reviewing intensive session proposals. E. Schultz noted that we are looking to be sure that the Gen Ed content has not been compromised in the compression of the course.

This course was referred out to subcommittee. (CA2)

7. Old Business

- A. Gen Ed Task Force
 - Nothing new to report.
- B. Digital Information Literacy competency
 - Nothing new to report.
- C. Next steps on the proposal regarding First Year Writing waivers
 - Nothing new to report.
- D. 2016-17 Assessment and/or Revision of Guidelines
 - E. Schultz will have something on this later.
- E. Deletion of the Computer Technology Competency Senate C&C voted to return the proposal to GEOC

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• The motion forwarded by the GEOC last year was sent back by the Senate C&C due to some issues. The document really contains two motions, the first of which would require a by-law revision. As it exists, the document is not in a format that is workable for the Senate. E. Schultz will contact the subcommittee to discuss revisions.

8. New Curricular Action Requests

A. CAMS 4096W Senior Thesis is CAMS (New W)

Discussion

- M. Morrell felt that the syllabus was inadequate and wondered if GEOC should send it back to the proposer. Others felt that there was some leeway because it is a thesis course.
- G. Nanclares explained that CAMS is often part of a double major, so very few students will actually do their senior thesis for this major.

This course was referred out to subcommittee. (W)

- B. CLCS 1002 Reading Between the Arts ONLINE (CA1 Requesting Intensive Session) Discussion
 - No discussion.

This course was referred out to subcommittee. (CA1)

- C. SPAN 1020 Fashion, Design, Art and Identity in Spain (CA1, CA4 Title and description change) *Discussion*
- The CA4 representative thought the change was fine. The CA1 representative was not present to weigh in, but the committee as a whole felt that the changes were minor enough to warrant moving the course on without subcommittee review.

M. Morrell motioned to send the course on to the Senate C&C. T. Meyer Seconded. The motion was approved unanimously.

D. URBN 2400 City and Community in Film (New courses requesting CA1) *Discussion*

• It is an online course that will be taught out of the Waterbury campus.

This course was referred out to subcommittee. (CA1)

- E. WGSS 1105 Gender and Sexuality in Everyday Life (CA2, CA4 Requesting Intensive Session) *Discussion*
 - No discussion.

This course was referred out to subcommittee. (CA2, CA4)

9. New Business

A. None.

Meeting adjourned at 1:55pm.

Respectfully submitted, Karen Piantek GEOC Program Assistant