

GEOC Meeting October 11, 2016

Members in **BOLD** were in attendance:

Eric Schultz – Chair, (Karen Piantek – Admin), Joseph Abramo, Michael Bradford, Michael Darre (Ex-Officio), Ana Maria Diaz-Marcos, Arthur Engler, **Bernard Goffinet, David Gross, Thomas Meyer**, Olivier Morand, **Michael Morrell, Gustavo Nanclares**, Fatma Selampinar, **Kathleen Tonry (Ex-Officio)**, **Eduardo Urios-Aparisi**, Manuela Wagner, Michael Young, Steve Zinn; **Baki Cetegen (prospective new member)**

Meeting was called to order at 12:32pm.

1. **Welcome and Introductions**

2. **The minutes from September 27, 2016 were accepted unanimously.**

3. **Announcements**

A. REMINDER: Provost's Course Development Competition announcement has been posted

- E. Schultz has asked the Provost's Office to notify department heads of the competition, and they have agreed.

B. Subcommittee Reports

- E. Schultz noted that he is reconsidering whether subcommittee reports need to be posted ahead of time. Please have them in by 9am the day of meeting.

4. **Subcommittee Reports**

A. CA1 Report

- a. ENGL 2201/W American Literature to 1880 (Revise description; add CA1)
- b. ENGL 2203/W American Literature Since 1880 (Revise description; add CA1)
- c. HEJS 2203 Holocaust in Theater and Film (New)
- d. HEJS 3201 Selected Books of the Hebrew Bible (Existing course adding CA1)

Discussion

- G. Nanclares explained the report. All courses passed, but CA1 suggested the addition of grading scales in the syllabi
- E. Schultz asked if it would be appropriate to note that the syllabus should include Gen Ed language. Yes, G. Nanclare felt that this would be appropriate.
- In voting on the report, there was one abstention on the grounds that the member did not believe one of the courses constituted a general education course due to the focus being too narrow. The member noted that he would not oppose the course, but he would not vote for it either and thus abstained.

The CA1 report was accepted with one abstention (inclusion of ENGL 2201/W, ENGL 2203/W, HEJS 2203, HEJS 3201).

B. CA2 Report

- a. ARE 1110 Population, Food, and the Environment (Revision; description change; currently CA2)

Discussion

- M. Morrell briefly explained the report and the CA2 committee's decision.
- There was no further discussion.

CA2 report was accepted unanimously (inclusion of ARE 1110).

- C. CA4 Report
 - a. MAST 1300 (New course; requested updates received)
 - b. ENGL 3215/W Twentieth- and Twenty-First Century African American Literature (New)
 - e. HEJS 2203 Holocaust in Theater and Film (New)

Discussion

- E. Urios-Aparisi explained the report. He noted that all courses fulfilled CA4 requirements, but the syllabus for ENGL 3215W was inadequate. E. Schultz noted that he would communicate this to the proposer.
- E. Schultz noted that the GEOC once tried to do “provisional approvals,” but this was overly complicated, so this issue would not impede the course’s progress.
- There was some discussion about the extent to which the syllabus needs to be good and complete to move the course forward. It was questioned whether GEOC should “step hard” on this issue or let Senate C&C do it. It was generally agreed that it would be up to subcommittee to decide based on how well the content area guidelines are actually reflected there.

CA2 report was accepted unanimously (inclusion of MAST 1300, ENGL 3215/W, HEJS 2203).

- D. Q Report (No Report)
 - a. LING 3000Q Introduction to Computational Linguistics (New)
- E. W Report
 - f. BADM 4070W Effective Business Writing (Revise designation, number, enrollment, and prereqs)
 - g. BADM 4075W Business Communication (Revise designation, number, enrollment, and prereqs)
 - h. BME 4910W Senior Design II (New)
 - i. CE 4900W (Revision; awaiting requested updates)
 - j. ENGL 2201/W American Literature to 1880 (Revise description; add CA1)
 - k. ENGL 2203/W American Literature Since 1880 (Revise description; add CA1)
 - l. ENGL 3215/W Twentieth- and Twenty-First Century African American Literature (New)

Discussion

- Neither of the W co-chairs could attend the meeting, so E. Schultz gave an overview of the report as he understood it.
- There was some concern about the W requirements related to revision. The syllabi for ENGL 2201W and 2203W specified an “opportunity to revise” rather than required revision. The W subcommittee had flagged this but ultimately recommended approving the courses. K. Tonry thought that this was a significant issue and felt it would be a strong statement to the proposer to send the courses back.
- B. Goffinett questioned what the overall objective of revision in W courses is. There was some discussion of exactly what constitutes revision. The committee agreed that the process of revision was an important academic component of W courses.
- M. Morrell, motioned to amend the report to move items ENGL 2201W, ENGL 2203W to the “recommend for revision and resubmission” section of the report. D. Gross seconded the motion. E. Schultz noted that he did feel a slight discomfort in doing this with no representatives from the W subcommittee, but he would not oppose it. The motion was accepted unanimously.
- There was some discussion of the revisions procedures – or apparent lack thereof – in the syllabus for ENGL 3215W.
- D. Gross asked about listing the instructor in the catalog copy. It was noted that this is just the way some departments do it.

- B. Goffinett questioned whether the syllabus really needs to be required if the committee can move a course forward with an inadequate syllabus. He felt that there was a potential disconnect between what is recommended and what is required. He questioned whether some courses were being handled unevenly.

- Committee members felt that W courses were a special case and required more syllabus compliance than other Gen Ed courses.

W report was accepted unanimously with the amendment (inclusion of BADM 4070W, BADM 4075W, BME 4910W; ENGL 2201, ENGL 2203W, and ENGL 3215 recommended for revision and resubmission).

5. Old Business

A. Gen Ed Task Force

- Nothing new to report.

B. Digital Information Literacy competency

- Nothing new to report.

C. Next steps on the proposal regarding First Year Writing waivers

- Nothing new to report.

D. Alignment (AH, BME, COGS, COMM, CSE, EKIN (KINS), ENVE, EPYS, ~~HDFS~~, MCL/CLCS*, MSE, STAT) – (Attachment)

- The list of courses has been finalized. E. Schultz has met with one department and will meet with others shortly.
- HDFS requested deferment and has been moved to next year.
- Given the nature of the division, a special process has been developed for LCL.

E. 2016-17 Assessment – Revision of Guidelines?

- This will be considered soon.

F. W course transfer credits

- K. Piantek noted that she received an email saying the W subcommittee recommends against this, but E. Schultz decided that the GEOC would wait for W co-chairs to be present before discussing this.

6. Old Curricular Actions Requests

A. MKTG 4997W (Revision of existing W; Change in restrictions)

Discussion

- E. Schultz explained some of his annotations. He did have some questions about the extent to which the CAR explanation would satisfy the subcommittee.
- There was some discussion about the course's place as the "W in the major."
- The course will be referred to subcommittee.

B. STAT 3025Q Statistical Methods (Revision; current Q course; change enrollment restrictions)

Discussion

- There was discussion of 'fast-tracking' courses such as this when the requested changes don't appear to affect the actual Gen Ed content of the course. The committee was comfortable with this.

The motion to accept the course revision and pass it to Senate C&C was accepted unanimously.

C. AFRA 2214 African American Literature (New course; Adding CA4 – See ENGL/AFRA 3214/W CAR)

Discussion

- The committee was concerned that there is not sufficient W information in both the W section of the CAR and the syllabus.

- There was some renewed discussion about requirements in the syllabus, but it was ultimately deemed okay to pass on.

- The course will be referred to subcommittee.

D. ENGL/AFRA 3214/W Black American Writers I (Revisions: title, level, enrollment restrictions; cross-list)

Discussion

- The course will be referred to subcommittee.

E. ENGL/AFRA 3216W Black American Writers II (Delete course)

Discussion

- D. Gross questioned why GEOC needed to review deletions when courses can be administratively archived by the Registrar's Office without going through the same review process.

- E. Schultz said that he did not have an answer to that at this time and would check with Marianne Buck in the Registrar's Office.

The motion to accept the course deletion and pass it to Senate C&C was accepted unanimously.

F. ENGL 3319 Topics in Postcolonial Studies (Add CA4-INT to existing course)

Discussion

- The course will be referred to subcommittee.

G. SOCI 3311/W Deviant Behavior (Revision – level change)

Discussion

- The committee noted that there was no W syllabus provided. K. Piantek explained a back-and-forth email exchange she had with the proposer about this issue in the three SOCI course requests. The proposer requested that the courses be sent on to committee anyway, so K. Piantek moved them forward with E. Schultz's approval.

- D. Gross motioned to return the course to the proposer; M. Morrell seconded the motion. The motion was approved unanimously.

H. SOCI 3651/W Sociology of the Family (Revised – level change)

Discussion

- This course has the same issue as above. The course will be returned to the proposer.

I. SOCI 3841/W Public Opinion and Mass Communication (Revised – level change)

Discussion

- This course has the same issue as above. The course will be returned to the proposer.

J. WGSS 3255 Sexual Citizenship (New course, adding CA4)

Discussion

- E. Schultz felt the Gen Ed content should be reflected more in the syllabus.

- The course will be referred to subcommittee.

Meeting adjourned at 2:03pm.

Respectfully submitted,
Karen Piantek
GEOC Program Assistant