**Add Course Request**

Submitted on: 2011-01-25 16:10:51

<table>
<thead>
<tr>
<th>1. COURSE SUBJECT</th>
<th>SOCI/HRTS</th>
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<tbody>
<tr>
<td>2. COURSE NUMBER (OR PROPOSED NUMBER)</td>
<td>3XXX W</td>
</tr>
<tr>
<td>3. COURSE TITLE</td>
<td>Refugees and Humanitarianism</td>
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<tr>
<td>4. INITIATING DEPARTMENT or UNIT</td>
<td>HRTS</td>
</tr>
<tr>
<td>5. NAME OF SUBMITTER</td>
<td>Richard P Hiskes</td>
</tr>
<tr>
<td>6. PHONE of SUBMITTER</td>
<td>Phone: +1 860 486 2536</td>
</tr>
<tr>
<td>7. EMAIL of SUBMITTER</td>
<td>Email: <a href="mailto:richard.hiskes@uconn.edu">richard.hiskes@uconn.edu</a></td>
</tr>
<tr>
<td>8. CONTACT PERSON</td>
<td>Richard Hiskes</td>
</tr>
<tr>
<td>9. UNIT NUMBER of CONTACT PERSON (U-BOX)</td>
<td>1024</td>
</tr>
<tr>
<td>10. PHONE of contact person</td>
<td>Phone: 6-2536; 860 428</td>
</tr>
<tr>
<td>11. EMAIL of of contact person</td>
<td>Email: <a href="mailto:richard.hiskes@uconn.edu">richard.hiskes@uconn.edu</a></td>
</tr>
<tr>
<td>12. Departmental Approval Date</td>
<td>10/20/2010</td>
</tr>
<tr>
<td>13. School/College Approval Date</td>
<td>12/14/2010</td>
</tr>
<tr>
<td>14. Names and Dates of additional Department and School/College approvals</td>
<td>SOCI, 12/01/2010</td>
</tr>
<tr>
<td>15. Proposed Implementation Date</td>
<td>Term: Spring, Year: 2012</td>
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<tr>
<td>16. Offered before next printed catalog is distributed?</td>
<td>No</td>
</tr>
<tr>
<td>17. General Education Content Area</td>
<td></td>
</tr>
<tr>
<td>18. General Education Skill Code (W/Q). Any non-W section?</td>
<td>W Yes</td>
</tr>
<tr>
<td>19. Terms Offered</td>
<td>Semester: Fall Spring Year: Every-Year</td>
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<tr>
<td>20. Sections</td>
<td>Sections Taught: 1</td>
</tr>
<tr>
<td>21. Student Number</td>
<td>Students/Sections: 1/19</td>
</tr>
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<td>22. Clarification:</td>
<td></td>
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<tr>
<td>23. Number of Credits</td>
<td>3 if VAR Min: Max: credits each term</td>
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<tr>
<td>24. INSTRUCTIONAL PATTERN</td>
<td>Three class periods per week.</td>
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</table>
25. Will this course be taught in a language other than English? No  
If yes, then name the language: 

26. Please list any prerequisites, recommended preparation or suggested preparation: ENGL 1010 or 1011 or 3800. 

27. Is Instructor, Dept. Head or Unit Consent Required? No 

28. Permissions and Exclusions: 

29. Is this course repeatable for credit? No  
If yes, total credits allowed:  
Allow multiple enrollments in same term? 

30. Grading Basis Graded 

31. If satisfactory/unsatisfactory grading is proposed, please provide rationale: 

32. Will the course or any sections of the course be taught as Honors? AsHonors 

33. Additional Details: 

34. Special Attributes: 

35. REGIONAL CAMPUS AVAILABILITY: 
Not generally available at regional campuses since HRTS Major is a Storrs-only major. 

36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY: 
HRTS/SOCI 3XXX W. Refugees and Humanitarianism 
Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 3800. 

Social and political challenges of living as a refugee and working in humanitarian settings with a focus on refugee camps, institutional development of the UN High Commissioner for Refugees, and alternative approaches to refuge. 

37. RATIONALE FOR ACTION REQUESTED 
This course will be a core course in the new Human Rights major. Refugees and humanitarianism are a central issue area in human rights scholarship and there are currently no classes on the topic of refugee camps and humanitarianism. 

Students will explore one of the most well-known strategies for providing sanctuary from war: refugee camps. Most refugee camps are designed and administered by the UN High Commissioner for Refugees (UNHCR). In the first part of the course, we will seek to understand why the UNHCR came to rely on refugee camps, particularly in Africa, rather than other means of providing sanctuary from war. This part of the discussion will focus the institutional development of the UNHCR exploring both organizational explanations and political explanations for this development. 
This course will be a core course in the new Human Rights major. Refugees and humanitarianism are a central issue area in human rights scholarship and there are currently no classes on the topic of refugee camps and humanitarianism.
The second part of the course will consider the social and political challenges that confront refugees living in refugee camps. This includes discussion of the problems of armed combat in camps, conflicts with host populations, economic marginalization, and disputes between refugees and humanitarians. In the final part of the course, students will use contemporary case studies to envision alternative approaches to granting sanctuary from war. Organized as group projects, the class will survey some of the non-traditional approaches to sanctuary including self-settled refugees, refugee-administered camps, urban refugees and community-based reforms. The syllabus would include a mix of key texts in the field of refugee studies, UNHCR self-reports from the Evaluation and Policy Analysis Unit and instructional manuals, and academic and popular articles on particular cases

38. SYLLABUS:

Online URL: (https://web2.uconn.edu/senateform/request/course_uploads/rph02002-1295989794-SOCI:HRTS 3XXX W Refugees and Humanitarianism.docx)

39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question

This course explores the situation of refugees and humanitarian institutions and policies targeted for them. Special attention is paid to refugee camps and case studies are employed.

40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question

41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria

   a. Arts and Humanities:
   b. Social Sciences:
   c. Science and Technology:
      i. Laboratory:
   d. Diversity and Multiculturalism:
      43. International:
   e. Q course:
   f. W course:

   f. Students will write several short papers in successive drafts with active in-class discussion and training in writing skills.

42. RESOURCES:

Does the department/school/program currently have resources to offer the course as proposed

YES

If NO, please explain why and what resources are required to offer the course.

43. SUPPLEMENTARY INFORMATION:

ADMIN COMMENT:
SOCI/HRTS 3XXX W: Refugee Camps and Humanitarianism

We will explore one of the most well-known strategies for providing sanctuary from war: refugee camps. Most refugee camps are designed and administered by the UN High Commissioner for Refugees (UNHCR), an international agency entrusted with protecting the rights and well-being of refugees. In the first part of the course, we will seek to understand why the UNHCR came to rely on refugee camps, particularly in Africa, rather than other means of providing sanctuary from war. This part of the discussion will focus the institutional development of the UNHCR exploring both organizational explanations and political explanations for this development. The second part of the course will consider the social and political challenges that confront refugees living in refugee camps. This includes discussion of the problems of armed combat in camps, conflicts with host populations, economic marginalization, and disputes between refugees and humanitarians. In the final part of the course, students will use contemporary case studies to envision alternative approaches to granting sanctuary from war. Organized as group projects, the class will survey some of the non-traditional approaches to sanctuary including self-settled refugees, refugee-administered camps, urban refugees and community-based reforms. The syllabus would include a mix of key texts in the field of refugee studies, UNHCR self-reports from the Evaluation and Policy Analysis Unit and instructional manuals, and academic and popular articles on particular cases.

Part 1: Institutional Development of the UNHCR


Camp Management Toolkit, UNHCR, UNOCHA, Norwegian Refugee Council, Danish Refugee Council, IOM, IRC

Part 2: Social and Political Challenges of Refugee Camps

Social Control and Empowerment


Michel Agier, “Between War and City: Towards an Urban Anthropology of Refugee Camps”

UNHCR. Reinforcing a Community Development Approach. 2001


**Political Participation**


**Economic Activities**

*The Economic Life of Refugees* (selections). K. Jacobsen. 2005


**Security**


**Part 3: Alternative Approaches to Refugee Aid**

*Refugee Aid and Development: Theory and Practice*. Robert Gorman


Oliver Bakewell. 2003. “Community Services in Refugee Aid Programmes"