

**Form: Program Plan  
For Information Literacy**

**Major Program** LGPH (Linguistics and Philosophy)

**Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.**

We propose the following **change**: Students in the Linguistics/Philosophy Major will be **required** to complete **LING 215** *Experimental Linguistics*. This course includes explicit instruction and exercises in the following areas:

- use of electronic resources for library research in linguistics;
- critical evaluation of existing scientific research;
- appropriate citation of other authors;
- formulation of a research question, research hypothesis, experimental and null hypotheses;
- ethical considerations in the treatment of subjects and samples;
- scientific investigation (using the CHILDES database of child language samples);
- statistical hypothesis-testing;
- presentation of new scientific findings, in both written and oral formats.

Thus, the requirement of LING 215 will ensure that Linguistics/Philosophy students meet appropriate Exit Expectations in Information Literacy.

**Are all these courses required of your students? If not, how will you assure that all students attain the exit expectations for Information Literacy.**

LING 215 will be required of all students in the Linguistics/Philosophy Major.

**Date of Approval by Faculty or Appropriate Faculty Committee** Linguistics: September 7, 2004

Philosophy: September 15, 2004

**Date of Approval by School/College C&C Committee** \_\_\_\_\_

**Major Program contact person** Harry van der Hulst (Linguistics)

**Date Submitted to GEOC** \_\_\_\_\_