

# Add Course Request

Submitted on: 2012-11-29 12:34:25

1. COURSE SUBJECT	HSMG
2. COURSE NUMBER (OR PROPOSED NUMBER)	4997W
3. COURSE TITLE	Senior Thesis in Healthcare Management
4. INITIATING DEPARTMENT or UNIT	Finance/Health Care Management
5. NAME OF SUBMITTER	Rexford Santerre
6. PHONE of SUBMITTER	Phone: +1 860 486 6422
7. EMAIL of SUBMITTER	Email: rexford.santerre@uconn.edu
8. CONTACT PERSON	Rexford Santerre
9.UNIT NUMBER of CONTACT PERSON (U-BOX)	1041
10. PHONE of contact person	Phone: 1 860 486 6422
11. EMAIL of contact person	Email: rsanterre@business.uconn.edu
12. Departmental Approval Date	09/17/2012
13. School/College Approval Date	10/26/2012
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: Fall, Year: 2013
16.Offered before next printed catalog is distributed?	No
17. General Education Content Area	
18. General Education Skill Code (W/Q). Any non-W section?	W No
19. Terms Offered	Semester: Fall Spring Year: Every_Year
20. Sections	Sections Taught: 1
21. Student Number	Students/Sections: 1 or 2
22. Clarification: Open only to those students who are majoring in Health Care Management and Insurance Studies and enrolled in the honors program.	
23. Number of Credits	3 if VAR Min: Max: credits each term
24. INSTRUCTIONAL PATTERN	

The course involves independent study and the writing of an honors thesis.	
25. Will this course be taught in a language other than English?	No If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation: Open only to those students who are majoring in Health Care Management and Insurance Studies and enrolled in the honors program.	
27. Is Instructor, Dept. Head or Unit <b>Consent Required?</b> Departmental	
28. Permissions and Exclusions:  Open only to students in the Honors Program Open only to Majors	
29. Is this course <b>repeatable for credit?</b>	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. <b>Grading Basis</b>	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide <b>rationale</b> :	
32. Will the course or any sections of the course be taught as Honors? AsHonors	
33. Additional Details:	
34. Special Attributes:	
<b>35. REGIONAL CAMPUS AVAILABILITY:</b> The health care and insurance studies major is only offered on the Storrs campus.	
<b>36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY:</b>  HSMG 4997 W (Senior Thesis in Healthcare Management and Insurance Studies)	
Prerequisites: Open only to those students who are majoring in Health Care Management and Insurance Studies and enrolled in the honors program.	
Description: Individual study of special topics on health care management and insurance mutually arranged between a student and an instructor.	
<b>37. RATIONALE FOR ACTION REQUESTED</b>	
No course currently exists for honor students majoring in healthcare management and insurance studies. The "W" designation reflects that the writing of the honors thesis involves an intensive amount of time and attention paid to the proper writing of a scholarly treatise.	
<b>38. SYLLABUS:</b>	
Online URL: ( <a href="https://web2.uconn.edu/senateform/request/course_uploads/res02016-1354210459-Document in lieu of syllabus for W.docx">https://web2.uconn.edu/senateform/request/course_uploads/res02016-1354210459-Document in lieu of syllabus for W.docx</a> )	
<b>39. Course Information: ALL General Education courses, including W and Q courses,</b>	

**MUST answer this question**

Students, on an individual but instructor-guided basis, will be expected to research and write an honors thesis about a preauthorized topic relating to healthcare and insurance studies. Most theses will involve data collection and an empirical test of a hypothesis. The ultimate goal is to publish the final thesis in a peer-reviewed academic or professional journal. Students will have the opportunity to immerse themselves in academic discovery and inform others, through their writings, about what conclusions and/or policy implications can be drawn from their research.

**40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question****41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria**

- a. Arts and Humanities:
- b. Social Sciences:
- c. Science and Technology:
  - i. Laboratory:
- d. Diversity and Multiculturalism:
- 43. International:
- e. Q course:
- f. W course:

Students are required to immerse themselves in the research and writing of an honors thesis. The length of the thesis will typically be 30 pages or more. Equal weighting will be given to both the research aspect and writing of the final thesis. Students will regularly meet with their instructor on an individual basis. The student will be provided with written comments on both the research and writing aspects of the thesis. An outline, annotated bibliography, and at least 6 revisions of the draft document will be involved.

**42. RESOURCES:**

Does the department/school/program currently have resources to offer the course as proposed  
YES

If NO, please explain why and what resources are required to offer the course.

**43. SUPPLEMENTARY INFORMATION:****ADMIN COMMENT:**

Senate approved W 10.14.13. GEOCWapp\_030613KCP. newW\_113012AP.

Because this is a senior thesis course, there is no general syllabus for students. However, we will notify each student (in writing if necessary) that the entire grade for the course will be determined by the student's progress on his or her thesis, and therefore he or she cannot pass the course without passing the 'W' component.

Each honors thesis is tailored to the demands of the individual student's project. In place of a syllabus, the student shall be required to submit a written proposal describing his/her research project, including a description of

1. the question(s) to be investigated,
2. the methods to be used in investigating said questions,
3. a list of background readings, and
4. a schedule for the completion of the research and writing including a preliminary schedule of submission dates for drafts and initial revisions.

The instructor and the Program Director, who will require revisions as necessary, will review and approve the proposal. The student's proposal serves as the syllabus for the course. In most circumstances, honors students will prepare their proposals the semester before undertaking the thesis.