

Add Course Request

Submitted on: 2013-12-16 10:22:43

1. COURSE SUBJECT	HIST
2. COURSE NUMBER (OR PROPOSED NUMBER)	1801
3. COURSE TITLE	History of Asia in the World to 1500
4. INITIATING DEPARTMENT or UNIT	HIST
5. NAME OF SUBMITTER	Michele P McElya
6. PHONE of SUBMITTER	Phone: +1 860 486 2085
7. EMAIL of SUBMITTER	Email: micki.mcelya@uconn.edu
8. CONTACT PERSON	Micki McElya, Dept C&C rep
9. UNIT NUMBER of CONTACT PERSON (U-BOX)	4103
10. PHONE of contact person	Phone: 860.486.2085
11. EMAIL of of contact person	Email: micki.mcelya@uconn.edu
12. Departmental Approval Date	12/01/2013
13. School/College Approval Date	12/10/2013
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: Fall, Year: 2014
16. Offered before next printed catalog is distributed?	No
17. General Education Content Area	
18. General Education Skill Code (W/Q). Any non-W section?	
19. Terms Offered	Semester: Fall Spring Summer Year: Every_Year
20. Sections	Sections Taught: 1
21. Student Number	Students/Sections: 40
22. Clarification:	
23. Number of Credits	3.0 if VAR Min: Max: credits each term
24. INSTRUCTIONAL PATTERN Three 50 minute meetings per week	
25. Will this course be taught in a language other	No

than English?	If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation: N/A	
27. Is Instructor, Dept. Head or Unit Consent Required?	No
28. Permissions and Exclusions:	
29. Is this course repeatable for credit?	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. Grading Basis	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide rationale :	
32. Will the course or any sections of the course be taught as Honors?	
33. Additional Details:	
34. Special Attributes:	
35. REGIONAL CAMPUS AVAILABILITY: Could be taught at regional campuses with appropriate staffing.	
36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY: HIST 1801. History of Asia in the World to 1500. Three credits. A survey of the development and spread of the Indic and Sinitic civilizations to 1500, with attention to cross-cultural contacts.	
37. RATIONALE FOR ACTION REQUESTED 1. Reasons for adding this course: This course will introduce students to the study of Asian history broadly defined, also giving them a stronger basis for higher-level courses in specific regional/national histories (India, China, Southeast Asia, Japan, etc.), as well as offering basic familiarity with the currents of history across Asia. It will demonstrate to students the openness of Asian cultures to change and global movements even while major traditions such as Hinduism, Islam, Buddhism and Confucianism continued to pattern social and political life into the modern period. 2. Academic merit: This course focuses on the formations of the major Asian civilizations in the context of world history, roughly from the third millennium BCE to 1500 CE. The first part of the course examines the evolution of different concepts of "Asia" and "Asian race(s)" both in non-Asia and in Asia. It examines the similarities and differences among various archaic, ancient, and traditional polities to ask when (or if) Asia became Asia. The second and third parts of the course introduce the agrarian civilizations of the Indic and Sinitic core regions and their spread to peripheral regions and maritime areas; the relationships among various agrarian centers of civilization and between agrarian centers of civilization and pastoral-nomadic civilizations; and patterns of trade and cultural exchange inside and outside of Asia.	

3. Overlapping courses: This course shares some chronology with HIST 1800 The Roots of Traditional Asia, but constitutes a different set of inquiries, methodologies, and body of historical information. There is no true overlap.

4. Effects on other departments: This course will contribute to other introductory level offerings in Asian/Asian American Studies.

5. Effects on regional campuses: none

38. SYLLABUS:

Online URL: (https://web2.uconn.edu/senateform/request/course_uploads/mim08007-1387207363-HIST 1801 syllabus.docx)

39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question

40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question

41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
 - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
 - 43. **International:**
- e. **Q course:**
- f. **W course:**

42. RESOURCES:

Does the department/school/program currently have resources to offer the course as proposed
YES

If NO, please explain why and what resources are required to offer the course.

43. SUPPLEMENTARY INFORMATION:

ADMIN COMMENT:

Senate approved new course 2.3.14 // New1000_12/17/13kcp.

HIST 1801 History of Asia in the World to 1500

DRAFT SYLLABUS, November 2013

This course focuses on the formations of the major Asian civilizations in the context of world history, roughly from the third millennium BCE to 1500 CE. The first part of the course examines the evolution of different concepts of "Asia" and "Asian race(s)," particularly from outside of Asia. It examines the similarities and differences among various archaic, ancient, and traditional polities to ask when (or if) Asia became Asia. The second part of the course introduces the scattered sites of Neolithic Revolution breakthroughs across the continent; the formation of the agrarian civilizations of the Indic and Sinitic core regions and their spread to peripheral regions and maritime areas. The third part of the course examines the relationships among various agrarian centers of civilization and between agrarian centers of civilization and pastoral-nomadic civilizations, including patterns of trade and cultural exchange with non-Asians.

Basic texts:

1. Carolyn Brown Heinz, *Asian Cultural Traditions*
2. Stewart Gordon, *When Asia Was the World: Traveling Merchants, Scholars, Warriors, and Monks Who Created the "Riches of the East"*
3. Jeffrey L. Richey, *Confucius in East Asia: Confucianism's History in China, Korea, Japan, and Viet Nam*

Grading for this class is based on the following work:

-class participation and reports; quizzes: 20%

-3 short papers (3-4 pages): 20% each

-final exam: 20%

Unit One: Defining "Asia"

week 1: geography

-Heinz 1-37

week 2: as 'other'

-excerpts from Edward W. Said, *Orientalism*

-excerpts from Jonathan Spence, *The Chan's Great Continent: China in Western Minds*

week 3: myths

-Sir John Mandeville, from *Mandeville's Travels*

-excerpts from Said & Spence

week 4: shifting geographies

-Marshall Hodgson, "Afro-Eurasian Historical Complex," from *Rethinking World History: Essays on Europe, Islam, and World History*, 3-28.

-excerpts from Martin W. Lewis, and Karen E. Wigen, *The Myth of Continents : A Critique of Metageography*

Unit Two: Agrarian civilizations and their peripheries

week 5: "peoples" of Asia; the Neolithic

-Heinz 41-115

-(*Journal of World History* stuff)

week 6: India

-Heinz 119-181

-excerpts from Sheldon Pollack, *The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India*

-excerpts from *Sources of Indian Tradition*

week 7: Southeast Asia

-Heinz 184-220

-excerpt from Anthony Reid, *Charting the Shape of Early Modern Southeast Asia*

-excerpt from Craig Lockard, *Southeast Asia in World History*

-excerpt from James C. Scott, *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*

week 8: China

-Heinz 222-279

-excerpts from Tansen Sen and Victor Mair, *Traditional China in Asian and World History*

-excerpts from *Sources of Chinese Tradition*

week 9: Japan

-Heinz 282-327

--excerpts from *Sources of Japanese Tradition*

Unit Three: Movement

week 10: Buddhism

-Gordon 1-20

-excerpts from *Sources of Indian Tradition*, *Sources of Chinese Tradition*, *Sources of Japanese Tradition*

week 11: Islam

-Gordon 21-56, 97-115

-excerpts from Ira M. Lapidus, *A History of Islamic Societies*

week 12: Confucianism

-Jeffrey L. Richey, *Confucius in East Asia* (118 pp.)

week 13: Central Asia and inter-Asian contacts

-Gordon 57-95, 117-156

-excerpts from James A. Millward, *The Silk Road: A Very Short Introduction*

week 14: Eurasia: West-East contacts

-Heinz 330-364

-Gordon 157-191