

GEOC Program Plan for Information Literacy

Major program : Communication Disorders

Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.

The Communication Disorders major is a pre-professional program that enables students to apply for graduate studies in either audiology or speech-language pathology. CDIS 201, 202, 247 and 250 provide the scientific foundations for the study of speech, language, and hearing. They are the prerequisites to the advanced courses in the undergraduate major in communication disorders.

In each of these courses, research in speech, language, and hearing is reviewed. Students are exposed to the major research journals in the field and electronic searches of information sources and data bases (ACRL Standard II).

Research methodologies used in speech, language, and hearing are reviewed. Research papers are read by students and critiqued (ACRL Standard III).

Ethical practices in conducting research are discussed with reference to the American Speech and Hearing Association (ASHA) Code of Ethics (ACRL Standard V).

Although they are not labeled as such CDIS 202W, 244W, and 249W represent the equivalent of capstone projects for the Communication Disorders major. All students in the major are required to take at least one of the aforementioned W courses in which a 15-page research paper is mandatory (ACRL Standard IV).

The course instructor, in conjunction with Stephanie Willen Brown, library liaison for the department, help students learn to evaluate the scope of their research project. This process includes:

- Identifying the information need and develop a list of questions to be addressed based on the course assignment (ACRL Standard I)
- Develop a strategy and timeline for identifying and accessing relevant information through the University's libraries (Storrs and Farmington Campuses) or inter-library loan (ACRL Standard I)
- Identifying the key information resources including print and electronic formats of books, journals, and electronic resources as well as the efficient means of access (ACRL Standard II)
- Prioritizing and integrating the collected information to answer the questions addressed within the paper (ACRL Standard III)
- Formatting the information into the standard structure for the field (APA publication manual) including quotations, citations and reference lists (ACRL Standard IV).
- The issue of plagiarism is addressed within the context of citations and direct quotes (ACRL Standard V)

Date of Approval by Faculty or Appropriate Faculty Committee: 3/28/06

Date of Approval by School/College C&C Committee: 4/6/06

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