**Department**: Sociology

**Course number**: Soci 288W

**Title**: Sociology of Education

**Credits**: 3

**Contact Person**: Brad Wright

**Catalog Copy**: Soci 288. Sociology of Education. Either Semester. Three credits. McNeal. Education and society; primary schools through universities as agencies for social selection and socialization.

Soci 288W. Sociology of Education. Prerequisite: Engl 110 or 111 or 250.

**W Criteria**: Writing is essential to all learning activities, especially sociology courses that are more applied in nature. The students must engage in various field-projects during the semester, which requires they keep a portfolio. I also require students to write a series of critical essays, often comparing the theoretical abstract concepts with the actual/practical implementation.

The writing component of the course involves students picking 3 projects from 5 that are available. Each project means they must write structured essays ranging from 7-12 pages. The total writing is thus 21-36 pages in length, far exceeding the 15 page minimum. Approximately 40% of the student's grade is based on the writing assignments – of which each assignment grade is an average of the “content” grade and the “writing” grade. Students can only pass the class if they pass the writing portion of the class, and they will be apprised of this in the course syllabus.

The development of the papers include one class session at the beginning of the semester on writing expectations, process, etc. I also use a handout that depicts/illustrates the major weaknesses that are often commonly found in UCONN students. I then require each student hand in a draft 1 week prior to the assignment being due and meet with me regarding weaknesses, modifications, revisions, etc. After initial grading, I hand back all papers and require each student with a grade of C or lower to meet with me individually and modify/revise their assignment. Throughout the process, I encourage them to use the writing center.

**Role of Grad Students**: None