

Department.: Physical Therapy

Course Number: PT 308W

Course Title: Integrative Seminar II

Credits: 3

Contact Person: Susan Gregoire

Catalog Copy: PT 308W - Integrative Seminar II. Three credits. Seminar. Prerequisite: PT 307. Open to Pre-PT majors only.

One of a series of seminars which integrate application, assessment and intervention knowledge and experience across multiple courses; and develops the research project - professional paper. The focus is on the acute, sub-acute and long-term nursing home and musculoskeletal patient population. Students identify and discuss professional issues generated by observations made in the acute, sub-acute and long-term nursing home practicum setting. Students develop competency in critical thinking, problem solving, clinical decision making, and best practice recommendations for the musculoskeletal patient. Students demonstrate critical reading skills of the professional literature that reflects an understanding of the problems and functional limitations of the musculoskeletal patient population. Students submit a research project proposal that includes a comprehensive literature review, research hypotheses, and methods. Includes a writing component.

W Criteria: Written assignments are integral to the course. Both written and verbal communication and documentation of professional decisions as well as the rationale for decisions are emphasized. Written assignments (drafts) culminate in a final case study on the musculoskeletal patient that is inclusive of a comprehensive literature review, research hypotheses, and treatment methods. Students submit a 1-2 page draft of the introduction section of their case study paper for feedback prior to submitting the final case study. Each draft averages from 3-8 typed written pages with a range from 2-12 depending on the assignment. The assignments throughout the course have been planned to allow ongoing feedback on the student's written work. Increasingly higher expectations for clear, concise, well organized written work culminate on the final case study at the end of the semester. Comments from one assignment result in expectations for generalization to future assignments. Feedback includes: modeling using examples of well-written assignments, students pairing for pre-instructor reading and feedback, open writing work

sessions to answer student questions, referral to writing skills resources around campus, and a student self-assessment checklist to organize the student's own proof reading activities during initial writing and revision. The final case study paper is at least 15 pages but typically close to 20 pages. The written assignments are graded P+, P, P-, F. All papers must be rewritten after feedback and consultation. The final written case study must be recorded with a passing grade or the student fails the course. The final paper counts for 30% of the full course grade based on a 100-point scale.

Students also submit a research project proposal that includes a comprehensive literature review, research hypotheses, and methods. The draft of the research proposal is worth 20% of the final grade.

Role of Grad Students: N/A

Supplementary Information: While this is a graduate (300 level) course, Pre-Physical Therapy students take this course in the fall of their senior year.