GEOC Meeting February 20, 2013

In attendance:
Mike Young – Chair, (Karen Piantek – Admin), Eric Schultz – Ex-Officio, Tom Abbott, Tom Meyer, Peter Kaminsky, Scott Campbell, Eduardo Urios-Aparisi, Gustavo Nanclares, Michelle San Pedro, Fatma Selampinar, Tom Long, Wally Madych
Not present:
Richard Jones, Olivier Morand, Charles Mahoney, Kathleen Tonry, Mary Ellen Junda, Stephanie Milan, Laurent Michel, Ana Maria Diaz-Marcos

Meeting called to order at 12:34 am.

1. Minutes of the January 30, 2014 meeting
The minutes of the January 30, 2014 meeting were accepted.

2. Announcements
   A. 2014 Institute on General Ed Conference – University of Vermont – June 3-7
      - Sally Reis consented to the conference; if you are interested in attending let Karen and/or Mike know. Tom Long volunteered to attend.
   B. Content Area/Competency Guideline Revision
      - The CA3 committee met and has decided that they will not change anything in their guidelines. The W has not met about this, but on behalf of his committee, T. Long said that nothing will change with the W guidelines this semester. In general, the subcommittees expressed more concerned about completing the alignment project.
   C. Update on revision of the Info Literacy and Computer Literacy Competencies
      - Progress is being made and the committee will meet again soon.
   D. GEOC Member Reappointments – Tom Abbott, Stephanie Meyer, Wally Madych, and Laurent Michel
      - Please let Karen know if you seek reappointment. T. Abbott indicated that his is willing to serve but is awaiting news on something that will have bearing on his final decision.

4. Subcommittee Reports
   CA1 Report
   Discussion:
   • It was noted that the ARTH 1140 syllabus didn’t have a grading scale, and this will be communicated to the proposer. The committee struck JUDS 1104 from the report since it was previously passed as a CA1 in the January meeting. T. Abbott asked about passing a course through GEOC that did not have a completed proposal. It was clarified that that CAR form must be complete and a syllabus must be provided; however, because there are currently no requirements for syllabus content, courses that are missing syllabus elements like a grading scale cannot be held up; the committee will just communicate the desire to observe best practices in syllabus construction to the proposer.
   CA1 Report passed unanimously as submitted.

   CA3 Report
   • The CA3 committee submitted the first Realignment Report of the group and was congratulated. The subcommittee observed that the courses they reviewed were “beautiful” and that they received no critical comments from any member of their subcommittee.
   • The GEOC discussed how the committee might word its final report once all alignments have been submitted. It was agreed that the wording about courses that seemed below standard would need to be carefully drafted.
   CA3 Report passed unanimously as submitted.
W Report

- The W subcommittee explained their progress and plans for completion of other outstanding business.
- (Administrative note: ANSC 3316 was removed from the subcommittee’s report after the meeting because it is not a W course; it is the co-requisite of a W course and was submitted only as an FYI.)

W Report passed unanimously as submitted.

4. Reports and Discussion

A. Course Realignment – Deadline for reviews: 3/27/14

- K. Piantek asked that subcommittees have their reports in the day before the 3/27/14 GEOC meeting in order to allow members enough time to review them.

B. Provost’s Competition

- The committee will meet on 2/24/14 to make its selections.

Meeting adjourned at 1:52pm.

Respectfully submitted,
Karen Piantek
GEOC Administrator

Appendixes:
CA1 Committee Report

February 20, 2014

The CA1 committee has reviewed two courses, ARTH 1140 (Introduction to Asian Art) and JUDS 1104 (Modern Jewish Thought). The committee has approved the inclusion of both courses as CA1. The committee also has additional recommendations for both courses before they move onto the C&C Committee.

ARTH 1140 justifies its inclusion in CA1 and provides a detailed syllabus with weekly classes and a grade breakdown that gives us a clear sense of the course functioning. However, it does not have a point-to-letter grade equivalency chart. The committee recommends the inclusion of such chart in the syllabus.

JUDS 1104 also provides a clear rationale for inclusion in CA1. Additionally, the syllabus offers a detailed plan of classes, a list of readings, and a grade breakdown. However, it does not include any other information whatsoever. The committee recommends the inclusion in the syllabus of a point-to-letter grade breakdown chart as well as additional information on the course objectives and expectations.

Respectfully submitted,

Peter Kaminski
Charles Mahoney
Gustavo Nanclares

CA3 Subcommittee Report | February 18, 2014
Submitted on behalf of Thomas Meyer, Richard Mancini, David Perry, and Thomas Abbott

The CA3 Subcommittee approves NUSC 1165, Fundamentals of Nutrition and PHYS 1201Q, General Physics for Content Area 3 realignment with no further stipulations or concerns.

GEOC W Subcommittee Report 2014 February 20

Course Alignment Process. The W Subcommittee has created a non-course HuskyCT site for the course alignment review, and committee members have been provided with the relevant material on a discussion board that will allow for asynchronous comment and deliberation.

First-Year Writing. Aside from informal conversations about what appears to be a shifting landscape, the co-chairs have not met to write a formal response. We have been in communication with Scott Campbell, director of the Freshman English program, to set up a meeting.

CAR Reviews
Add Courses:
ANSC 3317W. Recommend approval.
ANSC 3316W. Recommend approval.
ENGL 3207W. Recommend approval. [Co-chairs will request that a typographical error – enrollment cap of “35” be corrected to “19.” This appears to be an artifact of an earlier non-W version of the course.]
MCB 3602W. Recommend approval. [Co-chairs will request that a typographical or calculation error—the assignments only add up to a minimum of 14 pages—be corrected.]
POLS 3239W. Recommend approval. [Co-chairs will request that a typographical error—not “93” page memo but “3” page memo—be corrected.]

Delete Courses: We recommend approval of the following deletion requests:
ENGL 3011W
MCB 3601W

Revise Courses: The committee’s review of these items constitutes work remaining.

Respectfully submitted,
Tom Long & Kathleen Tonry, co-chairs