

GEOC Meeting November 15, 2012

In attendance: Anabel Perez, Olivier Morand, Gustavo Nanclares, Rosa Helena Chinchilla, Tom Deans, Murphy Sewall, Michael Young.

Not present: Thomas Abbott, John Ayers, Françoise Dussart, Kailee Himes, Richard Jones, Peter Kaminsky, Tom Long, Wally Madych, Linda Neelly, Xae Alicia Reyes, Toms Roby, Eliana Rojas, Eric Schultz, Noah Sharpsteen.

Meeting called to order at 11:30am.

1. Minutes of the October 22, 2012 meeting

Motion to accept the minutes as submitted. Motion seconded.

Motion carried.

2. Announcements

- New GEOC members. Linda Neelly, Curriculum and Instruction, has been appointed to the GEOC and will serve as a CA4 subcommittee co-chair. Tom Abbott, Molecular and Cell Biology, has been appointed to the GEOC and will serve as a CA3 co-chair.
- John Ayers has stepped down from the GEOC effective immediately. The GEOC thanked John Ayers for his years on the GEOC.
- New GEOC members still needed to serve as co-chairs for the following CA/COMP:
 - Q
 - Anabel Perez will email Tom Roby to discuss Q Center representation and recommendations for Q co-chair.
 - Computer Technology
 - CA2
- The CA1 Assessment project is going forward. Members of the GEOC Assessment subcommittee met with the CA1 co-chairs and discussed their plan. Interviews with faculty have begun and analysis of the interviews will take place in the Spring semester.
- The Program Assistant I search is underway. A total 4 candidates were selected for interviews. An update will be provided at the coming meeting.
- Members of the Senate Executive Committee and Chair of CLAS C&CC will meet to discuss a recent memo circulated by CLAS that makes reference to not accepting several existing gen ed courses for gen ed credit for their students. Such action violates the University guidelines. An update will be provided at the coming meeting.

3. Subcommittee Reports

CA1 Arts and Humanities

The CA1 subcommittee recommended **approval** of the following courses **contingent** upon the noted revisions being made:

HEB 3298W Jewish American Literature and Culture

- The current CAR notes that attendance will be factored into the final grade, which violates university rules. Instead, the CA1 subcommittee recommended that participation and attendance be conflated.

HEB/ JUDS 3301 The Jewish Middle Ages

- The syllabus should be expanded to include course and reading details included in the CAR.

Motion to approve the courses for CA1 contingent on the changes above being made. Motion seconded.

Motion carried.

CA4 Diversity and Multiculturalism

The CA4 subcommittee recommended **approval** of the following courses for inclusion in the Diversity and Multiculturalism – non-International content area:

HEB 3298W Jewish American Literature and Culture
HEB/ JUDS 3301 The Jewish Middle Ages

Motion to approve the CA4 subcommittee report. Motion seconded.

Motion carried.

Writing Competency

The W subcommittee recommended the **approval of revision** to the following courses:

MSE 4902W Capstone Design Project II
• change in credits from 2 to 3

COMM 2310W Media Literacy and Criticism
• Now open to sophomores and higher

The W subcommittee recommended the **approval** of the following two 1-credit courses:

ANSC 3312W Scientific Writing in Comparative Exercise Physiology
ANSC 4342W Writing in Food, Microbiology, and Safety

The W subcommittee recommended **approval** of the following course for inclusion in the W competency **contingent on the F clause and details of W expectations and a weekly schedule being added to the syllabus:**

HEB 3298W Jewish American Literature and Culture

Motion to approve the W report. Motion seconded.

Motion carried.

UNIV/INTD Catalog switch

There are 2 W courses that will be affected by the plan to separate existing INTD courses into INTD and UNIV designations based on where the course originates: INTD 4600W and 4697W, the Individualized Major Program capstone and thesis courses.

Motion to approve the change in designation and minor change in catalog copy. Motion seconded.

Motion carried.

Quantitative Competency

At request of the STAT department, the GEOC recommended approval to **drop** the following course from the Q competency:

STAT 4625Q Introduction to Biostatistics
(The non Q version will remain)

Motion to approve the drop. Motion seconded.

Motion carried.

4. Reports and Discussion

Meeting on reserve caps

- The use of reserve caps is not a huge problem in the 1000-level BIOL courses.
- The main problems are in particular CLAS departments. The CLAS Associate Dean will speak with those specific heads of departments to inform them that their current use of reserve caps violates the University's Accessibility rule.

Writing courses

- Using Spring 2013 registration data, Murph Sewall is trying to figure out how many W seats remain once students with 102+ credits have registered in courses. His data is showing that there are a number of W courses with juniors enrolled which means seats were available once seniors finished enrolling.
- It seems as though the problem is not as big as it has been made to appear and is consistent with the findings of the W taskforce. If there is a shortage of W courses, it is limited to a handful of departments.

Meeting adjourned at 12:40.pm.

Respectfully submitted,
Anabel Perez
GEOC Administrator