

# GEOC Meeting October 22, 2012

*In attendance: Rosa Helena Chinchilla, Tom Deans, Françoise Dussart, Kailee Himes, Tom Long, Peter Kaminsky, Anabel Perez, Eric Schultz, Murphy Sewall, Sarah Winter, Mike Young.*

*Not present: John Ayers, Richard Jones, Olivier Morand, Gustavo Nanclares, Thomas Roby, Eliana Rojas, Noah Sharpsteen.*

Meeting called to order at 1:04pm.

## 1. Minutes of the October 4, 2012 meeting

**Motion to approve the minutes as written. Motion seconded.**

**Motion carried.**

## 2. Announcements

- One CAR form. The hope is that, before too long, a new CAR that connects from faculty through to the Senate will have been created that removes the need for multiple form submissions.
- CA1 Assessment. The assessment subcommittee will convene in the next couple of weeks to review the CA1 Assessment Plan.
- Meeting on Reserve Caps. Reserve caps on general education courses raise the issue of accessibility. Particularly at issue are BIOL 1107 and 1108 which serve as requirements for many science majors. Comments were made that the bottleneck for these courses can be eased by better advising and with increased flexibility with BIOL 1102, which is not intended to science majors. [Many non-science majors are steered toward 1107/8 when 1102 would serve them better.] Also, the accessibility guideline contained in the General Education Guidelines can likely be rewritten to better allow for restricting enrollment in courses that are configured specifically for particular majors (BIOL 1107/8 vs. BIOL 1102 in re: to science majors). Murph Sewall will report back to the GEOC on what transpired at this meeting.

## 3. Subcommittee Reports

**The GEOC approved the following course for approval for offering in the intensive session:**

STAT 1100Q          Elementary Concepts of Statistics

The course was previously provisionally approved pending receipt of specific information from the instructor following the initial <4 week offering. The GEOC is fully satisfied that the rigor and coursework for the course remain the same as in the 16-week session.

The instructor noted that students do not always comprehend that compression of a course does not mean less work. This, however, is not the problem of the instructor or of the GEOC. Rather, the GEOC recommended that a message be sent to the FYP to better educate students about intensive session courses.

**Motion to approve STAT 1100Q for intensive session offering. Motion seconded.**

**Motion carried.**

**At the request of the department, the GEOC recommended revising the following course to include a prerequisite and to drop the course from the Social Science content area:**

ANTH 2000/W          Social Anthropology

Françoise Dussart explained that students often skip the introductory level ANTH courses (ANTH 1000 and 1006) and enroll in ANTH 2000/W, causing too wide a discrepancy in knowledge between students to effectively teach the material. Adding the 1000 or 1006 ANTH prerequisite, both CA2 and CA4 courses, will ensure that students who take

2000/W are well-prepared to deal with the presented material. Having already taken either 1000 or 1006, then, CA2 credit for 2000/W would be redundant.

**Motion to drop CA2 from course and add the proposed prerequisite. Motion seconded.**

**Motion carried.**

#### **4. Reports and Discussion**

- Per statute, GEOC is not obligated to open meetings to public as GEOC meetings are not, by statute definition, meetings. Eric Schultz asked that GEOC student representative Kailee Himes remind the USG that the Senate CC&C still needs its student members to attend.
- Report from OIR re: W enrollment. Is getting into W courses really a problem for students?

Meeting adjourned at 2:18pm.

Respectfully submitted,  
Anabel Perez  
GEOC Administrator